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|  | **Advent**  | **Lent** | **Pentecost** |
|  |  **Study of British history post 1066:**The Battle of Britain | **Britain’s settlement by Anglo Saxons and Scots** | **Ancient Greece: A study of Greek life and influences on the Western World** |
| **Historical knowledge** | I can study different aspects of life of different people | I can compare an aspect of life with the same aspect in another period | I can examine causes and results of great events and the impact on peopleI can compare life in early and late times studied |
| **Chronology** | I can place the time studied on a timeline in relation to other studiesI know the sequence of events | I can place the time studied on a timeline in relation to other studiesI can use relevant terms and period labels- cause, consequence, similarity, significance etc | I can place the time studied on a timeline in relation to other studiesI can make comparisons between different times in history |
| **Interpretation**  | I can compare accounts from different sourcesI can offer some reasons for different versions of events | I can compare accounts from different sourcesI can offer some reasons for different versions of events |  |
| **Enquiry** | I can begin to identify primary and secondary resourcesI can use the library and internet to search with increasing confidence | I can begin to identify primary and secondary resourcesI can use the library and internet to search with increasing confidence | I can use evidence to build up a picture of life in the time studiedI can select relevant sections of information |
| **Organisation and communication** | I can recall, select and organize historical informationI can communicate my knowledge and understanding through discussion, writing, drawing pictures, drama and role playI can use historically accurate terms to talk about the passing of time eg. Century | I can recall, select and organize historical informationI can communicate my knowledge and understanding through writing, and making modelsI can use historically accurate terms to talk about the passing of time eg BC | I can recall, select and organize historical informationI can communicate my knowledge and understanding through writing, drawing and ICTI can use historically accurate terms to talk about the passing of time eg BC/ AC |