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|  | **Advent** | | **Lent** | | **Pentecost** |
|  | **Events beyond living memory:**  Guy Fawkes  Remembrance Day  Diwali | **Lives of significant people in the past:**  Queen Elizabeth 1  **Changes within living memory:**  Queen Elizabeth 11 | | **Significant people in own locality:**  David Attenborough | **Changes within living memory:**  Tim Peake- became the first official British astronaut to walk in space |
| Historical knowledge | I can question why people did things in the past | I am beginning to describe similarities in artefacts | | I can use a range of sources to find out characteristics features of the past | I can question why people did things in the past |
| **Chronology** |  | I can sequence artifacts from different periods of time  I can match artefacts to people of different ages | |  |  |
| **Interpretation** | I am beginning to identify different ways to represent the past using photos and stories | I am beginning to identify different ways to represent the past using photos and stories and adults’ own memories | |  | I am beginning to identify different ways to represent the past using photos and stories and adults’ own memories |
| **Enquiry** |  | I can sort artefacts ‘then’ and ‘now’ | | I can use as wide a range of sources as possible  I can answer questions related to different sources | I can use as wide a range of sources as possible  I can answer questions related to different sources |
| **Organisation and communication** | I can communicate my understanding through drama/ role play and writing | I can communicate my understanding through the use of a time line (3D objects/sequential pictures) | | I can communicate my understanding through writing | I can communicate my understanding through drawing, writing and ICT |