

Review of Expenditure 2020-2021

<u>Strategy or Intervention</u>	<u>Level of Impact</u>	<u>Additional Notes</u>
Lead to collate and analyse the PP progress sheet. This sheet will help highlight any areas of concern within year classes, year groups and whole school.		Progress was tracked for all children throughout the year but there were no National assessments. Internal data was collated and discussed with staff at PP meetings. AfL books were used throughout the year to check that all children's next steps were planned.
To continue to carry out progress Walks and Book Checks in follow up to Pupil Programme Meetings.		Monitoring programme continued throughout the year (sometimes this was not in the face to face manner planned).
Switch on Reading Recovery		Switch on reading sessions continued right up until lockdown and 12 children took part. The average reading gain over the sessions was 14 months in 10 weeks. We went into lockdown again after Christmas and therefore the intervention didn't run. Switch on resumed in April 2021 within classes so the bubbles weren't mixed. 26 children completed the 10-week course and the average reading gain was 15 months.
Phonics		Phonics lessons and interventions took place throughout the year (apart from during Jan/Feb lockdown) but as there was not a phonics test at the end of the year, there is no data to analyse. Year 1 did unofficially conduct the 2019 screening check in line with CMAT expectations and 66.7% children passed the phonics test. (63.6% Pupil Premium passed)
Reading comprehension Strategies		Reading comprehension strategies were developed using AfL books and continued CPD for staff.
Parental Engagement		The focus for parental engagement strategies had to change in March. Every teacher contacted every parent every week over lockdown. Food and home essential deliveries were arranged by staff throughout lockdown and have continued into the new academic year. Year 6 Kingswood trip will be the first trip since lockdowns, with plans for more in 2022. Blended Learning policy was developed. Parental Engagement was measured during lockdown 2.0. We assessed 1 = No work submitted and daily chasing up is needed to get the family to reply to the work email. (Low engagement.) 2 = Some work is submitted/some attendance on Zoom and the family replies in the morning to say they have received the work. (Average engagement.) 3 = Significant amount of work is submitted every day. (High engagement.) With this, we were able to target children/families who needed extra support.
PP Attendance recording and analysis.		Attendance was checked against the National picture. Last year 94.1% for all children and 91.9% for PP children Obviously, this was not a representative year for attendance.

Secondary school links and experiences for Higher Ability Pupils.		Year 6 attended sessions at DMU for Higher ability Maths- these were very successful up to lockdown and will resume again 21/22.
Achievement for All		EYFS teachers identified a number of families to work with. This continued until Lockdown
To ensure the health and well-being of families by providing the opportunity to receive timely support for social, emotional, medical and financial needs.		School Social worker liaised with families throughout the lockdown to check on any needs and signpost to services.
To ensure pupils dietary needs are met daily and develop their understanding of healthy eating.		Food parcels were delivered (by staff) to families throughout the year. During the Summer holiday, parents were invited to collect items donated by a local charity. Food vouchers were distributed as per instructions by the DfE
To ensure all pupils are adequately clothed and have access to educational resources.		Uniform packs were distributed in September 19. Learning packs for all children were sent home in all lockdowns if the children did not have access to online learning (very few). These children were also offered a place at school. Staff identified families where there were other issues and helped out in acquiring white goods, paint and other household items. Over 27 families received the use of a laptop from the Government scheme in June or borrowed a school iPad.