

## **Year 4 Whole Year Curriculum Overview**

2023-2024

|                          | Advent              |  |                             |                    | Lent  |                                  | Pentecost   |  |  |
|--------------------------|---------------------|--|-----------------------------|--------------------|---|----------------------------------|---|--|--|
|                          | Space<br>Explorer   | Christophe's<br>Story  | Sounds<br>Spooky            | Creating<br>Images | The Most<br>Incredible Sport  | The<br>Spiderwick<br>Chronicles  | The Shang  Dynasty of Ancient China   | The Iron<br>Man  | Poems about Animals and the Outdoors                             |
| Science                  | States of<br>matter |  | Sound                       |                    | Electricity   | Living<br>things and<br>habitats |   |  | Animals<br>including<br>humans -<br>digestive<br>system<br>Teeth |
| History                  |                     | A non-<br>European<br>society<br>Early Islamic<br>civilization-<br>Baghdad |                             |                    | The legacy of Greek culture The Olympic games –then and now         |                                  | The achievements of the earliest civilizations The Shang Dynasty of Ancient China | Changes in Britain from the Stone Age to the Iron Age Skara Brae Stonehenge Iron Age forts |  |
| Computing                |                     | Online   | ding<br>e Safety<br>dsheets |                    | Writing for different aud<br>Logo                                   | diences                          | 1   | Animation<br>ective Search<br>Hardware Inve  | stigators  |
| Design and<br>Technology |                     |  | Biscuit making              |                    | Use electrical components to make a product Design and make a torch |                                  | <b>Textiles</b><br>Fastenings   |  |  |

| Geography  Art/Design | Place<br>knowledge<br>Similarities<br>and<br>differences<br>between<br>UK, Europe<br>(inc Russia)<br>and a south<br>American<br>country |                                 | Locational knowledge The Prime/Greenwich meridian and time zones (including day and night) |   | Locational Knowledge  Locate China using maps, atlas and digital maps  To identify the position and significance of longitude, latitude, Equator, North and Southern Hemisphere, the Tropics of Cancer and Capricorn | Locational knowledge  Name and locate counties of the UK including features such as Hills, mountains, coast, cliffs, rivers etc | Study the  |
|-----------------------|---|---------------------------------|--|---|--|---|--|
| Ally Sesign           | artists' views<br>of the world<br>around us<br>Design and<br>make own<br>versions   |                                 | musical<br>instruments in a<br>still life situation  |   |  |   | works of artists who have portrayed animals in sculpture |
|                       |   | China an<br>Top<br>Sayin<br>Top | oic 1<br>d Chinese<br>oic 2<br>g hello<br>oic 3<br>and questions                           | Topic 4 Parts of the body Topic 5 Numbers and age |  | Topic 6<br>Numbers 11-<br>99 and<br>measure<br>words<br>Topic 7<br>Family   |  |
| Music                 |   | The history of traditional      | To study the design and  |   | Listen to<br>Chinese   |   |  |

|                        |                | music from<br>around the<br>world | sounds made by<br>a range of<br>instruments |          |                          |                   | music and<br>study the<br>instruments,<br>rhythms<br>and<br>patterns<br>used |                          |  |
|------------------------|----------------|-----------------------------------|---|----------|--------------------------|-------------------|--|--------------------------|--|
| PE                     | SAO / Circuita | Tag-Ru<br>Netb                    |   | veically | Gymna<br>Basket<br>Athle | tball             |  | Foo                      | nletics<br>otball<br>icket   |
|                        | SAQ / Circuits | healt<br>Dan                      | hy!   | ysically | Dodge                    |                   |  | _                        | unders   |
| PHSE/RSE               |                | What Am I L                       | ooking At?                                  |          | When Things              | s Feel Bad        |  | Ch                       | at is the<br>urch?<br>hat is                                       |
|                        |                | I Am Tha                          | ankful!                                     |          | When Thing               | s Change          |  | Pul<br><b>End</b>        | of the   |
|                        |                |                                   |   |          | ?<br>Physical (          | Contact           |  | Life<br><b>End</b>       | rear<br>Cycles<br>of the<br>rear                                   |
| Financial<br>Education |                | Re-cap/ re-visit                  | t year 3 work                               |          | Re-cap/ re-visit         | year 3 work       |  | Re-cap/ re-v             | isit year 3 work   |
| Aiming H<br>High       |                | Re-cap/ re-visit                  | t year 3 work                               |          | Re-cap/ re-visit         | year 3 work       |  | Re-cap/ re-v             | isit year 3 work   |
|                        |                | Righ                              | nts   |          | Rule                     | es                |  | Are                      | spect<br>we so   |
| British<br>Values      |                | Are All Righ                      | nts Equal?                                  |          | Rights without re        | esponsi bilities? | ?  | diff                     | erent?   |
| First Aid              |                |                                   |   |          |                          |                   |  | inc<br>Communication and | id taster sessions<br>clude:<br>I casualty care, making<br>ear and |

| bleeding |
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