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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| I can describe how living things are adapted to suit their environment and that adaptation may lead to evolution. | I can explain the work of Charles Darwin and his evidence about natural selection. | I can describe how living things are classified into different groups. | I can identify ways that animals are adapted to suit their environment. | I can use precise scientific vocabulary to describe different adaptations. |
| **Knowledge Goals**  To understand the word evolution.  Animals and birds have adapted overtime linked to their environment. | **Knowledge Goals**  That Charles Darwin is a famous scientist.  Charles Darwin proved natural selection through scientific enquiry. | **Knowledge Goals**  To be able to name basic groups in the animal kingdom.  To sort animals according to their characteristics. | **Knowledge Goals**  The characteristics of an animal are a result of adaptation overtime. | **Knowledge Goals**  Children are able to use scientific vocabulary to describe a specific animal and their adaptations based on the work previously in the unit. |