



## History overview

	Advent				Lent				Pentecost			
<b>F1</b>	Photo of family at home visit. Talk about their family.	Diwali Bonfire night	Photos of their pets.	Role play- Nativity Story		Read traditional tales from around the world		Lent and Easter celebrations				Jobs people in their family do
<b>F2</b>		<b>Diwali Bonfire Night</b>		<b>Memories of Christmas at home and school</b>					<b>Pirate day at Beaumanor Hall Looking at ships and the sea</b>			
<b>Year 1</b>		<b>Events beyond Living Memory:</b> Guy Fawkes Remembrance Day Diwali			<b>Lives of Significant People in the past:</b> Queen Elizabeth 1 Changes within Living Memory: Queen Elizabeth 11 (Compare the two.)		<b>Significant people in own locality:</b> David Attenborough grew up in Leicester.		<b>Changes within living memory:</b> Tim Peake - became the first official British astronaut to walk in space			
<b>Year 2</b>	<b>Changes within living memory</b> Sequencing toys throughout the ages	<b>Events beyond living memory</b> Investigating animals that have become extinct			<b>The Lives of significant individuals from the past</b> To investigate the life of Hans	<b>The Lives of significant individuals from the past</b> <b>Changes within living memory</b>			<b>Changes within living memory</b> To investigate changes in ways we communicate.	<b>Events beyond living memory</b> Identify differences between ways of life		

		<p><b>Events beyond living memory</b> Great Fire of London Guy Fawkes</p> <p><b>Changes within living memory</b> Christmas</p>			Christian Anderson	To investigate the history of Cadbury, including John and George Cadbury				(homes) from different times		
<b>Year 3</b>	<p><b>The achievements of the earliest civilizations</b></p> <p>Ancient Egypt</p>	<p><b>Study of British history post 1066</b> Crime and Punishment throughout time – 1800's</p>		<p><b>Local Study:</b> Investigate the evidence the <b>Romans</b> in Leicester</p>	<p><b>Non-European society that contrast with British history</b></p> <p>Identify and give reasons ways in which the past is represented.</p> <p>Aboriginal life</p>				<p><b>A local History study: a study over time</b></p> <p>Investigate how fashion has changed over time</p>			
<b>Year 4</b>	<p><b>A non-European society</b> Early Islamic civilization- Baghdad</p>				<p><b>The legacy of Greek culture</b> The Olympic games – then and now</p>				<p><b>The achievements of the earliest civilizations</b> The Shang Dynasty of Ancient China</p>	<p><b>Changes in Britain from the Stone Age to the Iron Age</b> Skara Brae Stonehenge Iron Age forts</p>		
<b>Year 5</b>		<p><b>Study of British</b></p>				<p><b>A non-European</b></p>	<p><b>Britain's settlement</b></p>					<p><b>Ancient Greece – a</b></p>

		<b>history post 1066</b> The Battle of Britain				<b>society that provides contrasts with British history</b> The civil war in Lebanon	<b>by Anglo-Saxons and Scots (taught discreetly throughout the Lenten term)</b>					<b>study of Greek life and achievements and their influence on the western world</b>
<b>Year 6</b>		<b>A study of British history post 1066</b> A significant turning point in history: the first railways										<b>A study of British history post 1066</b> Changes in an aspect of recent social history: The Windrush generation and immigration in Britain <b>A local history Study</b> Study of an aspect of History significant to the locality (Leicester as a multi-cultural city.

