

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5000
Total amount allocated for 2020/21	£24530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14530
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote active travel More children to be utilising active travel to get to school rather than be driven to school.	Beat the Street (May till July) Make sure all children and staff had been given a card and have registered on the website.	£	Total: 426 players registered 2 nd place in total points in the Centre & south East schools. 3 rd place average points in Centre & South East schools.	Promote active travel to school either by walking or biking. Run Bike ability at the start of the year for year 5 and 6.
Playground marking <ul style="list-style-type: none"> - Relining of basketball / netball court. - Daily mile track - Phonics snakes sound 2,3 & 5 - Dance with me - Map of the UK with cities including Leicester. - Hop scotch - Fitness circuit 	Daily mile track on KS2 playground clearly showing the mile track with the total number of laps. To promote active learning and cross curricular learning, phonics snakes 2,3 and 5 sounds have been put in the KS1 playground. The relining of the basketball / netball was to maximise outdoor learning.	£5000	All pupils will be involved in 15 minutes of additional activity. From the introduction of the Daily Mile most classes have participated in the Daily Mile regularly across the year and children have continued to be motivated by the activity and have set personal goals/challenges. Increase in pupil's health and wellbeing as well as increased concentration and attitude in lessons.	Make sure the playgrounds are kept clean and tidy allowing the children to access the new marking all year round.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Celebration assembly Every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	Due to COVID and classes are in bubbles whole school assembly is hold on a Friday afternoon via zoom.	£	<p>Stickers are presented to participants during intra-school events relating to the School Game Values. All this promotes enthusiasm for taking part and gives the children positive reinforcement for doing physical activity. It also promotes a healthy level of competition but the children are always encouraged to take part in a fair manner, adhering to the Olympic and Paralympic Values.</p> <p>All results are read out by the head teacher or Sports Coordinator on all virtual competitions or inter school competitions.</p> <p>Year 3 basketball winners with Year 3 child coming in 1st overall scores.</p> <p>Wider Impact of above:</p> <ul style="list-style-type: none"> - Pupils are very proud to be involved in assemblies / photos on notice boards which is impacting on confidence and self-esteem. 	<p>Ensure the notice boards are full of information about matches/clubs/results^[1] and make pupils aware of future intra and inter competitions and activities.</p> <p>To maintain the entry of SSPAN and inter school competitions.</p>

<p>Equipment and Kit To be purchased to allow teachers and staff to provide best possible lessons and learning within PE as well as continuing with the best possible provision of equipment for the children.</p> <p>- SafeSport UK to check all the sports equipment, including the outdoor adventure equipment.</p> <p>AFPE membership</p> <p>AFPE – Safe Practice</p> <p>- Safe Practice in Physical Education, School Sport and Physical Activity 2020</p>	<p>PE Curriculum resources</p> <p>Sports Kit (staff)</p> <p>To highlight any health and safety issues with equipment.</p> <p>Health and Safety updates, support how spending the PE and Sport Premium.</p> <p>Safe Practice book.</p>	<p>£2000</p> <p>£70</p> <p>£50</p> <p>£176</p> <p>£44.99</p>	<p>Sports kits to be ordered to raise the profile of sport and equipment to keep kit up to date and tidy.</p> <ul style="list-style-type: none"> - Maintains high standard and good representation of the school when participating in competitions. - Staff wearing sports kit encourages and demonstrates the correct clothing to have when participating in sport. While ensuring staff feel comfortable when delivering PE. <p>All equipment fixed or replaced so the children are safe using the equipment during lessons.</p> <p>Weekly checks carried out on equipment.</p>	<p>Increase storage units to make sure new equipment is stored correctly and safely. Update and replace the outdoor basket / netball posts for outside from metal to plastic.</p> <p>Buy another set of New age kurling and boccia set for the school with the aim to run lunch time clubs and aim to enter more SSPAN SEND competitions.</p> <p>To make staff aware of the procedures to report damage equipment also safe storage of the equipment.</p> <p>Make sure staff know about the safe practice book and where it is kept.</p>
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<p>School Games Kite mark (SSPAN) (Also linked to Key indicator 2, 3, 4 & 5)</p> <ul style="list-style-type: none"> - Competition entry fees - Reduced training costs (CPD) - Festivals - Conferences - Links with other schools outside of the Academy - Increased participation in the school games - Provide existing staff with training or resources - Provide afterschool clubs with a reduced Fee. 	<p>Continuation of the affiliation to the School Games with the SSPAN. To enable us to have access to the areas provided.</p> <ul style="list-style-type: none"> - Completed the School Games Framework for this year. 	<p>£1600</p>	<p>Maintain links with other schools and staff with the City Sports Partnership. Learning from other schools best practice as highlighted by City Sports staff. Attend conferences/meetings with the City Sports Partnership to ensure that Sacred Heart is up to speed with current developments in sporting education in Leicester. Meeting were hold and attended Via Zoom or Teams.</p>	<p>As silver standard been maintained over the past 2 years. School will go for gold standard in the 21/22 academic year.</p> <p>Use the SSPAN to access more KS1 activities and events and teachers CPD.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff development and whole school training:</p> <ul style="list-style-type: none"> - SSPAN did free virtual CPD week for members, allowing teachers to access the links for different CPD opportunities. <p>Courses available in the virtual week:</p> <ol style="list-style-type: none"> 1. Return and Recover with PE & well-being 2. Ofsted PE deep drive 	<p>Email the teachers with all links for the CPD week allowing the teachers to access them when they can.</p>	<p>£1000</p>	<p>All staff to have CPD, areas for development identified through discussion with teachers. The CPD will boost confidence and the understanding of health and safety in teaching PE. This means the provision for the children is high quality throughout the whole school.</p> <p>CPD has been affected due to</p>	<p>To carry out a CPD audit at the start of the year allowing NS to identify CPD areas.</p> <p>To send staff on Balance ability training, allowing to run clubs afterschool or lunch times.</p> <p>To maximise CPD from</p>

<p>3. Primary PE curriculum design 4. Mindfulness – creating a clam classroom during COVID-19.</p>			<p>COVID because the schools RA limited the amount of visitors into school.</p>	<p>SSPAN and other outside agencies such as Leicester Tigers and Leicestershire Cricket club.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports Days to focus on ALL children participating in active sports and activities across the school – Increased competitiveness. Rewards (Stickers, Trophies, certificates).</p>	<p>Continue to develop Sports day to be fun, enjoyable and fully inclusive for all across the whole school.</p>	<p>£60</p>	<p>With sports day being fully inclusive allows the children to be proud of their achievements. Parents involved and enjoying the day. Due to COVID sports days this year were done in bubbles allowing the children to compete in activities in year groups.</p>	<p>To model the KS2 around the Quad Kids format to allow for more competitive activities.</p>
<p>Outdoor Adventure Activity – ran by Leicester Outdoor Pursuits Centre.</p>	<p>Choose activities to challenge the children individually and within a team.</p>	<p>£3000</p>	<p>Due to COVID we have cancelled OAA activities. All activities that were cancelled this year will be revisited next year to make sure all the children have opportunities to participate.</p>	<p>Identify OAA activities that can be ran within school and train staff / teachers.</p>
<p>Swimming boosters –Year 6</p>	<p>Due to COVID the current year 6 missed half of their swimming lessons. Book 12 week booster lessons to help the children who missed lessons catch up and to cover self-rescue.</p>	<p>£ 3000</p>	<p>Due to COVID swimming didn't take place during the 20 – 21 academic year.</p>	<p>Year 6 for 21/22 academic to have intensive booster lessons as they missed swimming in year 5. Making sure all children can perform a self-rescue.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased participation in competitive sports – Entering more competitive sports events for all. Membership to the SSPAN:</p> <ol style="list-style-type: none"> 1. Competition entry fees 2. Reduced training costs CPD 3. Festivals 4. Conferences 5. Links with other Schools outside of the Academy 6. Increased participation in the School Games. 7. Provide existing staff with training or resources to help them teach PE and sport. 8. Provide after school clubs with a reduced fee. <p>Transport: Transport is essential to enable our children to experience competition</p>	<p>To enter as many virtual competitions as possible for the children to enter in school or at home.</p> <p>School Sport & Physical Activity Network (SSPAN) membership:</p> <ol style="list-style-type: none"> 1. Enter an increased number of competitions from the SSPAN. 2. More Parallel/SEND sports event entered. <p>Transport cost: Transport to events to ensure the school maximises the competition calendar from SSPAN (key</p>	<p>£1600 (Key indicator 2)</p> <p>£3000</p>	<p>Entering level 2 competitions, which gives the children a purpose to participate in sport. Maintain and create new links with other schools and staff within the City Sports Partnership. Attending conferences, CPD courses and meeting, to ensure Sacred Heart is up to date with the current developments in sport education.</p> <p>Competitions provides children with a purpose to participate in sport, also enables them to learn new skills e.g. social, communication, teamwork, leadership and decision making. Competitions also promote an active lifestyle.</p> <p>Sport leaders training for year 5 pupils to run sports at lunch times with both KS1 and KS2 children. (Sports Leaders training was half completed due to COVID)</p> <p>Transport is essential to enable the children to compete in competitions against other children. This provides children</p>	<p>Increased opportunities for KS1 with competitions and festivals being offered with the SSPAN.</p> <p>Increase competitions and events held within school both intra and inter.</p> <p>To attend all competitions entered, when returning the intention to compete form to the SSPAN, to increase the number of children participating in level 2 competitions.</p> <p>To maximise travel next year to competitions either ran by SSPAN or ST Pauls (secondary feeder school). To</p>

further afield.	indicator 2,5). Also to allow as many children to experience and compete in competitions.		with a purpose for taking part in sport to learn new skills: social, communication, teamwork and leadership skills. Children are exposed and become interested in a variety of different sports which promotes a lifelong active lifestyle. Due to COVID transport was impacted as the competitions were held virtual.	enter more children/teams into competitions to allow more children experience competitive sport.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	