

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19400
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19400

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC program of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Teach Active: Active lessons for all Key stages in English and Math's. To improve social skills, change attitudes and raise attainment.</p> <p>Promote active travel: More children to be utilising active travel to get to school rather than drive.</p> <p>Embed in curriculum, teaching and learning and create active environments. Less active and reluctant children to join in PE.</p>	<p>To promote active learning during classroom lessons. Trail period towards the end of the 21/22 school year. Brought for 22/23.</p> <p>Daily mile is fully installed, active travel initiative living street travel tracker.</p> <p>Active lessons – though Teach active and CPD though St Paul's.</p> <p>Chance to Shine (Leicestershire Cricket Club)</p>		<p>£1170</p> <p>Key Indicator 2</p>	<p>All children will be active during the school day. Increase in pupils' health and wellbeing as well as increase in concentration and attitude in lessons.</p> <p>All travel methods recorded in the morning by teachers, travel badges given out when children reach a goal. From promoting the daily mile most classes are participating regularly.</p> <p>The Cricket programs have had a huge impact on raising the profile of PE and contributing to an overall school improvement of enjoyment and activity of pupils in PE, who were previously less active or reluctant to join in. The</p>		<p>All teachers are aware of Teach active and will be trained on how to use during the training days. All teachers will have access before the school year starts.</p> <p>Keep the playground clean so the daily mile track is visible to all. Promote more in assemblies to get more classes participating regularly.</p> <p>Increase the number of targeted clubs towards the less active children. - Ensure the club is seen as a reward.</p> <p>Increase staff training CPD to increase the targeted clubs.</p>

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	Inspire together. <ul style="list-style-type: none"> - Energise club. - Girls only Club St Paul's (feeder school) <ul style="list-style-type: none"> - Balance bikes - Numeracy in PE - Sports Festival Girl only after school clubs		children were invited to Grace Road to watch Leicestershire Cricket Club play a country Championship match. The girls only club (Dance) had a positive impact on the children involved within club as there was evidence of the children confidence growing from 1 to 6.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Afpe Membership:	Health and Safety updates, support how spending the PE and Sport Premium.	£180	Full health and safety advice, including safeguarding, support for primary school's members on how to effectively spend and report the Primary PE and Sport Premium.	Maintain membership for the following year 23/24.
School Games Kite mark Inspire Together (Also linked to Key indicator 2, 3, 4 & 5) <ul style="list-style-type: none"> - Competition entry fees - Reduced training costs (CPD) - Festivals - Conferences - Links with other schools outside of the Academy - Increased participation in the school games - Provide existing staff with training or resources. 	Continuation of the affiliation to the School Games with Inspire Together. To enable us to have access to the areas provided. <ul style="list-style-type: none"> - Completed the School Games Framework for this year. The school achieved Silver for the 21/22 academic year, this academic year 22/23 the school achieved Gold. 	£1600	Maintain links with other schools and staff with at Inspire Together Learning from other schools' best practice as highlighted by City Sports staff. Attend conferences/meetings with Inspire Together to ensure that Sacred Heart is up to speed with current developments in sporting education in Leicester. Meeting was hold and attended Via Zoom or Teams. Children attended Summer	Maintain Gold sports mark for the 23/24 academic year. Access more KS1 activities thought Inspire Together.

<p>- Provide afterschool clubs with a reduced Fee.</p> <p>St Paul's Secondary School (Feeder school) Intention to compete:</p> <ul style="list-style-type: none"> - Balance Bikes - Numeracy in PE - Young Leaders - Sport Festivals - CPD 	<p>Continuation of the affiliation to the School Games with the St Paul's. To enable us to have access to the areas provided.</p>	<p>£ 950</p>	<p>Champs after passing a level 2 competition.</p> <p>Whole school attending sport festivals experiencing competitive sport/ activities.</p> <p>The whole year 5 completed sport leaders training.</p> <p>The whole of Year 1 accessed balance bike with all children passing level 1 and half passing level 2.</p>	<p>Use St Paul's teacher to carry out CPD training for teachers and support staff.</p>
<p>SafeSport UK to check all the sports equipment, including the outdoor adventure equipment.</p>	<p>Highlighting any health and safety issues with equipment.</p>	<p>£135</p>	<p>Fixed any broken equipment or removed any equipment for the health and safety of children and staff.</p>	<p>Carrying out annual checks on equipment.</p>
<p>Healthy Schools Network run by SDSA.</p>	<p>Offering schools support on the wider curriculum e.g., PHSE.</p>	<p>£330 + VAT</p>	<p>The school achieved a silver award for healthy eating and PSHE.</p>	<p>Silver award lasts 2 years. The school to attempt gold next year working alongside another school.</p>
<p>Equipment and Kit To be purchased to allow teachers and staff to provide best possible lessons and learning within PE as well as continuing with the best possible provision of equipment for the children.</p>	<ul style="list-style-type: none"> - Staff Kit - Lunchtime equipment - Updated PE resources 	<p>£1500</p>	<p>Sports kits to be ordered to raise the profile of sport and equipment to keep kit up to date and tidy.</p> <ul style="list-style-type: none"> - Maintains high standard and good representation of the school when participating in competitions. <p>Staff wearing sports kit encourages and demonstrates the correct clothing to have when participating in sport. While ensuring staff feel comfortable when teaching PE.</p>	<p>Equipment mainly for Lunch times to promote being more active and to promote positive behavior.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continued and monitored Implementation of a Whole School Scheme of Work Ensure all staff are familiar and comfortable with the use and employment of the lesson plans - Staff meeting to be held to explain and explore the Sow. -Staff training to apply and use SOW correctly and effectively.</p> <p>Chance to Shine – CPD for teachers</p>	<p>Compete PE:</p> <ul style="list-style-type: none"> - Physical Activity trackers -Assessment in PE (Age related expectations <p>Teachers to attend the staff meeting held on CPD cricket and Fundamental Skills.</p>	£1700 + VAT	Clear progression year upon year allowing the children to develop their skills and learn different sports.	<p>Staff audit to be carried out at the start of the year, to plan for relevant training in staff meeting / training throughout the whole year.</p> <p>Carry on membership for 23/24 academic year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Days to focus on ALL children participating in active sports and activities across the school – Increased competitiveness. Rewards (Stickers, Trophies, certificates).	Continue to develop Sports day to be fun, enjoyable, and fully inclusive for across the whole school.	£100	Sports day being fully inclusive allows the children to be proud of their achievements. Parents were involved and enjoying the day.	To model the KS2 around the Quad Kids format to allow for more competitive activities.
Swimming boosters –Year 6	Increase the number of children swimming 25 meters with a range of strokes. For all children to cover water safety and self-rescue.	£1500	Increased the number of children 25 meters from when they went swimming in year 5. All children in year 6 covered water safety and 60% passed self-rescue.	The current year 5 moving into year 6 to have swimming booster lessons to improve on water safety and self-rescue. As well as to meet national curriculum requirements
Make a change. - Promoting Inclusion sport.	The whole school to experience a day of inclusive sport and how important it is.	£250	All children experienced an inclusive day of sport ranging from wheelchair basketball, new age kurling, boccia. All children learnt how important inclusive sport is and how to make adaptations to activities to make them more inclusive.	To hold another Inclusive sports day in 23/24.
Offer Choice and Variety in PE and Sports Develop a minimum offer for	Arrange a pupil survey to ascertain what pupils would like. - Involve	£600	Sports coach teaching for pupils as well as CPD for teachers.	Increase the number of sports council members.

<p>all including traditional sport, alternative sport, physical activity, and exercise. Competitions to be offered and entered for a wider range of children including SEND, PP, less active.</p> <ul style="list-style-type: none"> - Sports Council (linking with the school council.) 	<p>external coaches to work with staff in clubs.</p> <ul style="list-style-type: none"> - Sports Council <p>Chance to Shine (Leicestershire Cricket Club)</p> <p>Inspire Together</p> <ul style="list-style-type: none"> - Energise Club - Girls only club - Specialised Fundamentals Movement <p>St Paul's</p> <ul style="list-style-type: none"> - Balance Bikes - Numeracy In PE <p>Continue to offer a wide range of Physical activity allowing all children to access clubs.</p>		<p>Activities and learning utilised in teachers own lessons.</p> <p>A wider range of Inclusive sports activities offered to all pupils in and after school.</p> <p>Children loved being part of the sports council and having a voice to choose after-school clubs, lunchtime equipment.</p>	<p>Increase the number of level 1 competitions as well as to increase inter school competitions between year groups.</p>
<p>Dance Club – Girls Only</p>	<p>To run a girl only club as the children wanted this, they chose to do dance. This was done to promote physical activity and increase confidence within girls in school.</p>	<p>£400</p>	<p>The club had 100% attendance for the whole 6 weeks. Clear increase in confidence from week 1 to week 6 and increased confidence in PE lessons.</p>	<p>To increase the number of girls only clubs in different sports or activities.</p> <p>Run some boy only club to target inactivity within the boys.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased participation in competitive sports – Entering more competitive sports events for all. Membership to the Inspire Together:</p> <ol style="list-style-type: none"> 1. Competition entry fees 2. Reduced training costs CPD 3. Festivals 4. Conferences 5. Links with other Schools outside of the Academy 6. Increased participation in the School Games. 7. Provide existing staff with training or resources to help them teach PE and sport. 8. Provide after-school clubs with a reduced fee. <p>Entering more St Paul's (feeder school competitions)</p> <p>Transport: Transport is essential to enable our children to experience competition further afield.</p>	<p>To enter as many virtual and face to face competitions as possible for the children to enter in school.</p> <p>Inspire Together membership:</p> <ol style="list-style-type: none"> 1. Enter an increased number of competitions from the SSPAN. <p>More Parallel/SEND sports event entered.</p> <p>Level 1 competitions allow a wider range of children to access competitions.</p> <p>Transport cost: Transport to events to ensure the school maximises the competition calendar from SSPAN (inspire</p>	<p>£1600 (Key indicator 2)</p> <p>£950 (Key indicator 2)</p> <p>£3000</p>	<p>Entering level 2 competitions, which gives the children a purpose to participate in sport. Maintain and create new links with other schools and staff with Inspire Together. Attending conferences, CPD courses and meetings, to ensure Sacred Heart is up to date with the current developments in sport education.</p> <p>Children attended the Summer Champs (level 3 competition) after progressing through the level 2 competition in Quadkids.</p> <p>Transport is essential to enable the children to compete in competitions against other children. This provides children</p>	<p>Make sure we attend all the competitions we enter. Enter football tournaments.</p> <p>To maximise travel next year to competitions either ran by Inspire Together or St Paul's (secondary feeder school). To</p>

	together) and St Paul's (key indicator 2,5). Also, to allow as many children as possible to experience and compete in competitions. This includes swimming booster's buses.		with a purpose for taking part in sport to learn new skills: social, communication, teamwork, and leadership skills. Children are exposed and become interested in a variety of different sports which promotes a lifelong active lifestyle.	enter more children/teams into competitions to allow more children to experience competitive sport.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	