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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| I can identify and name different materials. | I can describe the properties of everyday materials. | I can identify which materials have certain properties. | I can watch closely.  I can test different materials.  I can use what I have learnt to make a decision. | I can sort objects by their properties. |
| **Learning Objectives** | | | | |
| **Knowledge Goals**  Children can recognise different materials and identify them by a picture. That they can match a material to its name. | **Knowledge Goals**  Children can choose words which describe how materials look.  They can choose words which describe how materials feel. | **Knowledge Goals**  Children can identify which materials the objects are made from.  **Scientific Skills:**  test materials to see how they behave, choose words which describe how materials behave. | **Knowledge Goals**  Children to look carefully at what happens to Ted and record what they see.  To test different materials by dropping water onto them, in a fair way. Choose a suitable material for an umbrella for Ted.  **Scientific Skills:**  Children to record what happens.  Conduct a fair test and  explain why the chosen material would be a good choice. | **Knowledge Goals**  Children can group together objects with the same properties.  **Scientific Skills:**  Use a Venn diagram to sort out properties. |