



Sacred Heart Catholic Voluntary Academy
Pupil Premium Strategy Statement 2018-2019

Number of pupils and pupil premium grant (PPG) received 2017-2018 (2017/18 Census)		
Total number of pupils on roll (including F1 children)	421	
Total number of pupils in receipt of PPG	127 & 3 (Service PP)	
Amount of PPG per pupil	£1,320 and £300 (Service PP)	
Total amount of PPG received	£172, 500	
Current attainment (2018 data not validated)		
	All pupils %	Pupil Premium pupils %
Pupils achieving a good level of development in Foundation Stage	60%	71.4%
Pupils meeting phonics standard in year 1	72%	63%
Pupils achieving expected standard in reading at year 2	67%	62%
Pupils achieving greater depth in reading year 2	15%	10%
Pupils achieving expected standard in writing at year 2	60%	62%
Pupils achieving greater depth in writing year 2	8%	5%
Pupils achieving expected standard in maths at year 2	70%	67%
Pupils achieving greater depth in maths year 2	12%	10%
Pupils achieving expected standard in reading at year 6	81%	75%
Pupils achieving greater depth in reading at year 6	13%	17%
Pupils achieving expected standard in writing at year 6	73%	71%
Pupils achieving greater depth in writing at year 6	12%	21%
Pupils achieving expected standard in maths at year 6	77%	71%
Pupils achieving greater depth in maths at year 6	6%	0%

What does this show?

The 2018 results across the school show significant gains in nearly all areas.

Foundation Stage A higher percentage of PP children achieved a good level of development compared to the whole cohort.

A significantly higher percentage of PP children achieved a good level of development in 2018 compared to 2017 (71.4% as opposed to 41.7%).

This shows that the school acted effectively to diminish the difference by embarking on the achievement for all programme.

Year 1 phonics The percentage of the whole cohort that achieved the expected level in phonics was higher than the percentage of PP children.

The percentage of PP children that achieved the expected standard in phonics was very similar to last year.

KS1 As a whole cohort, the percentage of children that achieved the expected standard or greater depth was higher than the percentage of PP children in every subject apart from the percentage of PP children achieving expected standard in writing.

This year, PP children achieved higher than PP children last year in greater depth maths and greater depth writing.

KS2 In all subjects, the percentage of the whole cohort achieving Expected standard was higher than PP children.

The percentage of PP children achieving the expected standard in reading, greater depth in reading and greater depth in writing was significantly higher this year than last year.

This proves that the school's interventions have been very successful.

Last year, in both KS1 and KS2, except for Year 2 reading, PP children were less successful at achieving greater depth. This will be a focus for the coming year in both year groups. This year, more PP children achieved greater depth in KS2, than the whole cohort in both reading and writing.

Plans for 2018-2019

- **FS** Continue with Achievement for all and PP parents attend the Adventure Playground visits throughout the year.
- **Phonics** Reading is a focus for Year 1. Work with parents to encourage reading at home will be undertaken.
- **KS1** Achievement for all, Reading Buddies, Lexia. University Links with Reading Mentors, Story-Imaginary After School Club
- **Lower KS 2** Metacognition Workshops, Lexia, Greater Depth Secondary School Links.
- **Upper KS2 Sparks** Tutoring, Small sized Year 6 classes.
- **Whole School** Switch On Reading Intervention.

Topic Pre-Learning Educational Visits for each year group (Parents are invited to attend).

£50 budget allocated to each PP child that the child with their parent can decide what to spend that on from a substantial list of resources, books, revision guides and stationary.