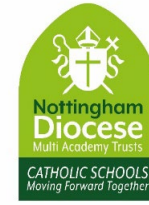




St Thomas Aquinas
Catholic Multi-Academy Trust



Sacred Heart Catholic Voluntary Academy

SEND Information Report 22/23



About us...



Mrs Hayles Head Teacher

Mrs James– Deputy Headteacher/ SENDCo

Mrs Green / Mrs Gopal behaviour mentors

Mr Stovell – Mental Health Champion

School Office - office@sacredheart.Leicester.sch.uk

Mrs Pye – SEND Governor

Inspection: Ofsted (2021) – Good



Our SEND Intent



Hope • Joy • Fulfilment
The Spirit of God at work in our Community

Sacred Heart is an inclusive school where all our children are nurtured and valued.

We share the Academy Trust's mission of shaping young people's lives to the highest possible standards.



What people say...



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Pupils thrive at Sacred Heart Catholic Voluntary Academy

Pupils are happy at school. They are kind to each other. Staff and pupils get on well. Pupils know that staff are fair and treat everyone equally. Staff make sure that school is a safe place. Pupils understand the well-established rules and behave well around school.

Pupils with special educational needs and/or disabilities are well supported. Leaders identify these pupils' additional needs quickly. Pupils get the help they need to be successful.

(OFSTED 21)



SEND at Sacred Heart



Number of children in school 385

Number of SEND pupils 63

Number of pupils with EHCP/top-up 9 (4 pending)

We make provision for ALL children including those who have significant learning difficulties and/or disabilities. We support children with...

- Communication and Interaction (CI) e.g. Speech and language and autism
- Cognition & Learning (CL) e.g. Dyslexia, Dyscalculia, moderate learning difficulties.
- Social, Mental and Emotional Health (SMEH) e.g. Autism spectrum disorders
- Sensory and/or physical (SD) e.g. visual impairment.



What is SEND?



SEND stands for Special Educational Needs/Disabilities

Indicators of possible SENDs are...

- **Not similar to progress of peers** starting from baseline
- **Below** previous rate of progress
- Attainment gap remains **the same or widens** between them and their peers
- They **do not make adequate progress** despite appropriate interventions and adjustments and good quality personalised teaching.
- **Below expected rate of development** (physically and mentally).
- **A significant difference in learning styles.**
- When a **SpLD** may be present.

If it is agreed by teachers, parents and the SENDCo then a child will be placed on our School SEND Register.



Partnership - Other Professionals



- The SENDCo works closely with a variety of professionals.
- Currently, Speech and Language Therapy, Educational Psychologists
The Social and Emotional, Mental health team
The Early Years Support Team, Learning Communication and Interaction team and medical professionals are all involved with a variety of pupils.
- The school will regularly communicate with health professionals including GPs and community paediatricians
- Joe Dawson, Educational Psychologist, also works closely with the School and SENDCo



Partnership – Pupils & Parents



- Children and families are at the centre.
- Pupil Passports seek the views of family members and pupils.
- Partnership between home and school increases pupil success.
- Information about a child's difficulty and the strategies they need is included.



Education, Health and Care Plan



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- An EHCP is a legal plan which grants the pupil and family additional funding to help support their learning in school. Usually, the funding is given to schools to use and implement in the best way to support the individual.
- In order to obtain an EHCP, a school must demonstrate support for a pupil at or around £6,000 (15 hours).
- You can find more information about EHCPs from the school SENDCo or the Local Authority website.... www.leicester.gov.uk/local_offer
- The SENDCo is experienced in identifying pupils who may require an EHCP.



Governing Body



The **SEND Governor** is the Governing Body's champion for Learners with **SEND** and those with inclusion needs. She will support and challenge the school to ensure that no Learner is treated less favorably, denied opportunity or left behind because they have additional needs.

The SEND governor for Sacred Heart is Rosemary Pye

The SEND governor and SENDCo work closely together and meet approximately once every term.



Support Services



- The Parent Partnership Service Telephone: 0116 305614
- SEDIASS - 0116 305 5614
- Website details of LA local offer: www.leicester.gov.uk/local_offer
- Special needs teaching service 01164544650



Relevant Documentation



You may also be interested in...

- School SEND Policy
- Safeguarding policy
- Behaviour policy
- If any of the above are not accessible via our website then please do not hesitate to request a paper copy.

