



Sacred Heart Catholic Voluntary Academy

Pupil Premium Strategy Statement 2017-2018

| Number of pupils and pupil premium grant (PPG) received 2016-2017 (2016/17 Census) | | |
|---|-----------------|------------------------|
| Total number of pupils on roll (including F1 children) | 429 | |
| Total number of pupils in receipt of PPG | 139 & 2 | |
| Amount of PPG per pupil | £1,320 | |
| Total amount of PPG received | £184,640 | |
| Current attainment (2017 data not validated) | | |
| | All pupils % | Pupil Premium pupils % |
| Pupils achieving a good level of development in Foundation Stage | 56.9% | 41.7% |
| Pupils meeting phonics standard in year 1 | 59.3% | 64.7% |
| Pupils achieving expected standard in reading at year 2 | 61% | 82% |
| Pupils achieving greater depth in reading year 2 | 8% | 12% |
| Pupils achieving expected standard in writing at year 2 | 59% | 82% |
| Pupils achieving greater depth in writing year 2 | 7% | 0% |
| Pupils achieving expected standard in maths at year 2 | 68% | 82% |
| Pupils achieving greater depth in maths year 2 | 8% | 6% |
| Pupils achieving expected standard in reading at year 6 | 55% | 63% |
| Pupils achieving greater depth in reading at year 6 | 13% | 11% |
| Pupils achieving expected standard in writing at year 6 | 68% | 70% |
| Pupils achieving greater depth in writing at year 6 | 13% | 15% |
| Pupils achieving expected standard in maths at year 6 | 77% | 78% |
| Pupils achieving greater depth in maths at year 6 | 14% | 11% |
| Pupils achieving expected standard in R,W and M combined | 50% | 59% |
| Pupils achieving greater depth in R,W and M combined | 4% | 4% |

What does this show?

The 2017 results across the school show significant gains in most areas.

Year 1 phonics A higher percentage of Pupil premium children achieved the standard than the rest of the whole of the cohort.

KS1 Pupil Premium children, the percentage of PP children achieving Expected standard was higher in every subject than the whole cohort.

KS2 In all subjects, the percentage of PP children achieving Expected standard was higher than the whole cohort. Last year, in all subjects the PP children achieving at expected levels was much lower than the cohort.

This proves that the school's interventions have been very successful.

In both KS1 and KS2, PP children were generally less successful at achieving greater depth. This will be a focus for the coming year in both year groups.

Foundation Stage There was a widening gap between Pupil Premium children and the whole cohort. The school has acted swiftly to try to diminish this gap by embarking on the Achievement for All Firm Foundations programme in 2017-2018 and this will be rolled out to the rest of the school in 2018-2019

Plans for 2017-2018.


- **FS-** work with on AfA programme
- **Phonics** Reading is a focus for Year 1. Work with parents to encourage reading at home will be undertaken.
- **KS1** Reading buddies scheme which was trialled last year will be continued.
- **Lower KS2** Use of the 'Going for Gold' website to broaden the experiences given to PP children.
- **Upper KS2** Particular focus on 1:1 or small group interventions with higher attainers as a particular focus.




How is Sacred Heart CVA making the most of this funding?





Sacred Heart CVA is committed to raising academic standards of all students. As a school we use the government funding to help us in our ambition to ensure every student is successful and to ensure they make a contribution to the life of the school through participation in both the academic and extra-curricular life of the school. We believe that we need to continue our mission of breaking down barriers to learning and diminish the gap so that we live out our Mission Statement of Hope, Joy and Fulfilment.





We have used the Education Endowment Fund's research to help us to choose proven interventions. Please see the symbols e.g.




| | | | | | |
|---|-------------------------|---|------------------------------------|--|--|
| DAPs Action Plan 2017-2018 | |  | | Subject Leads: Sarah Boyd and Laura Chapman | |
| <u>Summary of Barriers</u> | | | | | |
| <p>From reflecting on last year's Assessments and after researching case studies of successful provisions for DAPs children, Sacred Heart CVA are aiming for a whole school approach. In Foundation, the focus is on diminishing the difference between DAP's GLD achievements with the rest of the cohort. KS1 are focusing on improving reading. (Research shows that DAPs children miss out on thousands of words in their vocabulary in their early years.) In Lower KS2 the focus is on giving DAPs children opportunities they wouldn't otherwise get to experience. There is also a drive on Self-Efficacy at this age.(Research has also shown that DAPs children have gaps in their life experiences that then affects their academics, their confidence and their self-esteem.) Lastly, in upper KS2 the focus is on SATs preparation and tutoring. This is to ensure that all children have every opportunity to succeed at Sacred Heart.</p> | | | | | |
| Action to be undertaken | Success Criteria | Start date to completion date | Monitoring & Evaluation | Responsibility | Resource needed (inc costs) |
| | | | | | |

| | | | | | |
|---|--|---|--|--|--|
| <p>To embed the Achievement for All Programme with the aim of providing every opportunity for DAPs children to succeed in their Early Years and gain GLD.</p>  <p>Parental Involvement</p> | <p>The difference between the GLD pass rate for DAPs and the rest of the cohort will decrease.</p> | <p>Achievement for All Audit is book in for Oct 2017. The process will start from this point.</p> | <p>External monitoring and training from Achievement for All.</p> <p>Use of GAPs analysis to ensure that assessments show the differences are diminishing.</p> | <p>S Boyd to review the work of S Rummeray, V Forryan and the EYFS team.</p> | <p>£8000– to include resources to free up staff</p> |
| <p>To set up a nurture group for those DAPs children who have 'gaps' in their social/emotional/communicational development.</p>  | <p>Good progress in these Early Years Areas throughout the year.</p> | <p>Nurture club to be set up in Nov 2017 and first analysis of impact in Dec 2017.</p> | <p>S Rummery and V Forryan to use GAPs analysis to assess the impact.</p> | <p>S Rummeray and V Forryan.</p> | <p>£1000</p> |
| <p>Increase the amount of DAPs parents who read with their children.</p>  <p>Parental Involvement</p> | <p>Reading Records will be signed more regularly. DAPs parents will attend a reading launch.</p> | <p>Start – Nov 2017</p> <p>End (Hopefully the reading at home will be continuous.) However, measuring impact will be done in June 2018.</p> | <p>Monitoring of parents signing the Reading Record.</p> <p>Phonics testing.</p> | <p>S Boyd</p> | <p>£10000 Books</p> <p>Making of a Reading Guide DVD/Youtube Clip.</p> <p>£1000</p> <p>Resources for Reading Launch.</p> |

| | | | | | |
|--|---|---|--|------------------|--|
| <p>Use of phonic recording programme to enable parents to work with their child at home</p>  | | | | | £1 per pupil- £100 total |
| <p>Accelerated progress in Reading for DAPs children in Years 1 and 2.</p>  <p>Reading Buddies</p> | Much Improved score in reading test. | Start Nov 2017 and measure of impact July 2018. | Pre and Post Reading tests. (Benchmarking, NRIT and phonics testing.) | S Boyd | Adults to carry out tests and Interventions. Release time £2000 Reading Buddies. |
| <p>Provide opportunities for HAPs DAPs to receive tutoring to be given the opportunity to work at Greater Depth Level in Reading, Writing and Maths.</p>  <p>Extending the school day</p> | Children highlighted as HAPs PP/DAPs are given the opportunity to fulfil some of the Greater Depth Curriculum in an extra-curricular setting. | Jan – June and measure impact July 2018. | Pre and Post Testing in relevant subjects. | S Boyd/L Chapman | Cost of tutoring. £4000 Sparks £3000 school academic tutors |
| <p>Reduce class sizes in years 5 and 6</p>  | SATs attainment and progress will be improved | Academic year 2017-18 | Attainment and progress measured at the end of the KS | K Hayles | £80000 |

| | | | | | |
|---|---|--|---|---------------------------|--|
| <p>More effective feedback to children</p>  <p>Feedback</p> | <p>Children will be able to discuss their learning habits and this impact on progress and attainment in all year groups</p> | <p>Academic year 2017-18</p> | <p>Attainment and progress measured at the end of the KS</p> | <p>K Hayles</p> | <p>No cost</p> |
| <p>Complete the Level 1 Going4Gold Programme that provides life experiences for KS2 children.</p>  <p>Outdoor Adventure learning</p>  <p>Arts Participation</p> | <p>Children attend the reward ceremony and receive their certificates for completing the programme.</p> | <p>Start October 2017 and End before Easter 2018.</p> | <p>Attendance of each activity/visit.</p> <p>Entries onto the Going4Gold Website.</p> <p>% of DAPs children who pass the programme.</p> | <p>L Chapman</p> | <p>Transport £2000</p> <p>Entrance fees £5000</p> <p>Staffing of Extra-Curricular Club.£2000</p> |
| <p>Bespoke Tutoring in Maths, Reading, SPaG and Writing for Year 5 & 6 DAPs children.</p>  <p>Extending the school day</p> | <p>Improved score in relevant tests and assessments.</p> | <p>Start Jan 2018 and measure impact with end of year tests/SATs test results.</p> | <p>Pre and Post testing in the relevant academic area for each child.</p> | <p>L Chapman/K Hayles</p> | <p>Cost of Tutors – see above</p> |

| | | | | | |
|---|---|---|--|-----------------------------|--|
| <p>To ensure the health and well-being of families by providing the opportunity to receive timely support for social, emotional, medical and financial needs.</p> <div data-bbox="255 448 622 523"> </div> <p>Behaviour interventions</p> <div data-bbox="255 587 622 651"> </div> <p>Social and emotional learning</p> | <p>Parents and carers received timely support offered by the family support worker.</p> <p>School chaplain to support children and staff</p> <p>Behaviour mentors to also support children, parents and the 1:1 support staff across the school</p> | <p>Throughout the academic Year.</p> | <p>Appraisal of Social worker by K Hayles.</p> | <p>L Toon and K Hayles.</p> | <p>Social Worker £20000</p> <p>Chaplain £ 15000</p> <p>Behaviour mentors £20,000</p> |
| <p>To ensure pupils dietary needs are met daily and develop their understanding of healthy eating.</p> | <p>Free fruit for all pupils at break time.</p> <p>Free breakfast club for PP/DAPs children (staffing).</p> | <p>Throughout the academic Year.</p> | <p>S Herbert in communication with S Boyd.</p> | <p>S Boyd</p> | <p>Cost of annual cereal, bread, butter, jam and fruit juices.</p> <p>£5000</p> |
| <p>To ensure all pupils are adequately clothed and have access to educational resources.</p> | <p>Clothing including uniform and PE Kit, Book bags and Reading materials.</p> | <p>Throughout the academic Year.</p> | <p>Office staff in communication with K Hayles</p> | <p>K Hayles</p> | <p>Cost of annual uniform, PE kit and book bags.</p> <p>£5600</p> |
| <p>To ensure PP/DAPs pupils have the opportunity to learn a musical Instrument.</p> <div data-bbox="255 1278 622 1337"> </div> | <p>1-1 Piano lessons.</p> | <p>Weekly throughout the academic year.</p> | <p>K Hayles in communication with Piano Tutor.</p> | <p>K Hayles/ S Boyd</p> | <p>To pay for the Tutor. Piano is already in school. £2280</p> |

| | | | | | |
|--|--|---|--|---------------|---|
| Arts participation | | | | | |
| <p>To ensure that DAPs children throughout the school have access to out of school hours extra-curricular opportunities.</p>  <p>Sports participation</p> | <p>Going4Gold Club for KS2 children.</p> <p>Sports Club ran by N Stovell to provide opportunities for PP/DAPs children.</p> <p>Choir ran by S Ong to provide opportunities for PP/DAPs children.</p> | <p>Weekly throughout the academic year.</p> | <p>Monitor registers for extra-curricular clubs.</p> | <p>S Boyd</p> | <p>To pay for Going4Gold activities, transport and TA supervision.</p> <p>See above</p> |
| | | | | | Total Costs: £189,380 |