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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| I can name and identify the parts of a human body | I can name the 5 senses | I can identify and name some common animals | I can sort animals into groups based on their features | I can identify and group animals based on their features |
| **Learning Objectives** | | | | |
| **Knowledge Goals**  To know and label various parts of the body but paying particular attention to the body parts that provide the human body with the 5 senses; eye, ears, nose, mouth and hands (touching/feeling). | **Knowledge Goals**  To know: sight, touch, taste, hear and smell.  To say which part of the body is associated with each sense.  Challenge: To be able to say when we will need/use these senses. | **Knowledge Goals**  Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores.  This animals could be: fish, amphibians, reptiles, birds or mammals. | **Knowledge Goals**  Animals can be grouped according to their features. Amphibians are cold blooded animals that live in water and also on land. Mammals are warm blooded animals who give birth to live young. | **Knowledge Goals**  Scientists group animals according to their features. Fish have gills to help them breathe, fins to help them swim and scales to protect their bodies.  Reptiles are cold blooded animals. |