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|  | | **Whole year Curriculum overview** | | | | | | | | | |
| **Year Group** | **Advent** | | | | **Lent** | | | | **Pentecost** | | |
| **F2** | **What makes me happy?** | | **What happens in Autumn time?** | **How do we celebrate Christmas?** | **What happens in winter time?** | **Superheroes** | **What happens in spring time?** | | **Pirates** | **Traditional tales** | **What happens in summer time?** |
| **PSED** | **Circle time sessions to begin to gain confidence in speaking and listening skills, introduce talk partners, forming relationships, talking about home and community related to topics and begin to talk about a range of feelings.**  **Reinforce how to share resources, accept the needs of others, and develop conversational skills.**  **Introduce understanding of classroom rules and behaviour expectations.** | | | | **Circle time sessions to develop confidence in speaking and listening skills, develop talk partner skills, talking about home and community related to our topics, and discuss how to solve conflicts with others.**  **Continue to reinforce how to share resources, accept the needs of others, and develop conversational skills.**  **Secure understanding of classroom rules and behaviour expectations and their consequences.** | | | | **Circle time sessions to demonstrate confidence in taking account of each other’s ideas, needs and feelings. Show confidence in discussing their own and other’s behaviour and its consequences.**  **Develop confidence in selecting their own activities and resources, discussing things they like and why.** | | |
| **Physical Development** | **PE sessions weekly- Beginning to practice the skills of different ways of moving, travelling and special awareness. Beginning to learn to change for PE.**  **Visit to Adventure Playground until November- gross motor/strengthen core/related to topics**  **Daily pencil control practice/ names**  **Action songs/finger rhymes related to topics**  **Funky finger activities to explore**  **Scissor control- using loop or child scissors- snipping.**  **Mark making implements- chunky to medium sized**  **Healthy eating- fruit** | | | | **PE sessions weekly- Develop the skills of different ways of moving, travelling and special awareness. Changing for PE mainly unaided**  **Visit Adventure Playground from March- related to topics**  **Daily writing letters practice**  **Action songs related to topic**  **Finger rhymes related to topic**  **Scissor control- using child scissors- cut in a straight line - activities related to topic. Carrying scissors safely**  **Mark making implements- medium to fine sized**  **Healthy eating- vegetables** | | | | **PE sessions weekly-consolidating control and co-ordination of different ways of moving, travelling and special awareness. Discussions on why we exercise and effect on body after exercise. Changing for PE independently.**  **Visit Adventure playground until June-**  **Daily writing –formation of letters practice**  **Action songs related to topic**  **Finger rhymes related to topic**  **Scissor control- using child scissors- cut around a shape- activities related to topic**  **Mark making implements- fine sized**  **healthy/unhealthy food** | | |
| **Communication and Language** | **Talk for Writing**  **Funny Bones**  **The Very Hungry Caterpillar (Healthy food)**  **Other Talk for writing sessions during Advent**  We’re Going on a Bear Hunt  **Story time sessions:**  Non-fiction body books  **Role play related to topic** | | **Talk for Writing**  **It was a Cold Dark Night**  **Ordering the day to night time**  **Other Talk for writing sessions during Advent**  Pete the Cat  **Story time sessions:**  Non-fiction books on autumn | **Talk for Writing**  **The Christmas story**  **Songs related to Christmas**  **Story time sessions:**  Stories about Santa, elves and non-fiction books on Christmas | **Talk for Writing**  **‘We’re Going on as Snowman Hunt’**  **Chinese New Year story**  **Eco- Global citizenship**  **Story time sessions:**  Stories on winter, polar animals and non-fiction books about winter | **Talk for Writing**  **‘Supertato’**  **‘Superworm’**  **Story time sessions:**  Super hero Hotel  Other Supertato stories in the series  **Role play related to topic** | | **Talk for Writing**  **‘We’re going on a Spring Hunt’**  **‘Titch’**  **Story time sessions:**  Fiction and non-fiction stories on spring | **Talk for Writing**  **Pirate Sam**  **Ten Little Pirates**  **Story time sessions:**  Stories about pirates  **Role play related to topic** | **Talk for Writing**  **The Little Red Hen**  **The Gingerbread Man**  **The Three Little Pigs**  **Story time sessions:**  Non- fiction information books on animals  **Role play related to topic** | **Talk for Writing**  **We’re going on a summer hunt**  **Story time sessions:**  Fiction and non- fiction books on summer |
| **Understanding of the World** | **Teddy Bear Hospital (visit from doctors at LRI session)**  **Our Skeleton**  **Healthy food-**  **Making bread**  **Role play doctor/hospital**  **Exploring Busy things site Reception 1** | | **Autumn walk**  **Comparing to summer**  **Exploring natural objects found in autumn**  **Hibernating animals**  **Planting bulbs for spring in class garden**  **Using IWB program to form letters, count and order numbers**  **Eco- School grounds**  **Bio diversity** | **Diwali**  **Bonfire NIght**  **How people celebrate Christmas.**  **Eco topic Global citizenship** | **Memories of Christmas at home and school**  **Winter walk**  **Comparing to autumn to winter**  **Exploring ice and snow**  **Exploring instant snow**  **Chinese New Year**  **Use IWB to create a winter picture**  **Eco- School grounds**  **Bio diversity** | **Mini beasts related to Super Worm story**  **Eco topic- Bio diversity** | | **Spring Walk**  **Growing seeds**  **Exploring spring flowers and objects related to spring.**  **Shrove Tuesday- make pancakes**  **Visit to farm- what happens in spring**  **Eco topic- Bio diversity**  **School grounds** | **Pirate day at Beaumanor Hall**  **Looking at ships and the sea** | **Healthy/unhealthy food**  **Making own gingerbread designs and shapes**  **Discussing what real animals from the story look like, how they move.**  **Explore why bricks are best to build with**  **Eco- Healthy Living** | **Making a class poster of our world on land, sea and in the air**  **Eco- Marine**  **Litter**  **Waste and water** |
| **Expressive Arts and Design** | **Creating faces from natural materials**  **Use ipad to take a picture of their funny face**  **Drawing a picture of themselves**  **Painting skeleton pictures**  **Make autumn crowns**  **Singing action songs related to our bodies**  **Exploring the sounds of instruments** | | **Autumn pictures using a variety of natural objects and paint techniques**  **Singing action songs related to autumn**  **Music- starting and stopping at the correct time** | **Creating cards,, calendars and decorations for Christmas**  **Singing songs for the Christmas Nativity**  **Performing in the Christmas Nativity**  **Keeping a steady beat to nursery rhymes** | **Mixing colours to create a winter scene**  **Making snow flakes**  **Creating winter themed pictures**  **Sing winter themed action songs** | **Create their own super hero from a variety of collage materials and real vegetables**  **Use ipad to take a photo of their super hero**  **Dress up as a Super hero on World Book Day** | | **Spring pictures using a variety of collage materials, paints and water colours**  **Discuss Monet’s sunflowers and create pictures for Mothers’ day**  **Explore clay**  **Make a present for Mother’s Day**  **Sing action songs related to spring** | **Creating boats out of crates, pipes and material outside**  **Look at the artist-**  **and create pirate ships from rubbing of wood in the outside environment**  **Make ships out of junk materials**  **Coin rubbings** | **Create mini worlds of stories**  **Create moving animals from the story using split pins** | **Use collage materials to create poster of the land, sea and air**  **Eco- marine**  **Litter**  **Waste and water** |