

Review of Expenditure 2018 - 2019

<u>Strategy or Intervention</u>	<u>Level of Impact</u>	<u>Additional Notes</u>										
Whole school strategy of having a PP section in each pupil progress meeting.		Due to timetable constraints the PP lead could not be released to attend the meetings. This made is much harder for the lead to 'paint a picture' of the whole school provision. However, whole school data shows that the GAP between PP and Non PP is on the whole diminishing.										
Whole school strategy of having a Pupil Progress Check/Learning Walk 6 weeks after each pupil progress meeting. This was to ensure that 1] All PP books had a subtle dot on the top corner of the book and 2] That all PP books have evidence of verbal feedback.		Due to timetable constraints the PP lead could not be released to carry out Learning Walks or Book/Progress checks. The PP Lead could not gain knowledge of whether the strategy was being followed through or not. The PP Lead is being giving some time off timetable to help complete activities such as this. However, PP children continue to close that Gap throughout the school.										
Switch On Reading		40 children received this intervention. It's been a huge success and the average progress made by the children was 9 months from a 10 week intervention. The impact shows that the children closed the gap between their reading age and actual age.										
Parental Engagement		1] The joint learning trips where PP parents are invited onto an educational visit with their children have been revolutionary in the engagement of parents. Over 80% of PP parents attended the visits and observations made saw parents actively engage in their own children's learning and also the learning of other children on the trip. 2] Many parents attended the Switch On Presentation. (72 %) 3] The £50 home learning resource strategy was a big success. 85% of PP parents engaged in this strategy and they worked in conjunction with their children to decide which resources would be most beneficial for their children.										
Secondary School Links with Secondary School		PP Lead set up a link with St Pauls whilst on a course set up by the MAT. PP Lead made contact with the Secondary school and explained possible ideas. PP Lead made contact again but the experience did not materialise.										
Achievement for All		(Lead by KS Leads) They will have relevant data. My observations - Some success made from holding structured conversations with parents. However, not enough impact has been made for the cost of the intervention and for the demands placed on the timetable and teachers.										
Sparks Tutoring – Year 6 target pupils		PP children out performed Non-PP children across the board in the SATs. However, out of the target children that received the Sparks intervention only a minority passed.										
Sparks Tutoring – Year 3 & 4 HAPs pupils		<table border="1"> <tbody> <tr> <td colspan="2">Old Year 3</td> </tr> <tr> <td>Maths</td> <td>4/9 gained S+ (44.4%)</td> </tr> <tr> <td colspan="2">Old Year 4</td> </tr> <tr> <td>Maths</td> <td>1/10 gained S+ (10%)</td> </tr> <tr> <td>Reading</td> <td>4/10 gained S+ (40%)</td> </tr> </tbody> </table>	Old Year 3		Maths	4/9 gained S+ (44.4%)	Old Year 4		Maths	1/10 gained S+ (10%)	Reading	4/10 gained S+ (40%)
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