





# Sacred Heart Catholic Voluntary Academy SEND Information Report 24/25









































#### About us...



Mrs James Head Teacher

Mrs Sexton – Deputy Headteacher

Mrs Sharpe – SENCO & Assistant Head

Mrs Livingstone - Assistant SENDCO (mat leave)

Mrs Chapman/ Mrs Hall Assistant Headteachers

Mrs Green / Mrs Gopal behaviour mentors

Mr Stovell – Mental Health Champion

School Office - office@sacredheart.Leicester.sch.uk

Mrs Pye – SEND Governor

Inspection: Ofsted (2021) – Good







































#### Our SEND Intent



At Sacred Heart, SEN provision is at the heart of our inclusive community, where we celebrate diversity and value each individual's abilities. We strive to create a nurturing environment that ensures all children, regardless of their needs, feel supported, included, and empowered to reach their full potential. We embrace a person- centred approach, recognising that every child's journey is different, and we tailor our teaching and support accordingly.

We foster a strong partnership with parents and carers, considering them an integral part of our school family. Together, we strive to create a supportive network that promotes a sense of belonging and enhances each child's educational experience. With our dedicated and passionate staff, our SEN provision lays the foundation for the holistic development of all our students, enabling them to flourish and succeed in all aspects of life.

We share the Academy Trust's mission of shaping young people's lives to the highest possible standards.







































### What people say...



Pupils thrive at Sacred Heart Catholic Voluntary Academy

Pupils are happy at school. They are kind to each other. Staff and pupils get on well. Pupils know that staff are fair and treat everyone equally. Staff make sure that school is a safe place. Pupils understand the well-established rules and behave well around school.

Pupils with special educational needs and/or disabilities are well supported. Leaders identify these pupils' additional needs quickly. Pupils get the help they need to be successful.

( OFSTED 21)







































### SEND at Sacred Heart



Number of children in school: 344

Number of SEND pupils: 83

Number of pupils with EHCP/high needs funding: 12 EHCPS (3 pending)

High needs funding: 5 (4 pending)

We make provision for ALL children including those who have significant learning difficulties and/or disabilities. We support children with...

- -Communication and Interaction (CI) e.g. Speech and language and autism
- -Cognition & Learning (CL) e.g. Dyslexia, Dyscalculia, moderate learning difficulties.
- -Social, Emotional and Mental Health (SEMH) e.g. ADHD
- -Sensory and/or physical (SD) e.g. visual impairment.







































# Quality first Teaching



'Every Teacher is a Teacher of SEN'. Provision for children with SEND is a matter for the whole school. The governing body, the school's Head teacher, the SENCO and all other members of staff, particularly class teachers and teaching assistants, have important day—to—day responsibilities. All children in school should be getting this as a part of excellent classroom practice.

For your child this would mean:

- -Teacher has the highest possible expectations for your child and all pupils in their class.
- -Teaching is based on building on what your child already knows, can do and can understand.
- -Different ways of teaching are in place so that your child is fully involved in learning in class.
- -Specific strategies are in place to support your child to learn.
- -Assessment Your child's teacher will have carefully checked on your child's progress and will have decided that your child has a gap in their understanding/learning and needs some extra support to help them make the best possible progress







































### What is SEND?



SEND stands for Special Educational Needs/Disabilities Indicators of possible SENDs are...

- ➤ Not similar to progress of peers starting from baseline
- **▶Below** previous rate of progress
- Attainment gap remains the same or widens between them and their peers
- They do not make adequate progress despite appropriate interventions and adjustments and good quality personalised teaching.
- > Below expected rate of development (physically and mentally).
- >A significant difference in learning styles.
- ➤ When a **SpLD** may be present.

If it is agreed by teachers, parents and the SENCO then a child will be placed on our School SEND Register.







































# Partnership -Other Professionals



- The SENCo works closely with a variety of professionals.
- Speech and Language Therapy,
- **Educational Psychologists**
- The Social and Emotional, Mental health team
- The Early Years Support Team,
- Learning Communication and Interaction team
- Other medical professionals

The school will regularly communicate with health professionals including GPs and community paediatricians

Joe Dawson, our Trust Educational Psychologist, also works closely with the School and SENCo







































#### Partnership – Pupils & Parents



- Children and families are at the centre.
- Pupil Passports seek the views of family members and pupils.
- Partnership between home and school increases pupil success.
- Information about a child's difficulty and the strategies they need is included.









































### Education, Health and Care Plan



- An EHCP is a legal plan which grants the pupil and family additional funding to help support their learning in school. Usually, the funding is given to schools to use and implement in the best way to support the individual.
- In order to obtain an EHCP, a school must demonstrate support for a pupil at or around £6,000 (15 hours).
- You can find more information about EHCPs from the school SENDCo or the Local Authority website.... www.leicester.gov.uk/local\_offer
- The SENCo is experienced in identifying pupils who may require an EHCP.





































### Education, Health and Care Plan



Hope • Joy • Fulfilment
The Spirit of God at work in our Community

SENIF stands for Special Educational Needs Inclusion Fund, and Element 3 funding is a part of this scheme. This funding is designed to support children with special educational needs who require additional help beyond what is normally provided in schools. It helps to ensure that these children can access the education they need in a supportive environment. Schools can apply for this funding to assist with extra services and resources for these students.

SENIF funding is allocated based on the specific needs of the pupils. Schools must submit a request outlining why they believe the child needs additional support and how the funding will be used. The allocations are reviewed by local councils, and they make the final decisions on funding based on the information provided. (SENIF = F1/F2 and Element 3 = Primary/Secondary).







































## Governing Body



Our Chair of Governors is Caroline Pinto

The **SEND Governor** is the Governing Body's champion for Learners with **SEND** and those with inclusion needs. She will support and challenge the school to ensure that no Learner is treated less favorably, denied opportunity or left behind because they have additional needs.

The SEND governor for Sacred Heart is Rosemary Pye

The SEND governor and SENCo work closely together and meet approximately once every term.







































### Support Services



- The Parent Partnership Service Telephone: 0116 305614
- SENDIASS 0116 305 5614
- Website details of LA local offer: <a href="https://www.leicester.gov.uk/local-offer">www.leicester.gov.uk/local-offer</a>
- Special needs teaching service 01164544650







































### Relevant Documentation



You may also be interested in...

- School SEND Policy
- Safeguarding policy
- Behaviour policy
- If any of the above are not accessible via our website then please do not hesitate to request a paper copy.



































