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| **https://img.cdn.schooljotter2.com/sampled/11926645/98/98/nocrop/ Year 2 Whole year Curriculum overview** |
|  | **Advent** | **Lent** | **Pentecost** |
| **What would you do?** | **All about Orang-utans** | **Pattern, Rhythm, Rhyme** | **Newshounds** | **A Twist in the tail** | **Does chocolate grow on trees?** | **Word detectives** | **A closer look** | **Muddles and Mishaps** | **Silly stuff** | **What is the most unusual place...?** |
| **Science** | Use of every day **materials**Materials vs objectsInvestigating how **shapes** of objects **change** | **All living things and their habitats**Animal offspringNeeds of animals for survival.How animals adapt and suit habitat.Animals that are alive/dead/never alive.Animals including humansSimple food chainFood sources | **Plants** Needs of plants for survival.Life cycle of a plant | Discuss importance of **hygiene** for humans.  | Explore importance of **exercise and healthy eating** right amount of different types of food. |  |  | Compare familiar and less familiar **habitats.**Use of **materials** in the home. |
| **History** | **Changes within living memory**Sequencing toys throughout the ages | **Events beyond living memory**Investigating animals that have become extinct**Events beyond living memory**Great Fire of LondonGuy Fawkes**Changes within living memory**Christmas |  |  | **The Lives of significant individuals from the past**To investigate the life of Hans Christian Anderson | **The Lives of significant individuals from the past****Changes within living memory**To investigate the history of Cadbury, including John and George Cadbury |  |  |  | **Changes within living memory**To investigate changes in ways we communicate. | **Events beyond living memory**Identify differences between ways of life (homes) from different times |
| **Computing** | **Coding****Online Safety****Spreadsheets** | **Questioning****Effective Searching****Creating pictures** | **Making Music****Presenting ideas** |
| **Geography** | **Locational Knowledge**Name the 7 continents and the5 oceansLocating Central America | **Place knowledge**Compare and contrast local area to Borneo**Geographical skills**Use world maps, atlases and globes to identify the UK and its countries.Devise simple maps with keysFollowing routes on maps using compass directions and locational language.North / South pole |  |  | **Geographical skills**Identify features of landscapes from aerial photographs. **Geographical vocabulary**Key human features eg. Town, city etc | **Place knowledge**Compare and contrast UK to Brazil (chocolate growing **Geographical skills**Drawing maps(Loompa Land) |  |  |  |  | **Locational Knowledge**To begin to spatially match places on a map (Fair Isle from Wordsmith book) |
| **Art & Design** | **Human Form**Exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage. |  |  | **Formal Elements of Art**Pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings. | **Art & Design Skill**Design, drawing, craft, painting and art appreciation: replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing weaving skills, working with clay and experimenting with brush strokes. |  |  |  | **Sculpture & mixed media (Superheroes)**Sculpture, pop art, drawing to portray emotions and taking inspiration from the works of Roy Lichtenstein. |  |  |
| **Design & Technology** | **Mechanisms: Making a moving monster**Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster.**Worry dolls****Design** Using materials creatively and according to their characteristics | **Food: A balanced diet****Cooking and Nutrition**Follow food safety and hygiene guidance when preparing food and Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap. |  | **Textiles: Pouches**Learn how to sew a running stitch ready to design, make and decorate a pouch using a template. | **Structures: Baby Bear’s Chair**Explore stability and methods to strengthen structures, to understand Baby Bear’s chair weaknesses and develop an improved solution for him to use. | **Cooking and Nutrition**Understand where chocolate comes from.Discuss basic principles of healthy eating. |  |  |  |  | **Mechanisms: Fairground Wheel.**Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely. |
| **Music** |  | Use singing voice expressively and creatively - King Louie (The Jungle Book) *I Wanna Be Like You*Identify the pulse in pieces of music (*I Wanna be Like You)* |  |  | Experiment with, create, select and combine sounds using interrelated dimensions of music to accompany different songs from Traditional Tales.To respond physically when performing (actions to songs) |  |  |  | Play tuned instruments musically(Ukulele)  | Play tuned instruments musically(Ukulele)  |
| **PE** | **Fundamental movement skills****(Movement and ladders)****Games****SAQ/Circuits- including how to keep healthy** **Dance** | **Gymnastics****Basketball****Athletics****Parachute + Cone adapted invasion games** | **Athletics****Fundamental movement skills****Football****Cricket** |
| **PHSE/RSE****Aiming High****Financial Education****British Values** | [Girls and Boys (My Body)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/girls-and-boys/)[Clean & Healthy (My Health)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/clean-and-healthy/)[Feelings, Likes and Dislikes](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/feelings-likes-and-dislikes/)[Feeling Inside Out](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/feelings-inside-out/)[Super Susie Gets Angry](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod1/super-susie-gets-angry/)Re-cap/ re-visit Year 1 Topics**World Environments** | [Treat Others Well…](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/treat-others-well/)[…and Say Sorry](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/and-say-sorry/)[Good Secrets & Bad Secrets](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/good-secrets-and-bad-secrets/)[Physical Contact](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod2/physical-contact/) Re-cap/ re-visit Year 1 Topics**The earth’s resources** | [Who Is My Neighbour?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod3/who-is-my-neighbour/)[The Communities We Live In](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/ks1-mod3/the-communities-we-live-in/)Re-cap/ re-visit Year 1 Topics**Planet Protectors** |
| **Eco** | Healthy livingSchool groundsBiodiversityGlobal Citizenship | Waste and water | Global CitizenshipMarineTransport |