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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** |
| I can identify uses of every day materials | I can explain how the shapes of objects made from everyday materials can be changed. | I can identify and group the uses of everyday materials.  I can record my observations. | I can compare the suitability of different everyday materials. |
| **Knowledge Goals**  To identify different everyday materials.  To suggest materials that familiar objects are made from.  Be able to explain what 3 different materials can be used for. | **Knowledge Goals**  Look carefully at the objects and think about how you could change the shape of them.  To explore changing the shape of the objects by gently squashing, bending, twisting or stretching them.  **Scientific Skill:**  To observe what happens to these objects after you have manipulated them. To record what you find out on your Changing Shape Activity Sheet. | **Knowledge Goals**  To be able to group similar uses of materials together.  **Scientific Skill:**  To make observations and to record what I see to help me answer a question | **Knowledge Goals**  Begin to explain why different materials can be used to make the same object.  To be able to tell you which properties make some materials suitable for different purposes.  Begin to recognise properties make some materials unsuitable for different purposes. |