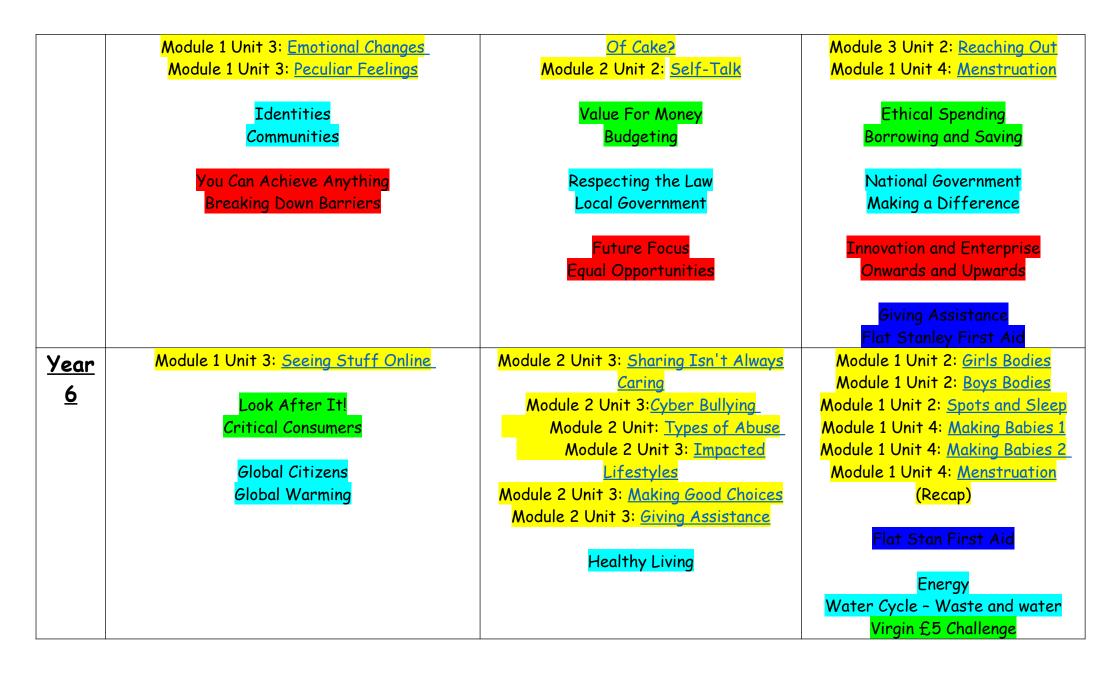
RSE and PHSE Overview -Scared Heart Catholic Voluntary Academy



| | Advent Term | Lent Term | Pentecost Term |
|-------------|--|---|--|
| EYFS | Module 1 Unit 1: <u>Handmade With Love</u> | Module 2 Unit 1: Role Model | Module 3 Unit 1: <u>God is Love</u> |
| | Module 1 Unit 2: <u>I Am Me</u> | Module 2 Unit 2: Who's Who | Module 3 Unit 1: <u>Loving God Loving</u> |
| | Module 1 Unit 2: <u>Head Shoulders Knees And</u> | Module 2 Unit 2: You've Got A Friend In | <u>Others</u> |
| | Toes | <u>Me</u> | Module 3 Unit 2: Me, You, Us |
| | Module 1 Unit 2: Ready Teddy | Module 2 Unit 2: Forever Friends | |
| | Module 1 Unit 3: I like, you like, we all like | Module 2 Unit 3: <u>Safe Inside And Out</u> | We know how to help others |
| | Module 1 Unit 3: Good Feelings Bad Feelings | Module 2 Unit 3: My Body My Rules | including calling emergency services |
| | Module 1 Unit 3: <u>Let's Get Real</u> | Module 2 Unit 3: Feeling Poorly | We talk about and respect the |
| | Module 1 Unit 4: <u>Growing Up</u> | Module 2 Unit 3: People Who Help Us | roles of people who help us |
| | | | We treat everybody equally and can |
| | We know that we are all unique. We celebrate | We all work towards stopping | talk about this |
| | diversity | discrimination | |
| | We understand that actions can cause | We can talk about how we are allowed to | We can begin to talk about what |
| | consequences | learn and show more confidence in our | job we want to do when we grow up |
| | We can talk about right from wrong | <u>abilities</u> | We can begin to talk about making the world a better place |
| | <mark>Money</mark> | Showing Respect To All Kinds of Animals | |
| | | | <mark>Money</mark> |
| | Being A Good Friend | Money - Shopping | Money - Coins |
| | | | |
| | | | |
| | | | |
| | | | |
| Year | Story Sessions: Let the Children Come | God loves you | Three in one |

| 1 | Module 1, Unit 2: <u>I am Unique</u> Module 1, Unit 4: <u>The Cycle of Life</u> | Module 2, Unit 2: <u>Special People</u> Module 2, Unit 3: <u>Can You Help Me? (Pt1)</u> Module 2, Unit 3: <u>Can You Help Me (Pt2)</u> | Bright futures Jobs for all Going for goals |
|-------------|--|--|--|
| | Star Qualities Positive Learners My Country | British people What makes me proud of Britain My country | Looking forward My School My Neighbour and my Community |
| | | My Country | Money Keep it safe Want or need? Save or Spend |
| | | | Going shopping (cross curricular maths) Look after it |
| <u>Year</u> | Module 1, Unit 2: <u>Girls and Boys</u> Module 1, Unit 2: <u>Clean and Healthy (My Body)</u> | Module 1, Unit 3: <u>Feelings, Like and</u> <u>Dislikes</u> Module 1, Unit 3: <u>Feeling Inside Out</u> | Module 2, Unit 2: <u>Treat Others</u> <u>Well</u> Module 2, Unit 2: <u>and Say Sorry</u> |
| | World environments Money re-cap (Look after it) | Module 1, Unit 3: <u>Super Susie Gets</u> <u>Angry</u> Module 2, Unit 3: <u>Being Safe</u> | Module 3, Unit 1: Three In One Module 3, Unit 1: Who is My Neighbour? |
| | | Module 2, Unit 3: <u>Good and Bad Secrets</u> Module 2, Unit 3: <u>Physical Contact</u> | Module 3, Unit 2: <u>The Communities</u> We Live In |
| | | The earth's resources | Planet protectors Money re-cap (Save or Spend and |
| | | | Want or Need?) |
| <u>Year</u> | Story Sessions - <u>Get Upl</u> <u>The Sacraments</u> | <mark>Jesus, My Friend</mark> | A Community of Love |

| <u>3</u> | Module 1, Unit 2: We don't have to be the same Module 1, Unit 3: What Am I Feeling? Module 1, Unit 3: What Am I Looking At? Where does Money come from? Ways to pay Achievements Goals | Module 2, Unit 2: Friends, Family and Others Module 2, Unit 3: Sharing Online Module 2, Unit 3: Chatting Online Lending and borrowing Priorities Always learning Jobs and Skills | Module 3, Unit 2: How Do I Love Others? Advertising Keeping track No limit When I grow up Tolerance and Respect What does it mean to be British? |
|-------------------------|--|---|---|
| | Living in Britain Democracy | Rules, Laws and Responsibilities Liberty | Flat Stan First Aid workshop |
| Year 4 | Module 1, Unit 2: Respecting Our Bodies Module 1, Unit 3: I Am Thankful Recap - Ways to pay Recap - Goals Rights | Module 2, Unit 2: When Things Feel Bad Module 2, Unit 3: Safe In My Body Module 2, Unit 3: Drugs, Alcohol and Tobacco Recap - Priorities Recap - Jobs and Skills | Module 1, Unit 2: What is Puberty? Module 1, Unit 2: Changing Bodies Module 1, Unit 4: Life Cycles Recap - Keeping track |
| | Are All Rights Equal? | Respect Rules Rights without responsibilities? | Recap - When I grow up Are we so different? First Aid Heroes Flat Stan Workshop |
| <u>Year</u> <u>5</u> | Module 1 Unit 1: <u>Calming the Storm</u> Module 1 Unit 2: <u>Gifts and Talents</u> Module 1 Unit 3: <u>Body Image</u> | Module 2 Unit 1: <u>Is God Calling You?</u> Module 2 Unit 2: <u>Under Pressure</u> Module 2 Unit 2: <u>Do You Want A Piece</u> | Module 3 Unit 1: <u>The Trinity</u> Module 3 Unit 1: <u>Catholic Social</u> <u>Teaching</u> |



RE themes - resources from the Come and See scheme of work and TenTen.

RSE - TenTen - <u>Life To The Full - Primary - Ten Ten Resources</u>

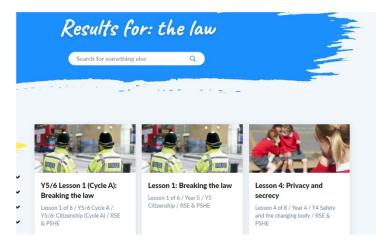
First Aid

Resources to use for Financial Education:

- Bank of England's Shop Teaching Resources TES
- Money & Finance Education Resources for Teachers | MoneySense (mymoneysense.com)
- Money and Me Archives Beano for Schools
- KAPOW 'Economic Wellbeing' section has lots of financial education lessons

Resources to use for British Values:

- Twinkl
- British Values KS1 PSHE Resources Twinkl
- British Values | KS1 Y1 & Y2 | SMSC | Hamilton Trust (hamilton-trust.org.uk)
 Seems to only be KS1
- KAPOW use the search tool at the top to search for British Values lesson objectives. Example here of searching for 'Respecting
 the Law'.



Resources to use for Aiming High:

• Twinkl 10,000 Top "Aiming High " Teaching Resources curated for you (twinkl.co.uk)