

English Writing Long Term Plan at Sacred Heart 2024-2025

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	Other texts used
Foundation 1	<p>Look what I can do now! (All about me)</p> <p>Titch Titch – You'll grow soon Peace at Last Five minutes Peace</p> <p>Story time sessions:</p> <p>Cows in the Kitchen Peace at Last All about me Guess how much I love you</p> <p>Caring for pets.</p> <p>Spot Dear Zoo The zoo Vet</p>	<p>Why are the leaves falling down?</p> <p>Autumn (Non-Fiction) Harvest (Non-Fiction) Diwali (Non-Fiction) Smith the Lonely Hedgehog Pumpkin Soup Where have you two been</p> <p>Story time sessions:</p> <p>Weather Harvest Autumn stories</p>	<p>Why is it cold outside?</p> <p>Winter Snow Bear and the Snow Cloud Whinnie in Winter</p> <p>Story time sessions:</p> <p>Winter (Non-fiction) Stories about winter</p> <p>People who help us</p> <p>Non-fiction books – police, fire service, doctors. Diggers</p> <p>Story time sessions:</p>	<p>How many colours in a rainbow?</p> <p>Duckies Rainbow Planting a rainbow Mrs Rainbow Elmer Whinnie the Witch The mixed-up Chameleon</p> <p>Story time sessions:</p> <p>Snail Trail and other colour or art related books both fiction and non-fiction</p> <p>Time to grow</p>	<p>Healthy eating- What do you like to eat?</p> <p>The very hungry Caterpillar Eat your peas No, I will not never eat a tomato Oliver's Vegetables Eat your greens Goldilocks</p> <p>Story time sessions:</p> <p>Food related stories. Non-fiction books on where our food comes from</p>	<p>Traditional tales- Can I become a storyteller?</p> <p>The Gingerbread Man Goldilocks and the Three Bears The Three Billy goats Gruff The Three Little Pigs The Little Red Hen</p> <p>Story time sessions:</p> <p>Different versions of</p>	

	<p>Pets (Non-Fiction) Dogs (Non-Fiction) Story time sessions: Pets Dogs Other animal/pet related stories</p> <p>Writing Development Baseline Mark making assessments including pencil grip and right or left handedness Exploring mark making Gross physical development – whole body movement and control Playdough skills</p>	<p>What is Christmas? The Nativity Story Dear Santa Presents The Jolly Christmas Postman Christmas (Non-Fiction) Santa comes to Leicester. Santa's 12 days of Christmas Story time sessions: Christmas – fiction & non-fiction</p> <p>Writing Development All – beginning to recognise names Some - Beginning to</p>	<p>Stories about different types of people doing different types of work</p> <p>Writing Development Most - Recognising names Some - Beginning to write names All – tracing names in name book All - exploring mark making using a variety of tools – some lateral lines A few – separate symbols Gross physical development - Playdough skills</p>	<p>Jasper's Bean Easter (Non-Fiction) Spring (Non-Fiction) Spring animals (Non-Fiction) On the Farm The Tiny Seed What's that noise? Easter Story time sessions: Spring (Non-fiction) Stories about spring and farm animals</p> <p>Writing Development All - Recognising names Some – writing part of or all name independently</p>	<p>Traditional tales- Can I become a storyteller? The Gingerbread Man Goldilocks and the Three Bears The Three Billy goats Gruff The Three Little Pigs The Little Red Hen Story time sessions: Different versions of the above stories</p> <p>Writing Development All - Recognising names</p>	<p>the above stories</p> <p>It's summertime Summer (Non-Fiction) Summertime Whinnie in summer Story time sessions: Summer (Non-fiction) Stories about Summer</p> <p>Writing Development All - Recognising names End of year – mark making/ writing assessments Some writing name</p>	
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		<p>explore writing names</p> <p>Exploring mark making using a variety of tools</p> <p>Gross physical development - Playdough skills – disco dough if needed, outdoor whole body coordination skills</p> <p>Fine Motor skills – threading, jigsaw placement, twisting, pinching, ripping etc...</p>	<p>– disco dough if needed</p> <p>Fine Motor skills – threading, jigsaw placement, twisting, pinching, ripping etc...</p>	<p>Most – beginning to write name</p> <p>All – tracing names in name book</p> <p>Some copying name in name book</p> <p>All - developing mark making skills using a variety of tools – some lateral lines</p> <p>A few – separate symbols</p> <p>Continuation of Gross and Fine motor skill development through revisiting, refining and extending of previous activities</p>	<p>Some – writing part of or all name independently</p> <p>Most – beginning to write name independently</p> <p>Name writing practise – some tracing names in name book if needed</p> <p>Most – copying name in name book</p> <p>All - developing and refining mark making skills using a variety of tools – some lateral lines</p> <p>A few – separate symbols</p> <p>Continuation of Gross and Fine motor skill development</p>	<p>independently</p> <p>Most writing part of name independently and beginning to write all name – using name cards to copy when needed</p> <p>A few copying name from name card (possibly adult assisted)</p> <p>Name writing practise – some tracing names in name book if needed</p> <p>Most – copying name in name book</p> <p>All - developing</p>	
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					through revisiting, refining and extending of previous activities	and refining mark making skills using a variety of tools – some lateral lines Most – separate symbols Some – emerging letters Continuation of Gross and Fine motor skill development through revisiting, refining and extending of previous activities	
Foundation 2	<p>What makes me happy? (All about me)</p> <p>Funny Bones Topsy and Tim at the Dentist</p>	<p>What happens in Autumn time?</p> <p>The Cold Dark Night Seasons come, seasons go-</p>	<p>What happens in Winter time?</p> <p>We're Going on a Snowman Hunt (Made up story by SR) Tree- winter part</p>	<p>Superheroes</p> <p>Supertato Supertato Run Veggies Run</p> <p>What happens in Spring time?</p> <p>The Tiny Seed</p>	<p>Pirates</p> <p>Pete the Pirate We're Going on a Treasure Hunt (Both made up story by SR) Pirates Love Underpants</p>	<p>What happens in Summertime?</p> <p>Signs of summer (non fiction)</p>	

	<p>The Bear Hunt The very Hungry Caterpillar Pete the Cat (repetitive books)</p> <p>Writing Development Baseline –writing assessments Writing name without name card Lateral lines Separate symbols</p>	<p>Tree- Autumn part Signs of Autumn (Non-Fiction)</p> <p>How do we celebrate Christmas? The First Christmas Writing Development Letter shapes (all) Letters emerging (Most) Initial phoneme in words (Some)</p>	<p>Signs of Winter (Non-fiction)</p> <p>Animals from cold climates Blue Penguin Ice Bear</p> <p>Writing Development Initial phoneme in words (Most) Initial and end phoneme in words (some)</p>	<p>Jim and the Beanstalk Tree- spring part Jack and the Beanstalk Jasper’s Beanstalk We’re Going on an Easter Egg Hunt</p> <p>Writing Development Initial phoneme in words (all) Initial and end phoneme in word (Most) CVC words (some) Simple phrase with support (some)</p>	<p>The Night Pirates</p> <p>More Traditional Tales The Little Red Hen Three Little Pigs The Gingerbread Man revisited</p> <p>Writing Development CVC words (most) Simple sentence with a tricky word (Some)</p>	<p>Tree- recap whole story of seasons</p> <p>Writing Development GLD expectations Write recognisable letters, most of which are correctly formed Spells word by identifying phoneme in them and representing the phoneme with letter or letters Write simple phrases and sentences that can be read by others.</p>	
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<p>Year 1 and 2 (24-25)</p> <p>Book used (if applicable)</p>	<p>Fiction 'Guess What?'</p> <p>Class two at the zoo.</p> <p>Our new teacher</p> <p>Aaarghh Spider!</p> <p>Non- Fiction 'Who lives here?'</p>	<p>Non- Fiction 'Who lives here?' cont.</p> <p>Poetry 'Sensational Senses'</p> <p>Monsters by Linda Hammond</p> <p>Mrs Sprockets strange machine by Michaela Morgan</p> <p>Traffic Jam by Bernard Young</p>	<p>Fiction 'Once Upon a Time'</p> <p>Snow White and the seven Dwarfs by Rachael Sutherland</p> <p>Mary and the twelve months by Sean Taylor</p> <p>The big bad wolfs story by Nosy Crow</p>	<p>Non - Fiction 'Why do Elephants have big ears?'</p> <p>Poetry 'Pattern and Rhyme'</p>	<p>Fiction 'Fantastic Voyages'</p>	<p>Non-Fiction 'Top Jobs'</p>	
<p>Year 1 and 2 (23-24)</p> <p>Book and Author used (if applicable)</p>	<p>Fiction 'What would you do?'</p> <ul style="list-style-type: none"> Silly Billy by Anthony Browne Operation Night 	<p>Non- Fiction 'All about Orang-utans' cont.</p> <ul style="list-style-type: none"> All about Orangutans Ebook from 	<p>Fiction 'A Twist in the tale'</p> <p>'Don't read this book' by Jill Lewis and Deborah Allright.</p>	<p>Non - Fiction 'Does Chocolate grow on trees?' Cont.</p> <p>Ebook written by Wordsmith</p>	<p>Fiction 'Muddles and Mishaps'</p> <ul style="list-style-type: none"> The most unusual places Ebook written by 	<p>Silly stuff- Poetry</p> <p>'A fish in a dish' by Roger McGough</p>	

	Monster by Paul Shipton	Wordsmith Poetry 'Pattern, Rhythm, Rhyme' <ul style="list-style-type: none"> • Splish, Splash, Splosh by James Carter • Full of surprises by Paul Cookson • Grasshopper by Grace Nichols • Going through the old photos by Michael Rosen 	-Maximus and the beanstalk by Damian Harvey Live Unit 'Newshounds'		wordsmith Live unit 'Act it out'	'In the land of flibbertigebbetts' by John Foster	
Year 3 Book used (if applicable)	Non- Fiction 'Was Tutankhamen killed?' Fiction	Fiction cont. 'Storm' by Kevin Crossley-Holland Poetry	Non- Fiction 'Where's the best place to live in the world?'	Fiction cont. 'Dragon Slayer'	Non-Fiction 'How far would I go to look cool?'	Fiction cont. 'Ottoline and the Yellow Cat'	

	'Storm' by Kevin Crossley-Holland	'Performance Poetry' Bully Night Live unit 'All About Me'	Fiction Unit. 'Dragon Slayer'		Fiction 'Ottoline and the Yellow Cat'	Poetry 'Shape Poems'	
Year 4 Book used (if applicable)	Non-fiction Wanted – Space Explorer Fiction 'Christophe's Story'	Fiction cont. 'Christophe's Story' Live Unit 'Sound Spooky' Poetry 'Creating Images'	Non- Fiction 'The World's Weirdest Sports'' Fiction The Spiderwick Chronicles by Holly Black and Terlizzi	Fiction cont. The Spiderwick Chronicles by Holly Black and Terlizzi	Non-Fiction 'The Shang Dynasty of Ancient China' Fiction The Iron Man by Ted Hughes	Fiction cont. The Iron Man by Ted Hughes Poetry 'Poems about animals and the Outdoors'	
Year 5 Book used (if applicable)	Poetry Poets' voices' by Charles Causley and Michael Rosen Fiction Unit	Live Unit 'Ultimate Rap'	Poetry 'Tell me a Story' by Benjamin Zephaniah 'The British', 'We Refugees' and 'Neighbours'	Non-Fiction 'Museum of Fun'	Poetry 'Compare and Perform' Poems by Maya Angelou and Valerie Bloom	Fiction cont. Greek Myths' Non-Fiction 'Ultimate Explorers'	

	Friend or Foe by Michael Morpurgo				Fiction Oranges in No – Man’s Land by Elizabeth Laird		Fiction Greek Myths’	
	Non-fiction Animals on the Move							
Year 6	Fiction Unit ‘Eye of the Wolf’	Non-fiction Amazing Inventions Live unit The Great Debate	‘Powerful Language’ Poetry Unit Ted Hughes Collected Poems	Non-fiction Mission Pompei	Non-fiction Blood Live unit Great debate ‘Should people have to opt-out of organ donation?’	Fiction ‘Leon and the Place between’	Comprehension unit Review/Revise/Revisit/Pre-learn SATs Week	Poetic Voice John Agard Collected Poems Fiction novel, based on real events Windrush child