



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each family will be contacted by their class teacher by email (through the class email address) before 8:30 am each morning.

Included in the email will be any zoom links for the day, an attachment with a timetable for the day with links to suggested activities. These activities will be relevant to their year group and the current learning in class, and will follow the 'intent' and roughly, the timetable of the usual curriculum in school. We would look for a response from each family daily- either by attending the zoom calls or by email and where we don't receive a response a phone call will be made.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate.

Daily Reading, Writing and Maths activities will be set which follow the year group intent, and are of equal quality to that which is being provided in school (where at all possible).

This could be activities emailed to parents or lessons from other providers (such as the Oak Academy/ White Rose/ Bitesize) or a teacher prepared PowerPoint.

At least 2 RE activities and two 'Topic-based' activities will be set in a week.

Opportunities for collective worship and prayer will be included as per our usual timetable each day.

However, we have needed to make some adaptations in some subjects. For example:

- PE lessons may not follow the year intent and will be adapted and chosen so that they can be safely accessed by pupils at home assuming limited space, resources and adult supervision.
- Phonics sessions may involve the use of published video clips and on-line resources in the absence of live lessons.
- Individual reading for pleasure may be completed using online resources if 'real books' are not available. Children can access books online through the school web site Learn section using 'Serial Mash' and 'Oxford Owl E book Library'

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Children will be set a minimum of 3 hours planned remote provision by their class teacher in Foundation Stage and Ks1 and 4 hours for KS2 children.

For children in KS1 and KS2, we will provide a timetable for the day, which follows our normal teaching and learning for that day.

We would expect the children to be working on their remote education during the times of the usual school day as far as possible. They should login to the zoom registration meeting each morning and any other meetings through the day and then complete the work during the time of the usual school day. We do not want children to work longer than these normal hours.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessed initially by emails daily. Zoom links will also be emailed and on the school Learn page.

The work is also available by 8:30 am each morning on the "Learn Page" of the School Web site for your child's year group.

To access this, you will need to go to the school web page (<https://www.sacredheart.leicester.sch.uk/>), and log into the School Jotter Account. Each child has been given their own log in and password. (Email your class teacher on the class email address or ring school if you have misplaced this)

The learning may take the form of hyperlinks from the daily timetable, or power point / zoom lessons, short video clips, and a video from the teacher.

This may include links to some of the following platforms: Oak National Academy; BBC Bitesize; Lexia; Purple Mash (including 'Serial Mash' on line books); White Rose Maths.

A 'Guide to Downloading and opening Home Learning' has been sent to all parents by email and is available on the school web page under the 'log in'.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A small limited number of school lap tops and tablets are available for those children who have no access the learning set. These are allocated on priority basis. Class teachers will identify where this support may be need most through phone calls and email conversations with families.

Photos of the completed work can be sent by email to the class email address.

Places may be available for 'in school 'learning if your child is deemed vulnerable due to the lack of suitable access to remote leaning.

As a school we acknowledge that as far as possible, the emphasis will be on the safety of the children, and provide secure remote learning where at all possible.

In all cases, contact your child's class teacher in the first instance to discuss any needs (class email) or phone the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely as considered appropriate to the age of the children and at the class teacher's discretion.

These may include:

- Zoom calls and live teaching opportunities
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books: pupils have at home or access to <https://www.oxfordowl.co.uk/> , <https://www.myon.co.uk/login/> and Purple Mash
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that each child will be supported to find a suitable space to undertake their learning.

All children will be expected to complete the set learning each day, and that parent's support in helping children with the technology needed to access learning.

Your child should be encouraged to follow a regular routine by setting and adhering to the routines of a normal school day (as far as possible). Children should aim to complete their learning between 9am and 3pm each day.

Parents will contact the child's teacher each day in some form to acknowledge their 'attendance' (this could be either by a 'received' reply when the work is sent, handing in work, or email response.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's class teacher will expect to have daily contact with yourselves (email; phone; attendance on zoom, on-line platform such as Purple Mash).

Class teachers will keep a daily record of contacts with children and parents, and if no contact has been received by 1:30 pm, staff will attempt to phone parents that afternoon.

Families will be contacted 1:1 by telephone for those children who are not seen to be engaging in work each day.

Concerns in learning will be raised by the class teacher through email or phone directly with yourselves.

Any concerns you may have, please raise in the first instance with the class teacher through email.

If this does not resolve the matter, then contact the school office directly by phone.

How will you assess my child's work and progress?

The methods of assessing and feedback vary according to how the work has been accessed and / or is handed in to staff.

This may include the following:

Where Oak Academy is used, children are asked to provide the score in the end of lesson quiz, by email.

Children may be set quizzes / tests to assess learning and will be asked to email the results back to their teacher (which will then be recorded by the teacher)

Work handed in on the 'Purple Mash' on line platform will be responded to by the teacher through the same platform.

All emails with work sent to class teachers will be responded to with comments at least once each day.

Verbal feedback will be given during telephone calls to families by the class teacher during regular contacts.

Teachers will continue to use a 'positive praise' system to recognise positive engagement (such as continuing class dojo system)

A weekly newsletter pulling together examples of excellent work or excellent engagement) will be sent out to families by email to celebrate achievements.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The work provided will be appropriate to the child (considering those children new to English or on SEND register), and lessons may follow specific approaches, or are adapted as necessary. This will be communicated in discussion with families.

Contact will be made by a member of staff with the families daily support is always available (either by phone or email)

For very young pupils (in Foundation Stage or Year 1) priority is given to progress in early reading and phonics. The children will be given access to appropriate books online, and structured phonics practice.

Guidance will be provided for the supervising adults of productive and developmental opportunities through the daily lesson activities set by your class teacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child has to self-isolate whilst the majority of class are in school, we shall provide remote learning broadly as close as that being received in school.

Each morning the class teacher will send an email with a time table and links to learning for the day. The timetable will include the same subjects and times as that being followed in class.

The remote learning will include the same learning as that in class where possible, though, where this is not appropriate, may include similar learning (covering the same subjects).

It will be expected that the work completed is emailed daily to the class teacher for feedback.