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| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| I can describe how living things are adapted to suit their environment and that adaptation may lead to evolution.  | I can explain the work of Charles Darwin and his evidence about natural selection.  | I can describe how living things are classified into different groups.  | I can identify ways that animals are adapted to suit their environment.  | I can use precise scientific vocabulary to describe different adaptations.  |
| **Knowledge Goals**To understand the word evolution. Animals and birds have adapted overtime linked to their environment. | **Knowledge Goals**That Charles Darwin is a famous scientist. Charles Darwin proved natural selection through scientific enquiry.  | **Knowledge Goals**To be able to name basic groups in the animal kingdom. To sort animals according to their characteristics.  | **Knowledge Goals**The characteristics of an animal are a result of adaptation overtime.  | **Knowledge Goals**Children are able to use scientific vocabulary to describe a specific animal and their adaptations based on the work previously in the unit.  |