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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| I can observe and describe the weather in Autumn.  I can collect and record data about the weather in Autumn. | I can identify signs of autumn (Autumn walk) | I can describe how day length varies from autumn to winter.  I can identify changes in the trees and in clothes that we wear from autumn to winter. | I can observe and describe the weather in winter.  I can collect and record data about the weather in winter. | I can explain how some animals adapt in winter. |
| **Learning Objectives** | | | | |
| **Knowledge Goals**  Children watch the weather carefully and are able to describe the weather in Autumn.  **Scientific Skills:**  collect data about the weather, temperature, rainfall and wind direction.  Children can write and draw the data they have collected. (over a week) | **Knowledge Goals**  Children can spot the signs of autumn in my local area and are able tell you 4 signs of autumn | **Knowledge Goals**  Children can tell what happens to the length of day and night in winter.  Are able to explain what we wear in winter and are able to record what a tree looks like in winter. | **Knowledge Goals**  watch the weather carefully and describe the weather in winter.  **Scientific Skills:**  collect data about the weather, temperature, rainfall and wind direction.  Children can write and draw the data they have collected. (over a week) | **Knowledge Goals**  Children can name 3 animals which adapt to cope with winter weather.  Be able to describe how a chosen animal adapts to cope with winter weather. |