



## Year 1 Whole year Curriculum overview

	Advent			Lent			Pentecost		
	Guess What?	Who Lives Here?	Poetry Sensational senses	Once upon a time	Why do elephants have big ears?	Pattern and rhyme	Fantastic Voyages	Top jobs	Storytellers
<b>Science</b>	Animals including humans		Seasonal Changes - Autumn to Winter	Everyday Materials	Animals including humans Seasonal Changes – Spring to Summer		Plants		
<b>History</b>		<b>Events beyond Living Memory:</b> Guy Fawkes Remembrance Day Diwali  Mary Seacole- the lives of significant others.		<b>Lives of Significant People in the past:</b> Queen Elizabeth 1 Changes within Living Memory: Queen Elizabeth 11 (Compare the two.)	<b>Significant people in own locality:</b> David Attenborough grew up in Leicester.		<b>Changes within living memory:</b> Tim Peake - became the first official British astronaut to walk in space.		
<b>Computing</b>	<b>Online safety and exploring Purple Mash</b>  <b>Grouping and Sorting digital content</b>  <b>Create and organise digital content in pictograms Instructions</b>  <b>Algorithms</b>			<b>Animated stories</b>  <b>Coding</b>			<b>Spreadsheets</b>  <b>Recognise technology beyond school</b> <b>Use technology safely and respectfully</b>		

<b>Design and Technology</b>	<b>Guess What! Mechanisms: Making a moving story book.</b>		<b>Textiles: Make a puppet.</b>		<b>Constructing a Windmill</b>		Mechanisms: Wheels and axels	Food: fruit and vegetables.	
<b>Geography</b>	<b>Locational Knowledge</b> Name, locate and identify the four countries of the United Kingdom. Capital cities of UK. <b>Place knowledge</b> (Christmas week – find the North Pole and use compass points. Daily weather patterns in the North Pole compared to the UK.)		<b>Geographical skills</b> Key physical features on a map Eg forests and hills.		<b>Place knowledge</b> Using geographical features to compare an area in the UK compared to a non-European area.  Human and physical knowledge: To recognise the weather in a hot country in differing countries	<b>Geographical skills</b> Key physical features on a map  7 Continents.	<b>Geographical skills</b> Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment/ map  Use aerial photographs to recognize landmarks		
<b>Art</b>	<b>Sculptures</b>	<b>Formal elements of Art</b>			<b>Art and design skills</b> <b>lego block printing</b>	<b>landscapes</b>			
<b>Music</b>	Pulse and Rhythm		<b>Pitch and Tempo</b>	<b>Timbre</b> <b>Rhythmic patterns-</b> <b>fairytales</b>	Classical music and tempo	<b>Music vocabulary</b> <b>Under the sea</b>			Vocal and body sounds
<b>PE</b>	<b>Fundamental movement skills (Movement and ladders)</b> <b>Games</b> <b>SAQ/Circuits- including how to keep healthy</b> <b>Dance</b>			<b>Gymnastics</b> <b>Basketball</b> <b>Athletics</b> <b>Parachute + Cone adapted invasion games</b>		<b>Athletics</b> <b>Fundamental movement skills</b> <b>Football</b> <b>Cricket</b>			
<b>PHSE/RSE</b>	<b>Module 1:</b> I am Unique (Me) Emotional wellbeing The Cycle of Life  <b>Aiming High</b> Star Qualities			<b>Module 2:</b> Religious understanding Personal relationships Being Safe  <b>British Values</b> My Country		<b>Module 3:</b> My neighbour Living in the wider world  <b>Financial education</b> Money Keep It Safe			

<b>Eco</b>	<b>Science day-</b> Space and sustainability <b>World Vegan day-</b> Global Citizenship		<b><u>Healthy Living</u></b> <u>Connect with DT-</u> Food, fruit and vegetables  <b><u>School grounds</u></b> Geographical skills  <b><u>Marine life</u></b> Fantastic voyages  <b><u>Global Citizenship</u></b> PSHE- Living in the wider world
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