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|  | **Advent** | **Lent** | **Pentecost** |
|  | **Study of British history post 1066:**  The Battle of Britain | **Britain’s settlement by Anglo Saxons and Scots** | **Ancient Greece: A study of Greek life and influences on the Western World** |
| **Historical knowledge** | I can study different aspects of life of different people | I can compare an aspect of life with the same aspect in another period | I can examine causes and results of great events and the impact on people  I can compare life in early and late times studied |
| **Chronology** | I can place the time studied on a timeline in relation to other studies  I know the sequence of events | I can place the time studied on a timeline in relation to other studies  I can use relevant terms and period labels- cause, consequence, similarity, significance etc | I can place the time studied on a timeline in relation to other studies  I can make comparisons between different times in history |
| **Interpretation** | I can compare accounts from different sources  I can offer some reasons for different versions of events | I can compare accounts from different sources  I can offer some reasons for different versions of events |  |
| **Enquiry** | I can begin to identify primary and secondary resources  I can use the library and internet to search with increasing confidence | I can begin to identify primary and secondary resources  I can use the library and internet to search with increasing confidence | I can use evidence to build up a picture of life in the time studied  I can select relevant sections of information |
| **Organisation and communication** | I can recall, select and organize historical information  I can communicate my knowledge and understanding through discussion, writing, drawing pictures, drama and role play  I can use historically accurate terms to talk about the passing of time eg. Century | I can recall, select and organize historical information  I can communicate my knowledge and understanding through writing, and making models  I can use historically accurate terms to talk about the passing of time eg BC | I can recall, select and organize historical information  I can communicate my knowledge and understanding through writing, drawing and ICT  I can use historically accurate terms to talk about the passing of time eg BC/ AC |