



Modern Foreign Languages (Mandarin) overview

Year 3	<p>Introduction to Mandarin</p> <p>Listening:</p> <p>Understand a range of familiar spoken phrases and begin to understand conversations – e.g.</p> <ul style="list-style-type: none">• expressions of greetings and phrases; -e.g. hello, how are you, goodbye, thank you, what's your name, sorry etc.• numbers• understand conversations about time, date, family, etc.• teacher's instructions and school• Pick up a few words in a song <p>Speaking:</p> <p>Say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none">• expressions of greetings• self-introduction, include name,• numbers (1-100)• parts of the body e.g. head, arms, legs• days and months of the year• family: mum, dad, brother, sister, grandma, grandad, aunt, uncle• Verbs (see, know) <p>Begin to understand the different meanings that different tones represent Begin to know the difference of the 4 tones.</p> <p>Reading:</p> <p>Recognises and reads out a few familiar words or phrases in pinyin and beginning to recognise some characters – e.g.</p> <ul style="list-style-type: none">• pictographic characters such as 山、水、月、木• Hello, goodbye• Numbers 1-100• Family• the date <p>Use visual clues to help with reading</p> <p>Writing:</p> <p>Follow teacher to write or copy simple words– e.g.</p> <ul style="list-style-type: none">• hello• pictographic characters
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	<ul style="list-style-type: none"> • personal information such as age • numbers 1-10 <p>Intercultural Understanding:</p> <p>Understand how symbols, objects and pictures can represent China. Identify similarities and differences in my culture to that of another. Talk about festivals in Chinese cultures</p>
Year 4	<p>Listening:</p> <p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> • basic phrases concerning myself, my family and school • understand conversations about family • begin to know hobbies <p>Respond to a clear model of language.</p> <p>Speaking:</p> <p>Answer simple questions and give basic information– e.g.</p> <ul style="list-style-type: none"> • what the weather is like • time and date • description of appearance, size, location, action, emotion • Hobbies I like <p>Understand the different meanings that different tones represent Be able to ask simple/answer questions</p> <p>Reading:</p> <p>Understands about 40 or more mandarin words and some simple phrases and sentences; Understands some familiar written phrases – e.g.</p> <ul style="list-style-type: none"> • how are you • what’s your name? • date • who is in my family • simple weather phrases • basic descriptions of objects such as colour and size <p>Writing:</p> <p>Follow teacher to write or copy simple words– e.g.</p> <ul style="list-style-type: none"> • pictographic characters • personal information such as age • numbers 1-10 <p>Select appropriate words to complete short phrases or sentences.</p> <p>Intercultural Understanding:</p> <p>Identify similarities and differences in my culture to that of another. Talk about festivals in Chinese cultures</p>

Year 5	<p>Listening:</p> <p>Understand a range of words, familiar spoken phrases and sentences – e.g.</p> <ul style="list-style-type: none"> • personal information (name, age, nationality, occupation, hobby, family members etc.) <p>understand some key words from a short-spoken passage</p> <p>Speaking:</p> <p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> • quantity • ask question about time and date • ask questions with “ma” • description of appearance, size, location, action, emotion • naming classroom objects • different places e.g. hospital, shop, restaurant <p>Know more about tones, intonation and stress</p> <p>Reading:</p> <p>Understands about 60 or more mandarin words and some simple phrases and sentences Understands the most of the main point(s) from a short-written text – e.g. simple messages on a postcard/in an email</p> <p>Writing:</p> <p>Write some single-component characters e.g.</p> <ul style="list-style-type: none"> • Numbers (11-100) • 上、下、大、小 etc. <p>Begin to know the basic strokes and stroke order of Chinese characters;</p> <p>Begin to know some Chinese radicals e.g. 亻、口、女、讠 etc.</p> <p>Intercultural Understanding:</p> <p>Respect and understand cultural diversity. Know more about ancient and modern China and Chinese culture through some videos.</p>
Year 6	<p>Listening:</p> <p>Understand a range of words, familiar spoken phrases and sentences; Understand most of the main points and some of the detail from a short-spoken passage – e.g.</p> <ul style="list-style-type: none"> • where, when, who what, why • an announcement <p>Speaking:</p> <p>Take part in a simple conversation</p> <ul style="list-style-type: none"> • quantity • time and date • begin to ask simple who, what, where, when, why- questions • description of appearance, size, location, action, emotion <p>Use some common mandarin sentence pattern to ask questions and express opinion e.g.</p>

- the “shi” sentence (is)
- the “you” sentence (have)
- the “zai” sentence (where)

Pronunciation is becoming more accurate and intonation is being developed.

Reading:

Understands about 80-150 mandarin words and some simple phrases and sentences

Understand the most of the main points and some of the detail from a short-written text, like simple stories written in Chinese.

Writing:

Write more single-component characters;

Understand the structure of Chinese characters;

Understand how Chinese characters were created;

Know more Chinese radicals;

Begin to write a few sentences with words provided

Intercultural Understanding:

Discuss and present information about China’s culture.

Know more about ancient and modern China and Chinese culture through some videos.