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|  | **Advent** | **Lent** | **Pentecost** |
|  | **Changes within living memory:**  Sequencing toys throughout the ages- including own toys from birth | **The lives of significant individuals from the past:** The history of Cadburys | **Events beyond living memory:**  Homes through the ages |
| **Historical knowledge** | I can confidently describe similarities and difference of collections of artefacts | I can find out about people and events in other times | I can confidently describe similarities and difference of collections of artefacts  I can find out about people in other times  I can show empathy and understanding through hot seating, speaking and listening |
| **Chronology** | I can sequence artefacts closer together in time  I can describe memories of key events in my life | I can sequence events | I can sequence photos, paintings and drawings from different periods of time |
| **Interpretation** | I can compare events and time periods in the past  I can identify different ways to represent the past- photos, paintings, verbal and written accounts and stories | I can identify different ways to represent the past- photos, paintings, verbal and written accounts and stories  I can distinguish between fact and fiction | I can compare pictures, paintings and photographs of people and their homes  I can identify different ways to represent the past- photos, paintings, verbal and written accounts and stories |
| **Enquiry** | I can use a source to ask- why, what, who, how and where questions | I can discuss the effectiveness of a source | I can use timelines |
| **Organisation and communication** | I can communicate my understanding through using drawing, writing and ICT | I can communicate my understanding through using writing and drama | I can communicate my understanding through using writing making models and ICT |