

English Writing Long Term Plan at Sacred Heart 2025-2026

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	Other texts used
Foundation 1	<p><b>Look what I can do now! (All about me)</b>  Titch  Titch – You'll grow soon  Peace at Last  Five minutes  Peace  <b>Story time sessions:</b>  Cows in the Kitchen  Peace at Last  All about me  Guess how much I love you  <b>Why are the leaves falling down?</b>  Autumn (Non-Fiction)  Harvest (Non-Fiction)  Diwali (Non-Fiction)</p>	<p><b>Why are the leaves falling down?</b>  Autumn (Non-Fiction)  Harvest (Non-Fiction)  Diwali (Non-Fiction)  Smith the Lonely Hedgehog  Pumpkin Soup  Where have you two been  <b>Story time sessions:</b>  Weather  Harvest  Autumn stories  <b>Caring for pets.</b>  Spot  Dear Zoo  The zoo Vet  Pets (Non-Fiction)  Dogs (Non-Fiction)</p>	<p><b>Why is it cold outside?</b>  Winter  Snow Bear and the Snow Cloud  Whinnie in Winter  <b>Story time sessions:</b>  Winter (Non-fiction)  Stories about winter  <b>Traditional tales- Can I become a storyteller?</b>  The Gingerbread Man  Goldilocks and the Three Bears  The Three Billy goats Gruff  The Three Little Pigs  The Little Red Hen  <b>Story time sessions:</b>  Different versions of the above stories  <b>Time to grow</b>  Jasper's Bean  Easter (Non-Fiction) Spring  (Non-Fiction)  Spring animals</p>	<p><b>Traditional tales- Can I become a storyteller?</b>  The Gingerbread Man  Goldilocks and the Three Bears  The Three Billy goats Gruff  The Three Little Pigs  The Little Red Hen  <b>Story time sessions:</b>  Different versions of the above stories  <b>Time to grow</b>  Jasper's Bean  Easter (Non-Fiction) Spring  (Non-Fiction)  Spring animals</p>	<p><b>Healthy eating- What do you like to eat?</b>  The very hungry Caterpillar  Eat your peas  No, I will not never eat a tomato  Oliver's Vegetables  Eat your greens  Goldilocks  <b>Story time sessions:</b>  Food related stories.  Non-fiction books on where our food comes from  <b>How many colours in a rainbow?</b>  Duckies Rainbow</p>	<p><b>People who help us</b>  Non-fiction books – police, fire service, doctors.  Diggers  <b>Story time sessions:</b>  Stories about different types of people doing different types of work  <b>It's summertime</b>  Summer (Non-Fiction)  Summertime  Whinnie in summer  <b>Story time sessions:</b>  Summer (Non-fiction)  Stories about</p>	

	<p>Smith the Lonely Hedgehog Pumpkin Soup Where have you two been</p> <p><b>Story time sessions:</b> Weather Harvest Autumn stories</p> <p><b>Writing Development</b></p> <p>Baseline Mark making Assessments including pencil grip and right or left handedness Exploring mark</p> <p>Making Gross physical</p> <p>development – whole body movement and control</p> <p>Playdough skills</p> <p><b>Writing Development</b></p>	<p><b>Story time sessions:</b></p> <p>Pets</p> <p>Dogs</p> <p>Other animal/pet related stories</p> <p><b>What is Christmas?</b> The Nativity</p> <p>Story</p> <p>Dear Santa</p> <p>Presents</p> <p>The Jolly Christmas Postman</p> <p>Christmas (Non-Fiction) Santa comes to Leicester. Santa's 12 days of Christmas</p> <p><b>Story time sessions:</b></p>	<p>Different versions of the above stories</p> <p><b>Writing Development</b></p> <p>Most - Recognising names Some - Beginning to write names All – tracing names in name book All - exploring mark making using a variety of tools – some lateral lines A few – separate symbols Gross physical development - Playdough skills</p>	<p>(Non-Fiction) On the Farm The Tiny Seed What's that noise? Easter</p> <p><b>Story time sessions:</b> Spring (Non-fiction) Stories about spring and farm animals</p> <p><b>Writing Development</b></p> <p>All - Recognising names Some – writing part of or all name independently Most – beginning to write name All – tracing names in name book</p>	<p>Planting a rainbow Mrs Rainbow Elmer Whinnie the Witch The mixed-up Chameleon</p> <p><b>Story time sessions:</b> Snail Trail and other colour or art related books both fiction and non-fiction</p> <p><b>Writing Development</b></p> <p>All - Recognising names Some – writing part of or all name independently Most – beginning to write name independently Name writing practise – some tracing names in name book if</p>	<p>Summer</p> <p><b>Writing Development</b></p> <p>All - Recognising names End of year - mark making/ Writing assessments Some writing name independently Most writing part of name independently and beginning to write all name – using name cards to copy when needed Continuation of Gross and Fine motor skill development through revisiting, refining and extending of previous activities</p>	
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	<p>Baseline Mark making assessments</p> <p>including pencil grip and right or left handedness</p> <p>Exploring mark making</p> <p>Gross physical development – whole body movement and control</p> <p>Playdough skills</p>	<p>Christmas – fiction &amp; non-fiction</p> <p><b>Writing</b></p> <p><b>Development</b></p> <p>All – beginning to recognise names</p> <p>Some - Beginning to explore writing names</p> <p>Exploring mark making using a variety of tools</p> <p>Gross physical development - Playdough skills – disco dough if needed, outdoor whole body coordination skills</p> <p>Fine Motor skills – threading, jigsaw placement, twisting, pinching, ripping etc...</p>		<p>Some copying name in name book</p> <p>All - developing mark making skills using a variety of tools – some lateral lines</p> <p>A few – separate symbols</p> <p>Continuation of Gross and Fine motor skill development through revisiting, refining and extending of previous activities</p>	<p>needed</p> <p>Most – copying name in name book</p> <p>All - developing and refining mark making skills using a variety of tools – some lateral lines</p> <p>A few – separate symbols</p> <p>Continuation of Gross and Fine motor skill development through revisiting, refining and extending of previous activities</p>	<p>A few copying name from name card (possibly adult assisted)</p> <p>Name writing practise – some tracing names in name book if needed</p> <p>Most – copying name in name book</p> <p>All – developing and refining mark making skills using a variety of tools – some lateral lines</p> <p>Most – separate symbols</p> <p>Some – emerging letters</p>	
Foundation 2	<p><b>What makes me happy? (All about me)</b></p> <p><b>Funny Bones</b></p>	<p><b>What happens in Autumn time?</b></p>	<p><b>What happens in Winter time?</b></p> <p><b>We're Going on a Snowman</b></p>	<p><b>Superheroes</b></p> <p><b>Supertato</b></p> <p><b>Supertato Run</b></p> <p><b>Veggies Run</b></p>	<p><b>Pirates</b></p> <p><b>Pete the Pirate</b></p> <p><b>We're Going on a Treasure Hunt</b></p>	<p><b>What happens in Summertime?</b></p>	

	<p>Topsy and Tim at the Dentist</p> <p>The Bear Hunt The very Hungry Caterpillar Pete the Cat (repetitive books)</p> <p><b>Writing Development</b> Baseline – writing assessments Writing name without name card Lateral lines Separate symbols</p>	<p>The Cold Dark Night Seasons come, seasons go-Tree- Autumn part Signs of Autumn (Non-Fiction)</p> <p><b>How do we celebrate Christmas?</b> The First Christmas <b>Writing Development</b> Letter shapes (all) Letters emerging (Most) Initial phoneme in words (Some)</p>	<p>Hunt (Made up story by SR) Tree- winter part Signs of Winter (Non-fiction)</p> <p><b>Animals from cold climates</b> Blue Penguin Ice Bear</p> <p><b>Writing Development</b> Initial phoneme in words (Most) Initial and end phoneme in words (some)</p>	<p><b>What happens in Spring time?</b> The Tiny Seed Jim and the Beanstalk Tree- spring part Jack and the Beanstalk Jasper's Beanstalk We're Going on an Easter Egg Hunt</p> <p><b>Writing Development</b> Initial phoneme in words (all) Initial and end phoneme in word (Most) CVC words (some) Simple phrase with support (some)</p>	<p>(Both made up story by SR) Pirates Love Underpants The Night Pirates</p> <p><b>More Traditional Tales</b> The Little Red Hen Three Little Pigs The Gingerbread Man revisited <b>Writing Development</b> CVC words (most) Simple sentence with a tricky word (Some)</p>	<p>Signs of summer (non fiction) Tree- recap whole story of seasons</p> <p><b>Writing Development</b> <b>GLD expectations</b> Write recognisable letters, most of which are correctly formed Spells word by identifying phoneme in them and representing the phoneme with letter or letters Write simple phrases and sentences that can be</p>	
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						read by others.	
Year 1 and 2 (24-25)  Book used (if applicable)	Fiction 'Guess What?'  Class two at the zoo.  Our new teacher  Aaarghh Spider!  Non- Fiction 'Who lives here?'	Non- Fiction 'Who lives here?' cont.  Poetry 'Sensational Senses'  Monsters by Linda Hammond  Mrs Sprockets strange machine by Michaela Morgan  Traffic Jam by Bernard Young	Fiction 'Once Upon a Time'  Snow White and the seven Dwarfs by Rachael Sutherland  Mary and the twelve months by Sean Taylor  The big bad wolfs story by Nosy Crow	Non - Fiction 'Why do Elephants have big ears?'  Poetry 'Pattern and Rhyme'  Countdown by Eric Finney  Mrs Sprockets strange machine by Michaela Morgan	Fiction 'Fantastic Voyages'  The man on the moon by Simon Bartram  Dougal's deep-sea diary by Simon Bartram	Non-Fiction 'Top Jobs'  Storytellers-live unit	
Year 1 and 2 (23-24) (25-26) Book and Author	Fiction 'What would you do?'	Non- Fiction 'All about Orang-utans' cont.  All about Orangutans	Fiction 'A Twist in the tale'	Non - Fiction 'Does Chocolate grow on trees?' Cont.	Fiction 'Muddles and Mishaps'  The most unusual places	<i>What's the most unusual place?</i> <i>'There's no place like home.'</i>	

used (if applicable )	<p>Silly Billy by Anthony Browne</p> <p>Operation Night Monster by Paul Shipton</p> <p>Poetry 'Pattern, Rhythm, Rhyme'</p> <p>Splish, Splash, Splosh by James Carter</p> <p>Full of surprises by Paul Cookson</p> <p>Grasshopper by Grace Nichols</p> <p>Going through the old photos by Michael Rosen</p>	<p>Ebook from Wordsmith</p> <p>Live Unit 'Newshounds'</p>	<p>'Don't read this book' by Jill Lewis and Deborah Allright.</p> <p>-Maximus and the beanstalk by Damian Harvey</p> <p>Poetry Unit 2.2 'A closer Look'</p>	Ebook written by Wordsmith	Ebook written by wordsmith	<p>Silly stuff-Poetry</p> <p>'A fish in a dish' by Roger McGough</p> <p>'In the land of flibbertigebbetts' by John Foster</p>	
<p>Year 3 (24-25)</p> <p>Book used (if applicable )</p>	<p>Non- Fiction 'Was Tutankhamen killed?'</p> <p>Fiction 'Storm' by Kevin Crossley-Holland</p>	<p>Fiction cont. 'Storm' by Kevin Crossley-Holland</p> <p>Poetry 'Performance Poetry' Bully Night</p> <p>Live unit</p>	<p>Non- Fiction 'Where's the best place to live in the world?'</p> <p>Fiction Unit. 'Dragon Slayer'</p>	<p>Fiction cont. 'Dragon Slayer</p> <p>Poetry: Playing with Words.</p>	<p>Non-Fiction 'How far would I go to look cool?'</p> <p>Fiction 'Ottoline and the Yellow</p>	<p>Fiction cont. 'Ottoline and the Yellow Cat' by Chris Riddle</p>	

		'All About Me'	by Kate McCullen		Cat' by Chris Riddle	Poetry 'Shape Poems'	
Year 3/4 (25-26)  Book used (if applicable)	Non-fiction Wanted – Space Explorer	Fiction 'Winter's Child'  Live Unit 'Sound Spooky'  Poetry 'Creating Images'	Non- Fiction 'The World's Weirdest Sports'  Fiction The Spiderwick Chronicles by Holly Black and Terlizzi	Fiction cont. The Spiderwick Chronicles by Holly Black and Terlizzi	Non-Fiction 'The Shang Dynasty of Ancient China'  Fiction The Iron Man by Ted Hughes	Fiction cont. The Iron Man by Ted Hughes  Poetry 'Poems about animals and the Outdoors'	
Year 5  Book used (if applicable)	Poetry 'Poets' voices' by Charles Causley and Michael Rosen  Fiction Unit	Live Unit 'Ultimate Rap'	Poetry 'Tell me a Story' by Benjamin Zephaniah 'The British', 'We Refugees' and 'Neighbours'	Non-Fiction 'Museum of Fun'	Poetry 'Compare and Perform' Poems by Maya Angelou and Valerie Bloom  Fiction Greek Myths'	Fiction cont. Greek Myths'  Non-Fiction 'Ultimate Explorers'	

	Friend or Foe by Michael Morpurgo  Non-fiction Animals on the Move			Fiction Oranges in No – Man's Land by Elizabeth Laird					
Year 6	Fiction Unit  'Eye of the Wolf'	Non-fiction Amazing Inventions  Live unit The Great Debate	'Powerful Language' Poetry Unit  Ted Hughes Collected	Non-fiction Mission Pompei	Non-fiction Blood  Live unit Great debate 'Should people have to opt-out of organ donation?'	Fiction 'Leon and the Place between' by Angela Macallister	Fiction The Lost Happy Endings by Carol Ann Duffy  Comprehension unit Review/Revise/Revisit/Pre-learn  SATs Week	Poetic Voice John Agard Collected Poems  Fiction novel, based on real events Windrush child	



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