|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** | **Lesson 7** |
| **Lesson Objectives:** | | | | | | |
| I can compare the differences between things that a living, dead and have never been alive | I can describe a habitat and identify the animals that live in it | I can identify minibeasts and describe where I might find them in a habitat | I can understand and explain how animals adapt to their habitats | I can understand that some animals are now extinct or endangered | I can explain strategies to help endangered animals. | I can describe how animals obtain their food from different sources. |
| **Knowledge Goals**  Living things move, grow, need air and reproduce. (MRS GREN)  Dead things were once alive, but are no longer alive. Non-living things have never lived; for example a basketball. | **Knowledge Goals**  A habitat is the name given to a place where plants or animals live. In a woodland habitat we might see: oak trees, ferns, mosses, beetles, foxes and squirrels. In a pond habitat we might see: frogs, tadpoles, pond skaters, newts, fish, rushes and reeds. | **Knowledge Goals**  Some minibeasts live in microhabitats which can be found within our habitat. In a microhabitat habitat we might see: spiders, ants, bees, caterpillars, butterflies, worms. | **Knowledge Goals**  Some animals have adapted to survive in their environment. For example, an arctic hare changes the colour of its fur to adapt to the changing seasons.  Humans are also adaptable animals. | **Knowledge Goals**  Habitats are being destroyed due to humans and climate change.  Some endangered animals are: gorillas, pandas, Bengal tigers, orang-utans. | **Knowledge Goals**  Strategies to prevent endangered species from becoming extinct are: discover, protect, take action. | **Knowledge Goals**  Animals can be carnivores, herbivores and omnivore.  The arrow in a food chain shows ‘eaten by’.  There are predators, prey and producers within a food chain. |