|  |  |  |  |
| --- | --- | --- | --- |
|  | **Advent** | **Lent** | **Pentecost** |
|  | **The achievements of the earliest civilizations:** Ancient Egypt | **Non- European society that contrasts with British history:** Aboriginal life | **A local History study:** The Romans in Leicester |
| **Historical knowledge** | I can find out about everyday lives of people in time  I can compare with our life today  I can study change through the lives of significant individuals e.g. Tutankhamun | I can compare with our life today | I can show an understanding of why people may have had to do something |
| **Chronology** | I can place the time studies onto a timeline  I can sequence events or artefacts  I can use dates related to the passing of time | I can place the time studies onto a timeline  I can sequence events or artefacts  I can use dates related to the passing of time | I can place the time studies onto a timeline  I can sequence events or artefacts  I can use dates related to the passing of time |
| **Interpretation** | I can distinguish between different sources and evaluate their usefulness  I can look at representations of the period e.g. artifacts in The New Walk museum | I can identify and give reasons for different ways in which the past is represented | I can look at representations of the period e.g. artefacts in The Jewry Wall museum |
| **Enquiry** | I can use a range of sources to find out about a time period  I can observe small details- artefacts/ pictures  I can ask and answer questions | I can select and record information relevant to the study  I can begin to use books and e-learning for research  I can ask and answer questions | I can ask and answer questions |
| **Organisation and communication** | I can communicate my knowledge and understanding in a variety of ways- discussion, pictures, writing, annotations, drama | I can communicate my knowledge and understanding in a variety of ways- discussion, pictures, writing, annotations, drama | I can communicate my knowledge and understanding in a variety of ways- discussion, pictures, writing, annotations, drama |