|  |
| --- |
| **https://img.cdn.schooljotter2.com/sampled/11926645/98/98/nocrop/Year 3 Whole Year Curriculum Overview** |
|  | **Advent** | **Lent** | **Pentecost** |
| **Was Tutankhamen killed?** | **Storm** | **Performance poetry** | **All about me** | **Where would you like to live?**  | **Word detectives** | **Dragon Slayer** | **Playing with words** | **How far would I go to look cool?** | **Ottoline and the yellow cat** | **Shape poems** |
| **Science** | **Rocks** | **magnets** |  | **Animals including humans** |  |  | **Forces**  |  | **Light** | **Plants** |  |
| **History** | **The achievements of the earliest civilizations**Ancient Egypt | **Study of British history post 1066**Crime and Punishment throughout time – 1800’s |  |  | **Local Study:**Investigate the evidence the **Romans** in Leicester |  |  |  | **A local History study: a study over time**Investigate how fashion has changed over time |  |  |
| **Computing** | **Coding****Online Safety****Spreadsheets** | **Touch Typing****Email- including email safety** | **Branching databases****Simulations****Graphing** |
| **Design and Technology** |  | **Kapow –****Electrical Systems: Static Electricity** |  | **Kapow –** **Digital World: Electronic Charm** | **Kapow –****Food: Eating Seasonally** | **Kapow -****Structures: Constructing a castle** | **Kapow- Textiles: Cushions** | **Kapow –****Mechanical Systems: Pneumatic toys** |  |
| **Geography** | **Geographical knowledge**Use maps, atlases, globes and digital computer mapping to locate Egypt and describe features | **Geographical skills**Using 8 points on compassUsing four figure grid references on a map |  | **Locational Knowledge**Locate the world’s countries, using maps concentrating on the environmental regions, key physical and human characteristics, countries and major cities. Name the Arctic and Antarctic Circle | **Human and Physical Geography**Investigate economic activity including trade links in Leicester. Describe the main local rivers |  | **Locational Knowledge****Human and physical geography**Link the above to climate zones |  |  |
| **Art/Design** |   | **Kapow –** **Formal elements of art** |  | **Kapow –** **Art and Design Skills** | **Kapow –** **Prehistoric Art** |  | **Kapow –** **Craft** |  |  |
| **MFL****Year 1 for all KS2 children** | **Topic 1**China and Chinese**Topic 2**Saying hello**Topic 3**Introductions and questions | **Topic 4**Parts of the body**Topic 5**Numbers and age | **Topic 6**Numbers 11-99 and measure words**Topic 7**Family |
| **Music** | **Learn to play the recorder**Use and understand staff and musical notationsPlay and perform in solo and ensemble contexts with increasing fluency, accuracy, control and expression | **Learn to play the recorder**Use and understand staff and musical notationsPlay and perform in solo and ensemble contexts with increasing fluency, accuracy, control and expression | **Study of the Orchestra**Appreciate and understand a wide range of high quality live music  |
| **PE** | **Tag-Rugby****Netball****SAQ / Circuits\* includes units on how to keep physically healthy!****Dance** | **Gymnastics** **Basketball****Athletics****Dodgeball** | **Athletics****Football****Cricket****Rounders** |
| **PHSE/RSE****Financial education****Aiming High****British values** **First aid** | [Designed for a Purpose(Kester’s Adventures)](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/designed-for-a-purpose/)[The Sacraments](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/the-sacraments/)[We Don’t Have To Be The Same](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/we-dont-have-to-be-the-same/)[Respecting Our Bodies](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/respecting-our-bodies/)[What Am I Feeling?](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod1/what-am-i-feeling/)Where Does Money Come from?Ways to PayAchievementsGoalsRoute 2 Resilience workLiving in BritainDemocracy | [Jesus, My Friend](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/story-sessions-jesus-my-friend/)[Friends, Family and Others](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/friends-family-others/)[Sharing Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/sharing-online/)[Chatting Online](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod2/chatting-online/)Lending and BorrowingPrioritiesAlways learningJobs and skillsRoute 2 Resilience workRules, Laws and ResponsibilitiesLiberty | [Trinity House](https://www.tentenresources.co.uk/relationship-education-subscribers/the-programme/lks2-mod3/trinity-house/)How Do I Love Others??(awaiting upload)AdvertisingKeeping trackNo limit!When I grow upRoute 2 Resilience workTolerance and RespectWhat Does It Mean to Be British?**one-hour first aid taster sessions include:**Communication and casualty care, making a clear and efficient call to the emergency services and head injuries |
| **Eco** | **Global Citizenship**(PSHE / RE Harvest Festival)**Health Living**(within All About Me Topic) | **Biodiversity**(Within Where would you like to live Topic)**Litter** | **Global Citizenship**(fundraising)**Litter****Health Living****(**Within Mental Health Week**)** |