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|  | **Advent**  | **Lent** | **Pentecost** | **Pentecost** |
|  | **Early Islamic Civilization**: Life in Baghdad | **The legacy of the Greek culture: The Olympic games** | **The Achievements of the earliest civilizations:** The Shang Dynasty of Ancient China | **Changes in Britain from the Stone Age to Iron Age** |
| **Historical knowledge** | I can identify key features and eventsI can offer reasonable explanations for some eventsI can develop a broad understanding of ancient civilizations  | I can use evidence to reconstruct life in time studiedI can look for the links and effects in time studies | I can use evidence to reconstruct life in time studied | I can identify key features and eventsI can look for the links and effects in time studies |
| **Chronology** | I can place events studies from the places studied onto a time lineI can use the terms related to the time period and begin to date events.I can understand more complex terms e.g. BC/AD | I can place events studies from the places studied onto a time lineI can use the terms related to the time period and begin to date events. | I can place events studies from the places studied onto a time lineI can use the terms related to the time period and begin to date events. | I can place events studies from the places studied onto a time lineI can use the terms related to the time period and begin to date events. |
| **Interpretation**  | I can look at the evidence availableI can begin to evaluate the usefulness of different sources | I can look at the evidence availableI can begin to evaluate the usefulness of different sourcesI can choose relevant materials to represent one aspect of life in the time | I can look at the evidence availableI can use text books, the internet and my own knowledge to interpret | I can look at the evidence availableI can use text books, the internet and my own knowledge to interpret |
| **Enquiry** | I can ask a variety of questions | I can use evidence to build up a picture of a past eventI can ask a variety of questions | I can choose relevant materials to represent one aspect of life in the timeI can ask a variety of questions | I can choose relevant materials to represent one aspect of life in the timeI can ask a variety of questions |
| **Organisation and communication** | I can name the time period in which the study is setI can display findings in a variety of ways | I can select data and organize it into a data file to answer historical questionsI can name the time period in which the study is setI can display findings in a variety of ways | I can name the time period in which the study is setI can display findings in a variety of ways | I can name the time period in which the study is setI can display findings in a variety of ways |