 **Year 3 Maths scheme of Learning- Advent**

**2020-2021**

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| Week 1 |  **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** |
| **Number: Place Value*** Identify, represent and estimate numbers using different representations.
* Find 10 or 100 more or less than a given number.
* Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
* Compare and order number up to 1,000.
* Read and write numbers up to 1,000 in numerals and words.
* Solve number problems and practical problems involving these ideas.
* Count from 0 in multiples of 4, 8, 50 and 100.
 | **Check/re-visit****recap/****pre-learn** | **Number: Addition and Subtraction*** Add and subtract numbers mentally including: a three-digit number and ones; a three-digit number and hundreds.
* Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
* .Estimate the answer to a calculation and use inverse operations to check answers.
* Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
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| **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** | **Week 15** |
| **Check/re-visit****recap/****pre-learn** | **Number: Multiplication and Division*** Count from 0 in multiples of 4, 8, 50 and 100.
* Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
* Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
* Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
 | **Number: Multiplication and Division*** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
* Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
* Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
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\*\*\*As a school, we plan in many check/re-cap/pre-learn weeks in the advent term so that children get a chance to consolidate previous learning and/or pre-learn ideas which will be covered in the next topic. This means that teachers can be sure that knowledge and skills are solid before they re-visit topics in the Lent and Pentecost terms.

**Year 3 Maths scheme of Learning- Lent**

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| **Week 16** |  **Week 17** | **Week 18** | **Week 19** | **Week 20**  | **Week 21** | **Week 22** | **Week 23** | **Week 24** |
| **Number: Multiplication and Division*** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
* Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
* Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
 | **Check/re-visit****recap/****pre-learn** | **Measurement: Money** Add and subtract amounts of money to give change, using both £ and p in practical contexts. | **Statistics*** Interpret and present data using bar charts, pictograms and tables.
* Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.
 | **Measurement: Length and Perimeter*** Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
* Measure the perimeter of simple 2D shapes.
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| **Week 25** | **Week 26** |
| **Number: Fractions*** Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
* Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
* Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
* Solve problems that involve all of the above.
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**Year 3 Maths scheme of Learning- Pentecost**

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| **Week 27** | **Week 28** | **Week 29** | **Week 30** | **Week 31** | **Week 32** | **Week 33** |  |
| **Number: Fractions*** Recognise and show, using diagrams, equivalent fractions with small denominators.
* Compare and order unit fractions, and fractions with the same denominators.
* Add and subtract fractions with the same denominator within one whole [for example, 5/7 + 1/7 = 6/7 ]
* Solve problems that involve all of the above
 | **Number: Addition and Subtraction**Add and subtract numbers mentally including: a three-digit number and ones; a three-digit number and hundreds.Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.using number facts, place value, and more complex addition and subtraction. | **Measurement: Time**Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. * .Estimate and read time with increasing accuracy to the nearest minute.
* Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight.
* Know the number of seconds in a minute and the number of days in each month, year and leap year.
* Compare durations of events [for example to calculate the time taken by particular events or tasks].
 | **Geometry: Properties of Shape*** Recognise angles as a property of shape or a description of a turn.
* Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
* Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
* Draw 2-D shapes and make 3-D shapes using modelling materials.
* Recognise 3-D shapes in different orientations and describe them.
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| **Week 34**  | **Week 35** | **Week 36** |  **Week 37** |  | **Week 38** |  |
| **Recap/ revise** | **Assessment**  | **Measurement: Mass and capacity**Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) | **Revisit/Revise/Recap** |