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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** |
| I can observe and describe the weather in spring.  I can collect and record data about the weather in spring. | I can identify signs of spring (Spring walk) | I can describe how day length varies from spring to summer.  I can identify changes in the trees and in clothes that we wear from spring to summer. | I can observe and describe the weather in summer.  I can collect and record data about the weather in summer. |
| **Knowledge Goals**  Children watch the weather carefully and are able to describe the weather in spring.  **Scientific Skills:**  collect data about the weather, temperature, rainfall and wind direction.  Children can write and draw the data they have collected. (over a week) | **Knowledge Goals**  Children can spot the signs of Spring in my local area and are able tell you 4 signs of Spring. | **Knowledge Goals**  Children can tell what happens to the length of day and night in Summer.  Are able to explain what we wear in Summer and are able to record what a tree looks like in Summer. | **Knowledge Goals**  watch the weather carefully and describe the weather in winter.  **Scientific Skills:**  collect data about the weather, temperature, rainfall and wind direction.  Children can write and draw the data they have collected. (over a week) |