**Pupil Premium review of 2016/2017**

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| **Additional teachers to reduce class size in year 6** |
| **Spending** | **Impact** | **Changes for future years** |
| £70,200 | Data shows that a greater percentage of PP children achieved Combined R, W, and M than both the school non-disadvantaged children and the National disadvantaged. Percentage of PP children achieving the higher standard is equal to National FSM and higher than the school non-PP.This shows a marked improvement in attainment for this group of children from 2015/16 | This model should be kept in a similar format in 2017/18 with focus on years 5 and 6 (possible 3 teachers in each). Focus need to now be on progress of the PP children, boys, SEN and higher achievers. |
| **Going for Gold scheme- set up and resourcing** |
| £3804 | The launch of the scheme was very successful with a 90% attendance of the invited families.Since the launch, the participation rate stands at between 70% and 100%When interviewed about the scheme, the children talk about the opportunities it give to them to learn new things and experience activities that they previously had no access to.  | The scheme will continue with years 3 and 4 as an enrichment programme within a whole school PP plan. |
| **Residential trip cost** |
| £4800 | Numbers of children who went to Kingswood last year were the highest ever- 54 children. Over 33% of these are PPThis trip is crucial in giving the team building and social skills necessary for their first time away from home for this period of time.  | Keep this the same but have the parents meeting much earlier in the year so that parents can make an informed choice.  |
| **Educational visits** |
| £3990 | There was a greater uptake than previous years. This means that PP children are not missing out on curriculum and enrichment activities | Keep this the same and make sure it is clear in all parent documents that school trips will be completely free if a child is PP. |
| **Attendance awards, admin costs etc** |
| £130 | Attendance 2015/16- 95.0%Attendance 2016/17- 95. 1% | More focus on persistent absentees is needed. So far this year the attendance figure stands at 95.5 |
| **Travel costs** |
| £4068 | Some help with travel costs have been successful in getting children into school on time. This doesn’t seem to change the habits however and needs to be re-considered in the future. | Look at other ways of getting children to school- maybe a walking bus? |
| **Breakfast club** |
| £10505 | Numbers are at their highest for breakfast club. ? This means that this is successfully getting children into school on time and that they are settled and ready to learn at 9 O’clock | Look at a sports club before school on the playground?Reading club? |
| **School uniform** |
| £3500 | This initiative continues to mean that the self-esteem of PP children is supported by them knowing that they have the correct uniform and PE kit.It has been noted that some children have not been looking after their sweatshirts, in particular,  | Continue this next year but limit how many sweatshirts can be given out to each child. |
| **One to one tutoring, after school clubs** |
| £8128 | Third Space Learning- ALL year 6 PP children took part in an online one to one maths session once a week from January through to May 2017. This was very much geared towards SATs practice and coaching. It is very difficult to attribute the success in Maths attainment to one particular intervention but attendance was good for the tutoring and the children could talk about how it improved their learning.Some of our own technology sometime let us down. After school clubs was about a 60% uptake over the whole year. Approximately 50% of these children were in receipt of PPIt was noticed, when looking at the data, that a very low percentage of these children were girls.  | Next year we will source face to face tutoring from the Sparks Academy. Through a grant, we managed to get some support from them in 2017 and were very impressed with their professionalism. Next year we will have at least one ‘girls only’ club. We will also offer a ‘health club’ for targeted children.  |
| **Interventions for Literacy and Numeracy** |
| £47,970 | Most of the resourcing and training was focussed on Maths this year. This was in direct response to KS2 results in 15/16.We worked closely with a Maths consultant on changing the lesson style to a more ‘Growth Mindset’ approach. This very quickly changed how children were grouped in the class. Support staff now work with either the children who have understood the taught concept and need to ‘master’ it, whilst the teacher works with children who have struggled, or the other way round. Clear assessments during the lesson are key to this being successful.A great deal of INSET and release time was used to make sure that all staff had the necessary skills and knowledge to make this work. This included the use of ‘Lesson Study’. The school was very pleased with the end of year data for the whole school but particularly for the D/A children.D/A KS2 Maths 15/16 52% at standardD/A KS2 Maths 16/17 75% at standardD/A progress 15/16 -7.5D/A progress 16/17 -0.56 | This year, we are working with the same consult but the focus is on phonics and reading.  |
| **Social worker** |
| £15,000 | Our ‘Faith in Families’ social worker continues to work with any family who is in need. She opened 27 new cases in 16/17. 6 cases were already open and she met on 70 occasions with parents. Often the parent sessions are related to domestic issues, finance, housing and behaviour management. She also ran over 90 group sessions with children on keeping safe, friendships etc | We did ask if we could have a further day a week but at the moment there is not the capacity for this to happen in Faith in Families.  |
| **School Chaplain** |
| £2731 | The school Chaplain (who was P/T 2 days a week) worked alongside the class teachers to aid the planning and delivering of Liturgies each week and class mass. She also worked with the Chaplaincy team of children from Year 4, 5 and 6. The majority of these children were children in receipt of PP. This was a great way of giving them responsibility, building confidence and resilience.  | This year, the Chaplain is in school full time (but has other teaching commitments). This means that she is more able to be flexible as to when she takes children to plan and prepare for the Liturgies and Masses.  |
| **Learning behaviour mentors** |
| £18,133 | The Behaviour mentors continued to work with some of our more vulnerable children. Their work with parents was extended and often coincided with some of the work of the social worker. On occasions, the BMs have completed ‘safe and well checks, and collected children who are struggling to get into school for various reasons. | This year the Behaviour mentors have created lunchtime sessions- a nurture group for younger children who struggle with the playground environment and a sewing/toy drop in. Children from (mainly KS2) can come off the playground for ‘time out’ which can be self-directed or occasionally initiated by an adult. Some work with the parents of the persistent absentees is also currently being planned.  |