



Climate Action Plan

School Name: Sacred Heart CVA

One year plan: Autumn 2025 – Summer 2026

Your Carbon baseline:

Date: 01/09/2025

Action	Timeframe		Key stakeholders	Progress Track
	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)	Trust Eco Lead Eco Team School Council Lead Chaplaincy Lead	
Sign up to Let's Go Zero to reduce our carbon impact and support UK Government action. <u>Let's Go Zero</u>	Start date: September 2025 Review date: December 2025		Trust	<ul style="list-style-type: none"> Committed to reducing our carbon footprint. Receive and share monthly newsletters with green tips. Host school-wide assembly to educate everyone about climate action.

Count Your Carbon, Carbon Calculator: Use Carbon Calculator to assess the carbon footprint. <u>Count Your carbon</u>	2023 – 2024 2024 - 2025 Start date: September 2025 Review date: December 2025	Y	Trust and Eco Lead	<ul style="list-style-type: none"> Host a school-wide assembly to educate everyone about climate action
Eco schools	Completed: 2023 Completed: Summer 2024 Completed Summer 2025	Y	Eco Lead	<ul style="list-style-type: none"> Established Eco Lead and Team. Green Flag award achieved Summer 2023 – evidence with Eco Lead. Green Flag award achieved Summer 2024 with DISTINCTION – evidence with Eco Lead. Green Flag Award Achieved Summer 2025 with DISTINCTION – evidence with Eco Lead. Host school-wide assembly to educate everyone about this climate action.
Living Laudato Si Award	Last achieved: September 2025	Y	Eco Lead	Host school-wide assembly to educate everyone about this climate action.
Energy <i>Please see Living Laudato Si for definitions of the LLS missions</i> <u>Energy – Living Laudato Si</u>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Heating Heros – LLS <ul style="list-style-type: none"> Trust supported conserving heat: new roof with insulation (Summer 2024-2025), From 2025/26, children ensure windows/doors are closed. Heaters are only used to heat used rooms. 	2025-2026	Y	Eco Lead	<p>The Trust have supported the mission of Conserving heat</p> <ul style="list-style-type: none"> New Roof with better insulation Summer 2024 - 2025 <p>Year beginning 2025/26</p> <ul style="list-style-type: none"> Children to ensure windows and doors are closed on cold days to ensure building stays warm Heaters only used to heat rooms that are used Host school-wide assembly to educate
Regular monitoring – LLS	2023 – 2024	Y	Eco Lead	<ul style="list-style-type: none"> Established ECO team, representatives from each class.

Establish a student energy monitoring system where pupils take turns ensuring lights and projectors are switched off in unused rooms. Introduce a weekly eco-challenge between classes to track and reward the best energy-saving practices, encouraging sustainable behavior across the school.	2024-2025 2025-2026		Eco team and school council	<ul style="list-style-type: none"> - Each class monitors lights. - Children/teachers encouraged to turn lights off. - LED lights installed (Summer 2024). - Host school-wide climate action assembly.
Switch off campaign - LLS Organise an Eco Team campaign to switch off all electrical items for a day and measure the impact. Progress to monthly or termly switch-offs..	2023 – 2024 2024 – 2025 Start Date: September 2025-2026	Y	Eco Lead Eco team and school council	<ul style="list-style-type: none"> • Source monitoring systems with Premises Officer to set measures. • Host school-wide climate action assembly.
Switch off day, once a month – LLS Implement monthly switch-off days.	N/ A	N	Eco Lead	N/ A as we are doing it once a month
Switch off day, once a term – LLS Implement termly switch-off days.	Start date: September 2025	Y	Eco Lead	<ul style="list-style-type: none"> • Monitoring systems need to be identified and implemented—liaise with the Premises Officer to establish measures and controls. • Host school-wide assembly to educate everyone
Global Action – LLS Raise student voices to influence change on energy use through letters to leaders, challenging oil drilling decisions, joining campaigns and organising school-wide initiatives for a cleaner future.	Review with Eco Lead and Eco Team and RE Lead (Cafod) Review with Laudato Si Team	Y	Eco Lead	<ul style="list-style-type: none"> • Promote switching off lights/equipment with posters. • Write to councillors, MP, Mr. Lockyer about wind turbine. • Monitor classrooms monthly. • Engage local/national leaders by writing to question renewable energy policies, challenge oil drilling, join campaigns. • Organise letter-writing to world leaders • Host school-wide assembly.
Open Choice – LLS: Mindfulness and Energy Introduce mindfulness as a strategy to support energy awareness and responsible usage. Mindfulness encourages conscious decision-making, helping individuals notice and reduce unnecessary energy consumption (e.g., switching off lights, managing	Mindfulness and Energy workshops established – Yearly 2023 – 2024 2024 – 2025	Y	Eco Lead All staff to reinforce zones of regulation	<p>Weekly Activities – LLS</p> <ul style="list-style-type: none"> • Mindfulness Workshop: Every Monday, 3:20–3:40 pm, open to all age groups. • Calm corners in all classrooms

heating). It also promotes well-being, focus and a culture of care within the school community. Suggested actions: <ul style="list-style-type: none"> • Implement short mindfulness sessions linked to energy awareness. • Create visual reminders promoting mindful energy habits. • Establish quiet zones that encourage reflection and responsible choices. 	2025 - 2026			<ul style="list-style-type: none"> • Host school-wide assembly to educate everyone • Zones of regulation established throughout school
Procurement – Example actions 1.Reduce branding on uniform and school items 2. Implement a ‘Sustainable Procurement Policy’: Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local	2023 – 2024 2024 - 2025 Start date: September 2024 Review date: December 2025 September 2025		Trust and Headteacher/Site supervisor	<ul style="list-style-type: none"> • Affordable uniform policy (one branded item, swap shop). • Reuse of uniform items via donations and sales. • Eco Code followed by pupils and community. • Eco-friendly products used by the Premises Officer and Cleaning Team. • Locally sourced food prioritised in catering. • Families signposted to support services (Wesley Food Bank, etc.). • Partnerships with CAFOD (Harvest donations, Lent Day/Walk). • Donations to Helping Hands. • Fundraising for Rainbows Hospice (choir concerts). • New to English classes are hosted on-site and off. • Links to Zinthyia Trust and SEWA charities. • Reduced single-use plastics (laminating pouches). • Staff book swap shop/children's book sale. • Sponsored Colour Dash (LCH Charity). • Donations of toiletries/stationery/winter clothing (Year 6 transition). • Toy sale for fundraising. • Contributions to the church Christmas fair. • Regular book sales to encourage reading. • Families donate to Christmas fair. • Host school-wide climate action assembly.
Food <i>Please see Living Laudato Si for definitions of the LLS missions</i> <u>Food – Living Laudato Si</u>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		

Food bank – LLS	2025-2026	Y	School Council Lead	<ul style="list-style-type: none"> Families signposted to support services (Wesley Food Bank, Advice, translation, legal/housing assistance). Partnership with CAFOD/local church (Harvest food donations). Helping Hands. Host school-wide assembly to educate about food bank.
<p>Food waste reduced - LLS</p> <p>Maintain strong connections with local food banks and support networks.</p> <p>Comprehensive food waste reduction through menu adaptation and awareness campaigns.</p>	Start 2025-2026	Y	School Council Lead	<ul style="list-style-type: none"> Work closely with catering service to investigate plant-based options Monitor food waste levels and identify causes Research solutions for waste reduction The school council work closely with the catering service to ensure that there is minimal waste. This involves researching the foods children like and changing the menus accordingly Planned Developments: <ul style="list-style-type: none"> Create Kitchen Garden for school-grown food Donate excess produce to community in need if appropriate Direct Food Bank Connections: <ul style="list-style-type: none"> Wesley Food Bank signposting and support CAFOD partnership during Harvest season Helping Hands donations Food-Related Sustainability: <ul style="list-style-type: none"> Locally sourced catering prioritised when possible Lent Day support for CAFOD with community participation Maintain strong connections with local food banks and support networks Comprehensive food waste reduction through menu adaptation and awareness campaigns Host school-wide assembly to educate everyone about this climate action.
<p>Global Action – LLS</p> <ul style="list-style-type: none"> Support local foodbanks and disadvantaged communities through donations and fundraising. 	<p>2023 – 2024</p> <p>2024 – 2025</p> <p>2025 - 2026</p>	Y	Chaplaincy and School Council, Eco and Laudato Si Lead	Chaplaincy and School Council teams actively fundraise and raise awareness for food shortage issues while supporting local foodbanks and disadvantaged communities internationally.

Kitchen Garden – LLS <ul style="list-style-type: none"> Established gardening club grows vegetables for school use and educational purposes. 	2025-2026	Y	Eco Lead	Established gardening club will be developed to look at growing projects across year groups
Plant-based encouraged – LLS <ul style="list-style-type: none"> School council ensures daily plant-based options and coordinates special plant-based meal days. 	2025-2026	Y	School Council Lead	School council ensures daily plant-based food availability with scheduled plant-based meal days integrated into menu planning. Vegan day celebrated each year
Sustainable shop – LLS <ul style="list-style-type: none"> Partnering with Nottingham Trent University to develop a student-run tuck shop selling school-grown produce, with proceeds supporting Eco Missions and CAFOD fundraising. Planning regular fairtrade shops with educational assemblies to promote fair-trade awareness and support CAFOD's £1 per person fundraising target. 	2025-2026		Eco Lead Eco team and school council	Nottingham Trent University partnership are helping us establish tuck shop development project running October-December 2025, combining student-grown produce sales with regular fairtrade shops and educational assemblies to support Eco Missions and CAFOD fundraising targets.
Transport <i>Please see Living Laudato Si for definitions of the LLS missions</i> <u>Travel – Living Laudato Si</u>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Anti-idling campaign – LLS Promote morning club attendance to reduce car idling by parents, utilizing available parking spaces around the school	2025-2026	Y	School Council Lead	<ul style="list-style-type: none"> Morning club helps prevent parents idling in cars, with ample parking spaces available around school area. Children incentivised through WOW walk to school scheme with badge rewards, monitored by school council.

• Expand the WOW walk-to-school scheme with badge incentives for children, with monitoring and promotion by the school council				
Termly travel week – LLS School council leads WOW walk to school initiatives on a termly basis.	2024-2025 2025-2026	Y	School Council Lead	School council lead WOW – walk to school
Travel Campaign – LLS Ongoing monitoring and competitions to promote regular sustainable travel habits beyond termly travel weeks.			Eco Lead Eco team and school council	Continuous monitoring of travel patterns and regular competitions established to encourage sustainable transport choices throughout the school year.
Travel support in school – LLS Bike and scooter covered parking spaces provided to support sustainable travel options.			Premises officer	Bike and scooter covered parking spaces
Yearly travel week – LLS Annual travel week assembly with most eco-friendly class award for walking, biking, bus use or car sharing.	Start date: September 2025	Y	Eco Lead	<ul style="list-style-type: none"> Annual travel week assembly delivered with most eco-friendly class award presented for sustainable transport methods.
Global Action – LLS Writing letters to MP about local transport issues and joining Good Life School community for broader support.			Eco Lead Ks2 classteachers	<ul style="list-style-type: none"> Letter written to MP regarding local transport issues and school registered with Good Life School community initiative.
Waste <i>Please see Living Laudato Si for definitions of the LLS missions</i> <u>Waste – Living Laudato Si</u>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Litter picking – LLS	2023-2024	Y	Eco Lead	<ul style="list-style-type: none"> Children regularly complete site litter picking activities

<ul style="list-style-type: none"> Organise regular litter picks in school and local area involving students, local schools, parishioners and parents while recording collection amounts. 	2024-2025 2025-2026			<ul style="list-style-type: none"> Termly local area clean-ups organised Annual Wombles educational visits established
Plastic reduced – LLS Identify and reduce single-use plastic items in school such as bottles, packaging and cups while tracking impact.	2023-2024 2024-2025 2025-2026	Y	S Herbert Kitchen manager	<ul style="list-style-type: none"> School has reduced plastic waste significantly Reusable cups implemented throughout school Children encouraged to bring water bottles and refill throughout the day Plastic kitchen items replaced with cardboard containers (yoghurts, mousse, ice cream)
Recycling facilities – LLS Conduct audit of current bins, add recycling facilities for hard-to-recycle items, label bins clearly and measure landfill waste reduction. https://www.terracycle.com/en-GB/ https://www.recyclenow.com/recycling-locator	2023-2024 2024-2025 2025-2026	Y	Premises officer	<ul style="list-style-type: none"> Collection boxes placed with labeled bins Termly collections organised with C.O.G partnership Monthly monitoring of stationery equipment collected Weekly tracking of recycling bags collected Litter pick task team established with weighing and photographic evidence
Uniform exchange – LLS Set up permanent uniform exchange accessible to parents, promote through newsletters and posters with photographic evidence.	2023 2024 2025	Active	SLT	<ul style="list-style-type: none"> Established 'Swap Shop' where parents donate and access uniform Small donations welcomed from families
Zero waste journey – LLS Work towards zero waste school by composting food waste, ensuring uniform exchange/clothes bank usage and eliminating single-use plastics.	2023-2024 2024-2025 2025-2026		SLT	<ul style="list-style-type: none"> All uniform either donated or placed in clothes banks on site Single-use kitchen plastics eliminated Felt tip pens recycled Composting unavailable due to vermin concerns
Global Action – LLS Create awareness campaigns about waste issues, design recycling posters and challenge local councils on inadequate recycling provision.	2023-2024 2024-2025 2025-2026	Y	Eco Lead All teaching staff	<ul style="list-style-type: none"> Eco team designed recycling posters displayed throughout school Recycling promoted through Leicestershire Wombles partnership

Additional example actions: Install recycling bins in all areas, establish second-hand uniform scheme, participate in waste-reducing initiatives, and ban single-use bottles.	2023-2024 2024-2025 2025-2026	Y	Eco Lead Premises officer	<ul style="list-style-type: none"> Recycling bins available with general waste options Permanent second-hand uniform 'Swap Shop' established and operational
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Climate Adaptation and Resilience: Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages				
Action	Timeframe		Key stakeholders	Progress Track
Adaptation and Resilience 1. Adopt the National Education Union's Heatwave Protocol 2. Conduct a climate resilience audit (Learning through Landscapes)	Start date: September 2025 Review date: December 2025			<ul style="list-style-type: none"> Heatwave protocol implementation Climate resilience audit scheduled with review processes established
Water <ul style="list-style-type: none"> Implement water-saving systems including push taps and cistern bricks Monitor water usage and promote conservation awareness among school community 	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		<ul style="list-style-type: none"> Water-saving devices installed with Trust support Student water monitors appointed to track usage and promote conservation Competition organised for KS2 to design water-saving posters and signage

<p>Grounds modified – LLS</p> <ul style="list-style-type: none"> • Modify school grounds to improve water drainage and reduce flood risk • Create sustainable landscaping that requires less water maintenance 	<p>2023-2024</p> <p>2024-2025</p> <p>2025-2026</p>	Y	Eco Lead Chapman's gardening team	<ul style="list-style-type: none"> • Ground modifications assessed and planned in partnership with premises team • Sustainable landscaping features integrated into school development plans, including replacing traditional lawn areas with low-maintenance creeping thyme to eliminate mowing requirements and reduce water and energy consumption.
<p>Marine – LLS</p> <ul style="list-style-type: none"> • Implement water conservation measures that protect marine ecosystems • Educate students about connection between school water use and ocean health 	<p>2024 – 2025</p> <p>2025 - 2026</p>	Y	Eco Lead	<ul style="list-style-type: none"> • Water conservation education linked to marine protection awareness • Student understanding of water cycle and marine impact developed
<p>Water saving campaign - LLS</p>	<p>2023 – 2024</p> <p>2025 - 2026</p>	Y	Eco Lead	<u>Invite water aid assembly</u>
<p>Global Action – LLS</p> <ul style="list-style-type: none"> • Advocate for local water infrastructure improvements and flood prevention measures • Engage with community and local authorities on climate adaptation planning 	<p>2025 - 2026</p>	Y	Eco Lead Ks2 teachers	<ul style="list-style-type: none"> • Letters written to local authorities regarding water management and flood prevention • Community engagement activities organised around

				climate resilience planning
Additional example actions: 1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent)	Trust	Trust	Trust	Trust

<p>Biodiversity and Green Infrastructure: Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond</p>				
Action	Timeframe		Key stakeholders	Progress Track
Nature	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
<p>Garden and club – LLS</p> <ul style="list-style-type: none"> Establish and maintain school garden with diverse plant species to support local wildlife Run gardening club teaching students about native plants and biodiversity 	2025-2026	Y	C Bradley J Jackson	<ul style="list-style-type: none"> Established gardening club maintains diverse vegetable and flower production Students learn about growing processes while creating habitats for pollinators and wildlife
Nature in the local community – LLS	2025 - 2026	Y	Eco Lead	<ul style="list-style-type: none"> Partnerships established with local

<ul style="list-style-type: none"> Engage with local nature conservation projects and community green spaces Organise nature walks and wildlife surveys in surrounding areas 				<p>conservation groups and community initiatives</p> <ul style="list-style-type: none"> Regular nature activities connect students with local ecosystems and biodiversity
<p>Tree planting – LLS</p> <ul style="list-style-type: none"> Plan and implement tree planting projects on school grounds and in local community Select native tree species that support local wildlife and improve air quality 	2025 - 2026	Y	Eco Lead	<ul style="list-style-type: none"> Tree planting initiatives coordinated with local authorities and conservation groups Native species selected to enhance habitat diversity and carbon sequestration
<p>Wildflower seeding – LLS</p> <ul style="list-style-type: none"> Create wildflower meadows in designated areas of school grounds Use native wildflower seeds to support pollinators and local biodiversity 	2025 - 2026	Y	Eco Lead	<ul style="list-style-type: none"> Wildflower areas established using native seed mixes to support bees, butterflies and other pollinators Students monitor and maintain wildflower habitats throughout growing seasons
<p>Wildlife habitats – LLS</p> <ul style="list-style-type: none"> Install bird boxes, insect hotels and hedgehog houses around school grounds Create diverse microhabitats including log piles, stone walls and pond areas 	<p>2023-2024</p> <p>2024-2025</p> <p>2025-2026</p>	Y	<p>Eco Lead</p> <p>Eco team and school council</p>	<ul style="list-style-type: none"> Wildlife habitats installed and maintained by students with regular monitoring of usage Diverse microhabitats created to support various species throughout the year

<p>Global Action – ILS</p> <ul style="list-style-type: none"> • Advocate for local biodiversity protection and engage with conservation campaigns • Write to local authorities about protecting green spaces and wildlife corridors 	2025 - 2026	Y	Eco Lead Eco team and school council	<ul style="list-style-type: none"> • Letters written to local councilors and MP regarding biodiversity protection • School community engaged in national conservation campaigns and initiatives
<p>Additional example actions:</p> <ol style="list-style-type: none"> 1. Enrol with National Education Nature Park 2. Engage with local and national initiatives (Tiny Forests, WWF) 	2025 - 2026	Y	Eco Lead	<ul style="list-style-type: none"> • Register with National Education Nature Park for ongoing support and resources • Begin active participation in Tiny Forests and WWF educational programs and conservation projects

<p>Climate Education, Green Skills and Green careers: Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this</p>			
Action	Timeframe	Key stakeholders	Progress Track

Curriculum 1. Share sustainability plans with the whole school and local parish	Start date: September 2025 Review date: December 2025	Eco Lead Chaplaincy team	Email Fr. David Cain parish priest with updates school newsletter
Culture 1. Establish an Eco Team with a student leadership team within it. 2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.	2024 – 2025 Start date: September 2025 Review date: December 2025	Eco Lead Headteacher	Choose Eco champions and school leadership team Headteacher sits in some meetings

Let's Go Zero contact details: Email: hello@letsgozero.org Website: letsgozero.org



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Charity number: 1104153 The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP.