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| --- | --- | --- | --- | --- | --- |
| Beech | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.10am | Register/ name books | Register/ name books | Register/ name books | Register/ name books | Register/ name books |
| 9.20am | Maths session – whole classAdult scaffolding in child initiated time focus maths | Maths session – whole classAdult scaffolding in child initiated time focus maths | Maths session – whole classAdult scaffolding in child initiated time focus maths | Maths session – whole classAdult scaffolding in child initiated time focus maths | Maths session – whole classAdult scaffolding in child initiated time focus maths |
| 9.40am | Phonics Group 1 Phonics Group 2Rest inside provision- keep up phonics where needed (small group)LD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2 Inside LD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2 Inside provision – keep up phonics (small group)LD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2Rest inside provisionLD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2Rest inside provision- keep up phonics (small group)LD- 1-1 keep up phonics |
| 11am | Guided reading rest of children outside provision x 2 groups | Inside/outside provisionWriting | Guided reading rest of children outside provision x2 groups | Inside/outside provisionWriting | Guided reading rest of children outside provision x2 groups |
| 11.30am | Whole school Liturgy | Story Time/singing/rhymes | Class Liturgy | Story time/ singing/ rhymes | Story time/singing/rhymes |
| 12 pm | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1pm | Meditation | Meditation | Meditation | Meditation | Meditation |
|  | Literacy | Literacy | Literacy | RE | Guided reading x 2 |
| 1.20am | Guided reading x 2Outside provisionArt/writingSJ – 1-1 – fine motor skills | Guided reading x 2Outside provisionArt/writingSJ- 1-1 fine motor skills | Guided reading x 2Outside provisionArt/writingSJ- fine motor skills | Guided reading x 2Outside provisionArt/writing | Golden Time |

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| Pine | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.20 am | Register/ name books | Register/ name books | Register/ name books | Register/ name books | Register/ name books |
| 9.40am | Maths session – whole classAdult scaffolding in child initiated time focus maths | Maths session Adult scaffolding in child initiated time focus maths | Maths session Adult scaffolding in child initiated time focus maths | Maths session Adult scaffolding in child initiated time focus maths | Maths session Adult scaffolding in child initiated time focus maths |
| 10am | Phonics Group 1 Phonics Group 2Rest inside provision. Keep up phonics small group where neededLD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2 Inside provisionLD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2 Rest inside provision. Keep up phonics small groupLD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2Inside provisionLD- 1-1 keep up phonics | Phonics Group 1 Phonics Group 2Rest inside provision. Keep up phonics small groupLD- 1-1 keep up phonics |
| 11am | Guided reading rest of children outside provision x2 groups | Inside/outside provisionWriting | Guided reading rest of children outside provision x2 groups | Inside/outside provisionWriting | Guided reading rest of children outside provision x2 groups |
| 11.30am | Whole school Liturgy | Whole school Liturgy | Whole school Liturgy | Whole school Liturgy | Whole school Liturgy |
| 12 pm | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1pm | Circle Time | Literacy | Literacy/circle time | RE | Guided reading x 2 |
| 1.20am | Guided reading x 2Outside provisionArt/writingSJ- fine motor skills 1-1 | Guided reading x 2Outside provisionArt/writingSJ- fine motor skills 1-1 | Guided reading x 2Outside provisionArt/writingSJ- fine motor skills 1-1 | Guided reading x 2Outside provisionArt/writing | Golden Time |