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| **https://img.cdn.schooljotter2.com/sampled/11926645/98/98/nocrop/Year 3 Whole Year Curriculum Overview** | | | | | | | | | | | | | | | |
|  | **Advent** | | | | | | | **Lent** | | | | **Pentecost** | | | |
| **Was Tutankhamen killed?** | | **Storm** | | **Performance poetry** | | **All about me** | **Where would you like to live?** | **Word detectives** | **Dragon Slayer** | **Playing with words** | **How far would I go to look cool?** | | **Ottoline and the yellow cat** | **Shape poems** |
| **Science** | **Rocks** | | **magnets** | |  | | **Animals including humans** |  |  | **Forces** |  | **Light** | | **Plants** |  |
| **History** | **The achievements of the earliest civilizations**  Ancient Egypt | | **Study of British history post 1066**  Crime and Punishment throughout time – 1800’s | |  | |  | **Local Study:**  Investigate the evidence the **Romans** in Leicester |  |  |  | **A local History study: a study over time**  Investigate how fashion has changed over time | |  |  |
| **Computing** | **Coding**  **Online Safety**  **Spreadsheets** | | | | | | | **Touch Typing**  **Email- including email safety** | | | | **Branching databases**  **Simulations**  **Graphing** | | | |
| **Design and Technology** |  | | **Kapow –**  **Electrical Systems: Static Electricity** | |  | | **Kapow –**  **Digital World: Electronic Charm** | **Kapow –**  **Food: Eating Seasonally** | | **Kapow -**  **Structures: Constructing a castle** | | **Kapow- Textiles: Cushions** | | **Kapow –**  **Mechanical Systems: Pneumatic toys** |  |
| **Geography** | **Geographical knowledge**  Use maps, atlases, globes and digital computer mapping to locate Egypt and describe features | | **Geographical skills**  Using 8 points on compass  Using four figure grid references on a map | |  | | **Locational Knowledge**  Locate the world’s countries, using maps concentrating on the environmental regions, key physical and human characteristics, countries and major cities.  Name the Arctic and Antarctic Circle | **Human and Physical Geography**  Investigate economic activity including trade links in Leicester. Describe the main local rivers | |  | | **Locational Knowledge**  **Human and physical geography**  Link the above to climate zones | |  |  |
| **Art/Design** |  | **Kapow –**  **Formal elements of art** | |  | | **Kapow –**  **Art and Design Skills** | | **Kapow –**  **Prehistoric Art** | |  | | | **Kapow –**  **Craft** |  |  |
| **MFL**  **Year 1 for all KS2 children** | **Topic 1**  China and Chinese  **Topic 2**  Saying hello  **Topic 3**  Introductions and questions | | | | | | | **Topic 4**  Parts of the body  **Topic 5**  Numbers and age | | | | **Topic 6**  Numbers 11-99 and measure words  **Topic 7**  Family | | | |
| **Music** | **Learn to play the recorder**  Use and understand staff and musical notations  Play and perform in solo and ensemble contexts with increasing fluency, accuracy, control and expression | | | | | | | **Learn to play the recorder**  Use and understand staff and musical notations  Play and perform in solo and ensemble contexts with increasing fluency, accuracy, control and expression | | | | **Study of the Orchestra**  Appreciate and understand a wide range of high quality live music | | | |
| **PE** | **Tag-Rugby**  **Netball**  **SAQ / Circuits\* includes units on how to keep physically healthy!**  **Dance** | | | | | | | **Gymnastics**  **Basketball**  **Athletics**  **Dodgeball** | | | | **Athletics**  **Football**  **Cricket**  **Rounders** | | | |
| **PHSE/RSE**  **Financial education**  **Aiming High**  **British values**  **First aid** | [Designed for a Purpose (Kester’s Adventures)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/designed-for-a-purpose/)  [The Sacraments](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/the-sacraments/)  [We Don’t Have To Be The Same](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/we-dont-have-to-be-the-same/)  [Respecting Our Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/respecting-our-bodies/)  [What Am I Feeling?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/what-am-i-feeling/)  Where Does Money Come from?  Ways to Pay  Achievements  Goals  Route 2 Resilience work  Living in Britain  Democracy | | | | | | | [Jesus, My Friend](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/story-sessions-jesus-my-friend/)  [Friends, Family and Others](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/friends-family-others/)  [Sharing Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/sharing-online/)  [Chatting Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/chatting-online/)  Lending and Borrowing  Priorities  Always learning  Jobs and skills  Route 2 Resilience work  Rules, Laws and Responsibilities  Liberty | | | | [Trinity House](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/trinity-house/)  How Do I Love Others??  (awaiting upload)  Advertising  Keeping track  No limit!  When I grow up  Route 2 Resilience work  Tolerance and Respect  What Does It Mean to Be British?  **one-hour first aid taster sessions include:**  Communication and casualty care, making a clear and efficient call to the emergency services and head injuries | | | |
| **Eco** | **Global Citizenship**  (PSHE / RE Harvest Festival)  **Health Living**  (within All About Me Topic) | | | | | | | **Biodiversity**  (Within Where would you like to live Topic)  **Litter** | | | | **Global Citizenship**  (fundraising)  **Litter**  **Health Living**  **(**Within Mental Health Week**)** | | | |