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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** |
| I can recap MRS GREN and to learn about different habitats | I can map a habitat and identify what is in it. | I can identify and explain how different animals are suited to their habitat. | LO: I can identify and explain how different animals are suited to their habitat. |
| **Knowledge Goals**  to recap the 7 signs of life and look at what animals need to survive.  **Scientific Skills:**  explore the world around them, leading them to ask some simple scientific questions about how and why things happen. | **Knowledge Goals**  Children should draw a map of a local habitat and be to label the trees and plants.  Children should be able to record or suggest which animals live there.  **Scientific Skills:**  explore the world around them, leading them to ask some simple scientific questions about how and why things happen. | **Knowledge Goals**  Children are able describe the conditions of a habitat and identify features of different animals.  They are beginning to identify the needs of different plants and animals  **Scientific Skills**  Ask questions about different habitats.  Be able to research to find answers to questions. | **Knowledge Goals**  Children can describe the features of some animals and identify the needs of different plants and animals.  Children can suggest how an animal survives in its habitat. |