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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4 (Part 1)** | **Lesson 5 (Part 2)** |
| **Learning Objective** | | | | |
| I can identify and name parts of the human digestive system. | I can explain the functions of the digestive system.  I can use scientific evidence to answer questions. | I can identify the types and functions of teeth.  I can identify similarities and differences related to scientific ideas. | I can ask scientific questions and choose a scientific enquiry to answer them.  I can create an enquiry or test. | I can make careful observations, appropriately record my results and use them to develop further investigations. |
| **Knowledge Goals**  Children can name and identify parts of the digestive system.  They are able to construct the digestive system. | **Knowledge Goals**  Children can add functions to the parts of the digestive system.  They can match the parts of the digestive system with their functions.  Be able to explain the functions of the digestive system.  **Scientific Skills:**  Children can distinguish between scientific and non-scientific evidence when answering questions. | **Knowledge Goals**  Are able to identify the function of teeth in humans.  Match and identify the types and functions of teeth.  **Scientific Skills:**  identify similarities related to scientific ideas.  identify differences related to scientific ideas.  record findings using scientific language and a labelled diagram. | **Knowledge Goals**  To generate relevant scientific questions and suggest an appropriate type of scientific enquiry to answer their question.  **Scientific Skills:**  Set up a simple enquiry with support.  Be able to make predictions and suggest equipment and give clear instructions to perform a test. | **Knowledge Goals**  Children can make systematic observations.  Be able to record their findings using appropriate scientific language.  Can use results to make predictions for new values and/or raise further questions resulting from their enquiry/test. |