**Stages children learn to read**

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* Turn the pages themselves and make the story up from the pictures
* Say some repeated words from the book as they look at the pictures
* Remember the whole story from memory (if read a lot to them)
* Can answer questions what, why, who, when? Can guess what will happen next.
* Putting their finger under the words and making up the story
* Noticing the sounds and pointing to them
* Saying the sounds in a word **c-a-t**  (This is called segmenting)
* Hearing the word when an adult segments c-a-t
* Segmenting the sounds then blending them together to make a word themselves **c-a-t …… cat This stage can take a long time to develop but if the children read every day at home this will speed up this stage of reading.**
* Recognising common exception words in the book **I the to into**
* Beginning to read a simple sentence **‘the cat’** by segmenting and blending the word and recognising the common exception word.
* Reading a longer sentence ‘**The cat on a mat’** segmenting/blending and recognising a common exception word
* Reading a sentence with simple words and attempting to segment and blend longer words using their phonic knowledge of Phase 2 and 3 sounds. **The snail was slow but the cat was fast**