

In Years I and 2 this half term we will be learning:

- English investigating where chocolate grows and to write an explanation text.
- History to investigate the history of Cadbury including John and George Cadbury.
- Science to explore the importance of hygiene, exercise, and healthy eating.
- Geography Exploring maps and comparing the U.K to Brazil.
- Music we will be listening to orchestral music.
- Maths Measurement Mass, capacity and temperature.

Our Class books in English this half term are:

Ebook- Growing Chocolate — Wordsmith

Library Recommendations for our History topic:

Charlie and the chocolate factory — Roald Dahl All the Nonsense in my teeth- Mike Henson Our world Brazil- Ana Sequeira

Weekly work sent home will be:

Reading

Phonics or AR books are to be read daily to an adult. Make sure to sign your child's reading bookmark signed every time you read at home.



Maths/Phonics

Sheets will be sent home regularly to practice what you have been learning in class.

Year 2 – Timetables

Use your TTRS logins to practise your timetables regularly.
There will be competitions run by TTRS throughout the year so be prepared!



To support your child at home you can:

Speaking, Listening & Writing

Write a list of adjectives to describe your favourite chocolate bar.

Draw a healthy meal plate. What different foods could you add?

Problems, Science & Maths

- To have a go at some fun exercise videos online like Joe Wicks.
- To compare the weather in the U.K to Brazil. Can you explore the difference in temperature?
- Look at the capacity and mass of items in your kitchen cupboard.

Wider Curriculum

- Can you create a poster to show some interesting facts about Brazil.
- To listen to orchestral music.
- Write a fact-file about John Cadbury.
- If possible, you could visit Cadbury's world.

Please send in any photos or work completed at home so we can share and celebrate it in school. You can bring work into school or email willow@sacredheart.leicester.sch.uk maple@sacredheart.leicester.sch.uk