

**Year 3 English scheme of Learning- Advent Term**

**2021-2022**

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **Non- Fiction Unit 3.1*****‘Was Tutankhamen killed?’*** | **Fiction Unit 3.1*****‘Storm’*** |

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| **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** |  **Week 14** |  **Week 15 Week 16** |
| **Fiction Unit 3.1*****‘Storm’*** | **Poetry Unit 3.1*****‘Performance Poetry’***  | ***‘All about Me’*** **Live Unit 3.1** | **Assessment Week** | ***‘All about Me’*** **Live Unit 3.1** |
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As a school, we plan in Review / Revise / Revisit/ Pre-learn so that children get the chance to consolidate previous learning and or pre-learn ideas which will be covered in the next topics. This means that teachers can be sure that knowledge and skills are solid before they re-visit topics in subsequent learning.

Reading Comprehension will be taught both within the Scheme of learning (linked to the Unit of Work) and as discrete reading lessons, focussing on aspects of the National Curriculum for reading (see Curriculum Overview).



**Year 3 English scheme of Learning- Lent Term**

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| **Week 17** | **Week 18** | **Week 19** | **Week 20** | **Week 21** | **Week 22** |
| **Non- Fiction Unit 3.2** ***‘Where’s the best place to live in the world?’’*** | **Word Detectives** | **Fiction Unit 3.2*****‘Dragon Slayer’*** |

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| **Week 23** | **Week 24** | **Week 24 Week 25** |  |  **Week 26 Week 27 Week 28** |
| **Fiction Unit 3.2*****‘Dragon Slayer’***  | ***Assessment Week*** | **Poetry Unit 3.2*****‘Playing with Words’*** |



**Year 3 English scheme of Learning- Pentecost Term**

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| **Week 29** |  **Week 30 Week 31**  |  **Week 32** |
| **Non-Fiction Unit 3.3*****‘How far would I go to look cool?’*** | **Review / Revise/ Revisit/ Pre-Learn** |

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| **Week 33** |  **Week 34**  | **Week 35** | **Week 36** |  **Week 37** |  **Week 38** |
| **Fiction Unit 3.3****‘*Ottoline and the Yellow Cat’*** | ***Assessment*** ***Week*** | **Poetry Unit 3.3*****‘Shape Poems’*** |