



Year 1/2 Whole year Curriculum overview

	Advent				Lent				Pentecost			
	What would you do?	All about Orang-utans	Pattern, Rhythm, Rhyme	Newshounds	A Twist in the tail	Word detectives	Does chocolate grow on trees?	A closer look	Muddles and Mishaps	What is the most unusual place...?	Silly stuff	Act it out
Science	Use of everyday materials Materials vs objects Investigating how shapes of objects change (Worry dolls)	All living things and their habitats Animal offspring Needs of animals for survival. How animals adapt and suit habitat. Animals that are alive/dead/never alive. Animals including humans Simple food chain Food sources			Plants Needs of plants for survival. Life cycle of a plant	Discuss importance of hygiene for humans.	Explore importance of exercise and healthy eating right amount of different types of food.			Compare familiar and less familiar habitats. identify and name a variety of plants and animals in their habitats, including micro-habitats		
History	Changes within living memory Sequencing toys throughout the ages	Events beyond living memory Investigating animals that have become extinct Events beyond living memory Great Fire of London Guy Fawkes Changes within living memory Christmas			The Lives of significant individuals from the past To investigate the life of Hans Christian Anderson	The Lives of significant individuals from the past Changes within living memory To investigate the history of Cadbury, including John and George Cadbury			Changes within living memory To investigate changes in ways we communicate.	Events beyond living memory Identify differences between ways of life (homes) from different times		

Computing	After Half Term – Coding Online Safety Spreadsheets				Questioning Effective Searching Creating pictures				Making Music Presenting ideas			
Design and Technology	I can make my worry doll using materials creatively and according to their characteristics		Food: A balanced diet Cooking and Nutrition Follow food safety and hygiene guidance when preparing food	Textiles: Pouches Christmas Stockings I can thread a needle I can sew a running stitch I can use neat and evenly spaced stitches to join fabric	Structures: Baby Bear’s Chair To explore the concept and features of structures and the stability of different shapes Make I know there are different ways paper can be folded to improve its strength and stiffness Evaluate To evaluate the strength, stiffness and stability of their structure	NEW Cooking and Nutrition Use basic techniques to make food items Understand where food comes from Discuss basic principles of healthy eating			Mechanisms: Making a moving monster To look at objects and understand how they move Technical knowledge I understand that linkages use levers and pivots to create motion	Mechanisms: Fairground Wheel Build structures, exploring how they can be made stronger, stiffer and more stable		

Geography	<p>Locational Knowledge Name the 7 continents and the 5 oceans Locating Central America</p>	<p>Place knowledge Compare and contrast local area to Borneo</p> <p>Geographical skills Use world maps, atlases and globes to identify the UK and its countries. Devise simple maps with keys Following routes on maps using compass directions and locational language. North / South pole (I can follow directions using a compass- Discreet learning)</p>			<p>Geographic al skills Identify features of landscapes from aerial photographs</p> <p>Geographic al vocabulary Key human features eg. Town, city etc</p>	<p>Place knowledge Compare and contrast UK to Brazil (chocolate growing Geographical skills Drawing maps (Loompa Land)</p>				<p>Locational Knowledge To begin to spatially match places on a map (Fair Isle from Wordsmith book)</p>		
Art & Design			<p>Human Form Exploring how bodies and faces are portrayed in art: looking at the work of a number of artists, using</p>	<p>Formal Elements of Art Exploring the formal elements of art: pattern, texture and tone; to create printed patterns using everyday objects; take</p>	<p>Art & Design Skill To learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery</p>				<p>Sculpture & mixed media (Superheroes) Children will create sculpture, pop art and learn how to draw facial features to portray different emotions, all through the topic of comic superheroes and with</p>	<p>Art & Design</p>		

			their bodies to form shapes, creating collages, drawing portraits and creating a peg figure	rubbings using different media and learn how to make their drawings three dimensional.	of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes				inspired by the works of Roy Lichtenstein.		
Music		African call and response song (Theme: Animals) To learn a traditional song from Africa To create rhythms based on 'call and response'			Orchestral instruments (Theme: Traditional Western stories) To listen to and analyse an orchestral version of a				On this Island: British songs and sounds To learn about the music of the British Isles and create music of our own		Musical me To sing and play an instrument at the same time (Ukuleles)

					<p>traditional story</p> <p>To write a story (Jack and the Beanstalk) and select appropriate musical sounds to accompany it</p>					Discrete topic
PE	<p>Fundamental movement skills (Movement and ladders)</p> <p>Games</p> <p>SAQ/Circuits- including how to keep healthy</p> <p>Dance</p>				<p>Gymnastics</p> <p>Basketball</p> <p>Athletics</p> <p>Parachute + Cone adapted invasion games</p>			<p>Athletics</p> <p>Fundamental movement skills</p> <p>Football</p> <p>Cricket</p>		
<p>PHSE/RSE*</p> <p>Aiming High</p> <p>Financial Education</p> <p>British Values</p>	<p>Girls and Boys (My Body)</p> <p>Clean & Healthy (My Health)</p> <p>Money Re-cap/ re-visit Year 1 Topics (look after it)</p> <p>World Environments</p>				<p>Feelings, Likes and Dislikes</p> <p>Feeling Inside Out</p> <p>Super Susie Gets Angry</p> <p>being safe</p> <p>Good Secrets & Bad Secrets</p> <p>Physical Contact</p> <p>Re-cap/ re-visit Year 1 Topics</p> <p>The earth's resources</p>			<p>Treat Others Well...</p> <p>And say sorry...</p> <p>Three in one..</p> <p>Who Is My Neighbour?</p> <p>The Communities We Live In</p> <p>Money Re-cap/ re-visit Year 1 Topics (save or spend, want or need)</p> <p>Planet Protectors</p>		
Eco	<p>Healthy living</p> <p>School grounds</p> <p>Biodiversity</p> <p>Global Citizenship</p>				<p>waste and water</p>			<p>Global Citizenship</p> <p>Marine</p> <p>Transport</p>		