**Safeguarding curriculum, where to find it.**

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| RSE and PSHE and Safeguarding Curriculum | | | | | | |
|  | **Advent 1** | **Advent 2** | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2** |
| Whole School | Assembly- NSPCC: Speak out to stay safe.  Assembly- How can we be inclusive at Sacred Heart  Assembly- Black History Month  Pastoral- Worry Boxes in each class (introduce) | Assembly: Diwali- firework safety  Antibullying week and activities  Assembly: Antibullying  Assembly: Road Safety | Internet Safety Week and activities  Children’s Mental Health Week | Assembly- Police Visit  Fire service visit  Lenten Fundraising | Aspirations Week/ Aim high work.  World Water Day  Assemblies-  Train Lines/Playing safely.  Assembly  Money projects | Science Week and Competition  Sports Day  Assembly- Water Safety/Sun Safety  Ambulance Service Visit  First Aid training |
| Pupil view | Things I wish my teacher knew about me | Safety questionnaires- KS1 and 2 | Single sex discussions about harmful sexual behaviour |  | School Council charity event | Rewards and sanctions questionnaires |
| Ordo Themes | Welcome  Creation  Encounter  Belonging  Learning  Inclusion  Rosary  Diversity | Individuality  Holiness  Giving  Youth  Kingdom  Hope  Peace  Joy | Epiphany  Discipleship  Inspire  Challenge  Care  Healing | Mercy  Forgiveness  Prayer  Fasting  Almsgiving  Sacrifice  Journey | Missionary Discipleship  Faith  Vocation  Witness  Example | Pentecost  Piety  Knowledge  Understanding  Wisdom |
| Parental Engagement | Phonics sessions  Maths workshops | Antibullying- school approach and when to be concerned.  Online Safety  Signposting winter hardship support  Christmas productions | Consultation on RSE Curriculum  Training for senior mental health lead | Easter production | Curriculum workshops | Leavers events |

**PHSE/RSE Curriculum, where to find it.**

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|  | **Other Curriculum areas and wider community** | **RE Curriculum** | **PHSE/RSE themes** | **Collective Worship/ Ordo themes** | **School life** |
| **Fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance.** | - Charity work  - Remembrance  - English – persuasion & debate  - Response to local and world events  - Menphys Carol concert | - Catholic social teaching  **Come & See Topic 4 (Local Church Community Topic):**  - EYFS Celebrating  - Yr. 1 Special People  - Yr. 2 Books  - Yr. 3 Journeys  - Yr. 4 Community  - Yr. 5 Mission  - Yr. 6 Sources  **Come & See Topic 8**  - EYFS Friends  - Yr. 1 Being Sorry  - Yr. 2 Rules  - Yr. 3 Choices  - Yr. 4 Building Bridges  - Yr. 5 Freedom & Responsibility  - Yr. 6 Healing | **Ten Ten**  Module 3- Created to live in community- all year groups.  **Twinkl**  Being a good friend- F1/2  Making the World a better place for everyone- F1/2  British people Y1  What makes me proud of Britain Y1  My Country Y1  Living in Britain Y3  Democracy Y3  Rules, Laws, and responsibilities Y3  Liberty Y3  Tolerance and respect- Y3  What does it mean to be British? Y3  Respect Y4  Rules Y4  Rights without responsibilities? Y4  **Kapow**  What happens when someone breaks the law? Y5  Parliament is made up of the House of Commons, the House of Lords and the Monarch. Y5  Parliament is where MPs debate issues, propose laws, amend existing laws and challenge the government’s work. Y5 | Justice  Inclusion  Diversity  Relationships  Individuality  Peace  Love  Discipleship  Care  Forgiveness  Missionary Discipleship  Faith  Example  Communication  Knowledge  Understanding  Wisdom  Fortitude  Change | -Core Values, linked to the Mission statement  - Class rules  - Chaplaincy team  - ECO team  - Behaviour strategies - including self- regulation  - Good work assemblies- star of the week and Catholic ethos champion  - Sports teams (encouraging others to be their best / celebrating the success of others) |
| **Promoting equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique.** | Assemblies  Specially chosen books throughout the school linked to Wordsmith topics. | Come & See – Other Faiths teaching.  **Come & See CAFOD Topic 9:**  - EYFS Our World  - Yr 1. Neighbours  - Yr. 2 Treasures  - Yr.3 Special Places  - Yr. 4 God’s People  - Yr. 5 Stewardship  - Yr. 6 Common Good | Religious understanding (other Faiths)  **Ten Ten** -Module 2  Created to love others – all year groups.  **Twinkl**  We know that we are unique. F1/2  Stopping discrimination F1/2  We treat everyone equally F1/2  My Country Y1  My school Y1  My neighbourhood Y1  Are we so different? Y4 | Creation  Belonging  Learning  Inclusion  Diversity  Relationships  Individuality  Love  Family  Care  Faith  Understanding | - Behaviour Strategies  - Diversity assembly  - Inclusive sports events where all children are encouraged to take part and can achieve at their own level  -Sports days where all children of different ages and abilities work as a team. |
| **Promoting an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation.**  **(Protected Characteristics) We don’t teach this as it’s not statutory, we promote inclusivity.** | Assemblies  Specially chosen books throughout the school linked to Wordsmith topics. | Other Faiths weeks  **Come & See CAFOD Topic 9:**  - EYFS Our World  - Yr 1. Neighbours  - Yr. 2 Treasures  - Yr.3 Special Places  - Yr. 4 God’s People  - Yr. 5 Stewardship  - Yr. 6 Common Good | **Ten Ten-** Modules 2 and 3  Created to love others and created to live in a community- all year groups.  **Twinkl**  We are all unique F1/2  Treat everybody equally F1/2  Tolerance and respect Y3  Are we so different? Y4  **Kapow**  Know that stereotypes can be unfair, negative, and destructive. Y5  Know that discrimination is the unfair treatment of different groups of people, especially on the grounds of race, age, sex, or disability. Y5  Understand that stereotypes can lead to bullying and discrimination. Y6 | Diversity  Family  Creation  Inclusion  Relationships  Individuality  Love  Care  Faith | Equaliteach training  Faith ethos  Relationships: staff/pupils  Pupils/pupils  School/Parents  Staff/Staff  Mission statement  inclusive curriculum  inclusive sports competitions |
| **Developing pupils’ character, which we define as a set of positive personal traits, dispositions, and virtues.** |  | Running through RE curriculum  **Come & See Topic 6 (Lent Theme):**  - EYFS Growing  - Yr. 1 Change  - Yr. 2 Opportunities  - Yr. 3 Giving All  - Yr. 4 Self Discipline  - Yr. 5 Sacrifice  - Yr. 6 Death & New Life | **Ten Ten**  Module 1- Created and loved by God.  Emotional Wellbeing All year groups. | Reconciliation  Gratitude  Forgiveness  Preparing & Leading Acts of Worship | Pupil Chaplaincy  Eco Leader  Good work assemblies |
| **Developing pupils’ confidence, resilience, and knowledge so that they can keep themselves mentally healthy.** | Healthy eating- science  Being Safe online- Computing  Senior Mental Health lead  Behaviour Mentor work  School social work |  | **Ten Ten**  Module 1- Created and loved by God.  Emotional Wellbeing  All year groups.  Module 2- Created to love others.  All year groups. | Learning  Diversity  Relationships  Individuality  Joy  Love  Family  Challenge  Inspire  Care  Healing  Forgiveness  Prayer  Journey  Faith  Example  Knowledge  Understanding  Wisdom  Counsel  Fortitude  Change | NSPCC Assemblies  Behaviour strategies  Year 6 residential to Kingswood |
| **Recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism.** | Healthy eating- science  Being Safe online- Computing  Senior Mental Health lead  Behaviour Mentor work  School social work |  | **Ten Ten**  Module 2- Created to love others.  Keeping safe  All year groups |  | Internet Safety lessons  Visits by Police (Y5&6)  NSPCC Visits  Warning zone  Fire service visit |
| **Recognise the dangers of inappropriate use of mobile technology and social media.** | Being Safe online- Computing |  | **Ten Ten**  Module 2- Created to love others.  Keeping safe  All year groups |  | Internet Safety lessons  Visits by Police (Y5&6)  Warning zone |
| **Keep physically healthy, eat healthily, and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities.** | PE Curriculum – inc swimming  Science Curriculum  Walk to school scheme.  Varied school sports competition programme |  | **Ten Ten**  Module 1  Me, My body & My Health  All year groups. |  | After School Clubs  Sports Coach led activities.  Competitive sport |
| **Age-appropriate understanding of healthy relationships through appropriate relationships and sex education.** | Exploring Emotions  Senior Mental Health lead  Behaviour Mentor work  School social work  Team sports activities building relationships across genders and ages  Learning to lose and being gracious in winning |  | **Ten Ten**  Module 1  Life Cycles  All year groups.  Module 2  Keeping safe  All year groups |  | NSPCC assemblies |
| **Aiming High** | Challenges within all lessons |  | **Twinkl**  What job do we want to do when we grow up? F1/F2  Star Qualities Y1  Positive learners Y1  Bright futures Y1  Jobs for all Y1  Going for goals Y1  Looking forward Y1  Achievements Y3  Goals Y3  Always learning Y3  Jobs and skills Y3  No limit Y3  When I grow up Y3  You can achieve anything Y5  Breaking down barriers Y5  Future focus Y5  Equal opportunities Y5  Innovation and enterprise Y5  Onwards and upwards Y5 | Inspire  Journey  Example  Knowledge | Visitors from the university  Visiting speakers- author, heart surgeon etc |
| **Readiness for the next phase of education, training, or employment so that pupils are equipped to make the transition successfully.** | Visits from High School teachers  Sports competitions lead by sports leaders from high schools (children to aspire to this) |  | Visits from the secondary school teachers.  Where needed additional transition days for SEND pupils.  **Kapow**  Understand the skills needed for roles in school. Y5  Explore a greater range of strategies to deal with feelings associated with change. Y6  Know that a big change can bring opportunities but also worries. Y6 | Change  Inspire  Journey | Yr 6 work on transition to the secondary schools. |
| **Economic wellbeing** | Maths activities using money |  | **Twinkl**  Money/ Coins/ Shopping F1/2  Keep it safe Y1  Want or need? Y1  Save or spend? Y1  Going shopping Y1  Look after it Y1  Re-cap the above topics Y2  Where does money come from? Y3  Ways to pay Y3  Lending and borrowing Y3  Priorities Y3  Advertising Y3  Keeping track Y3  Re-cap the above topics Y4  **Kapow**  To know that when money is borrowed it needs to be paid back, usually with interest. Y5  To know that it is important to prioritise spending. Y5  To know that income is the amount of money received and expenditure is the amount of money spent. Y5  To know some ways that people lose money. Y5  To know that gambling is a risk where money, or something else, is swapped in the hope of winning something better or more money. Y6  To know that banks and organisations such as Citizens’ Advice can help with money-related problems. Y6  The Virgin £5 challenge Y6 |  |  |
| **First Aid** |  |  | Flat Stan workshops for all KS2 classes |  | Visits from the police and the fire service |

**Spiritual, Moral and Cultural Development, where to find it**

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| **Provision for the spiritual development** | Sacramental preparation, this takes place at the parish church, outside of school hours. | Running through RE curriculum  **ORDO themes**  **Come & See Sacramental Topic: (Topic 2)**  - EYFS Welcome  - Yr. 1 Belonging  - Yr. 2 Signs & Symbols  - Yr. 3 Promises  - Yr. 4 Called  - Yr. 5 Life Choices  - Yr. 6 Vocation & Commitment  **Come & See Topic 3 (Advent/Christmas Theme):**  - EYFS Birthday  - Yr. 1 Waiting  - Yr. 2 Preparations  - Yr. 3 Visitors  - Yr. 4 Gift  - Yr. 5 Hope  - Yr. 6 Expectations  **Come & See Topic 5 (Eucharistic Relating Topic):**  - EYFS Gathering  - Yr. 1 Meals  - Yr. 2 Thanksgiving  - Yr. 3 Listening & Sharing  - Yr. 4 Giving & Receiving  - Yr. 5 Memorial Sacrifice - Yr. 6 Unity | **Ten Ten**  Handmade with love F1/2  God is love F1/2  Loving God, loving others F1/2  Let the children come Y1  God loves you Y1  Three in one Y1  Get up Y3  The Sacraments Y3  Jesus, my friend Y3  A community of love Y3  What is the church? Y4  Is God calling you? Y5  The trinity Y5  Catholic social teaching Y5 | Daily Acts of Worship  Class & Individual prayer  Prayer areas each class  -see culture of prayer document and collective worship progression document | Pupil involvement & Leadership of Collective worship |
| **Provision for the moral development** | Senior Mental Health lead  Behaviour Mentor work  School social work | Running through RE curriculum  **ORDO themes**  **Come & See Topic 1:**  - EYFS Myself  - Yr. 1 Families  - Yr. 2 Beginnings  - Yr. 3 Homes  - Yr. 4 People  - Yr. 5 Ourselves  - Yr. 6 Loving  **Come & See Topic 5 (Eucharistic Relating Topic):**  - EYFS Gathering  - Yr. 1 Meals  - Yr. 2 Thanksgiving  - Yr. 3 Listening & Sharing  - Yr. 4 Giving & Receiving  - Yr. 5 Memorial Sacrifice  - Yr. 6 Unity  **Come & See Topic 7 (Pentecost Serving Topic):**  - EYFS Good News  - Yr. 1 Holidays & Holy Days  - Yr. 2 Spread the Word  - Yr. 3 Energy  - Yr. 4 New Life  - Yr. 5 Transformation  - Yr. 6 Witness  **Come & See Topic 8**  - EYFS Friends  - Yr. 1 Being Sorry  - Yr. 2 Rules  - Yr. 3 Choices  - Yr. 4 Building Bridges  - Yr. 5 Freedom & Responsibility  - Yr. 6 Healing | **Ten Ten**  Module 2  Created to love others.  All year groups | Daily Acts of Worship  Class & Individual prayer  Prayer areas each class  -see culture of prayer document and collective worship progression document | Older pupils supporting younger pupils.  Following the school rules and class rules.  Catholic Ethos champions  Chaplaincy team  Learning how to treat others in team games and sports. Supporting those who are less able and encouraging them to persevere and improve. |
| Provision for the social development of pupils |  | Running through RE curriculum eg Catholic Social Teaching  **ORDO themes**  **Come & See Topic 6 (Lent Theme):**  - EYFS Growing  - Yr. 1 Change  - Yr. 2 Opportunities  - Yr. 3 Giving All  - Yr. 4 Self Discipline  - Yr. 5 Sacrifice  - Yr. 6 Death & New Life  **Come & See CAFOD Topic 9:**  - EYFS Our World  - Yr 1. Neighbours  - Yr. 2 Treasures  - Yr.3 Special Places  - Yr. 4 God’s People  - Yr. 5 Stewardship  - Yr. 6 Common Good | **Ten Ten**  Module 2  Created to love others.  All year groups. |  | Eco Leaders  Charity work  Links with parish  CAFOD  NSPCC work |
| Provision for the cultural development of pupils | Local & national topics inc. local history  Music, Drama & Art  Theatre visits  Cultural enhancement of the curriculum  Choir performances Menphys concert | - Knowledge of Christianity  - Other Faiths  **- ORDO themes**  - EYFS - Birthday |  | - Stations of the Cross  - Lenten focus  - Advent  - Mothering Sunday | - Visits & Visitors  - Y6 leavers activities  - Nativity Plays  - Lenten play |