

Foundation Stage 2 Maths scheme of Learning 2025- 2026

Foundation Stage 2 Maths scheme of Learning- Advent

Week 1 - 2	Week 3-4	Week 5-6	Week 7 - 8	Week 9	Week 10-11	Week 12	Week 13	Week 14-15
Getting to know you (Baseline) Settling in and exploring the classroom. Key times of day and class routines and where things belong.	Match, Sort and Compare Match and sort Compare amounts Compare size, mass and capacity	Talk about Measure and Patterns Exploring measuring and patterns	It's me 1, 2, 3! Representing 1, 2 and 3 Comparing 1, 2 and 3 Composition of 1, 2 and 3	Circles and Triangles Exploring one and three sided shapes	1,2,3,4,5 Comparing numbers to 5	Shapes with four sides Exploring shapes with four sides	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5	Consolidation and Assessment Time to review, revise and revisit any gaps in learning

Foundation Stage 2 Maths scheme of Learning- Lent

Week 16	Week 17	Week 18 -19	Week 20-21	Week 22- 23	Week 24-25	Week 26
Alive in 5! continued Introducing zero Comparing numbers to 5 Composition of 4 and 5	Mass and Capacity Compare mass Compare capacity	Growing 6, 7, 8 Representing and comparing 6, 7 and 8 Making pairs Combining 2 groups	Length and height Time Comparing length, height and exploring time	Building 9 and 10 Comparing numbers 9 and 10 Composition of 9 and 10	Explore 3D shapes Exploring, comparing 3D shapes	Consolidation and Assessment Time to review, revise and revisit any gaps in learning

Foundation Stage 2 Maths scheme of Learning- Pentecost

Week 27	Week 28	Week 29	Week 30-31	Week 32-33	Week 34-35	Week 36-38
To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning-match, rotate, manipulate	How many now? Adding more Taking away	Sharing and Grouping Doubling Sharing and grouping Even and Odd Spatial reasoning-visualise and build	Manipulate, Compose and Decompose Spatial reasoning-compose and decompose	Visualise, Build and Map Patterns and relationships Spatial reasoning (mapping)	Make Connections Deepening understanding	Consolidation and Assessment Time to review, revise and revisit any gaps in learning