



# Foundation 1 Literacy scheme of Learning - Advent 2026-2027

| Week 1                                                                                      | Week 2                                                                     | Week 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Week 4 | Week 5 | Week 6 | Week 7 |
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| <b>Staggered intake &amp; Settling time</b><br><br>Settling in and exploring the classroom. | <b>Baseline assessments</b><br><br>Class routines and where things belong. | <b>Comprehension –</b><br>Engages in extended conversations about stories, learning new vocabulary<br><br><b>Word Reading –</b><br>Through story sharing: Understands that print has meaning, Understands that print can have different purposes, Understands that we read English text from left to right and from top to bottom, Understands the names of the different parts of a book, Understands page sequencing<br><br><b>Writing –</b><br>Through emergent writing, gross and fine motor skills, dough disco, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy |        |        |        |        |

| Week 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Week 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Week 10 | Week 11 | Week 12 | Week 13 | Week 14                | Week 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Word Reading –</b><br>Through story sharing: Understands that print has meaning, Understands that print can have different purposes, Understands that we read English text from left to right and from top to bottom, Understands the names of the different parts of a book, Understands page sequencing<br><br><b>Writing –</b><br>Through emergent writing, gross and fine motor skills, dough disco, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy | <b>Comprehension –</b><br>Engages in extended conversations about stories, learning new vocabulary.<br><br><b>Word Reading –</b><br>Through story sharing: Understands that print has meaning, Understands that print can have different purposes, Understands that we read English text from left to right and from top to bottom, Understands the names of the different parts of a book, Understands page sequencing, Is developing his/her phonological awareness, so that he/she can count or clap syllables in a word,<br><br><b>Writing –</b><br>Through emergent writing, gross and fine motor skills, dough disco, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy, Writes some or all of his/her name. |         |         |         |         | <b>Assessment Week</b> | <b>Comprehension –</b><br>Engages in extended conversations about stories, learning new vocabulary.<br><br><b>Word Reading –</b><br>Through story sharing: Understands that print has meaning, Understands that print can have different purposes, Understands that we read English text from left to right and from top to bottom, Understands the names of the different parts of a book, Understands page sequencing, Is developing his/her phonological awareness, so that he/she can count or clap syllables in a word,<br><br><b>Writing –</b><br>Through emergent writing, gross and fine motor skills, dough disco, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy, Writes some or all of his/her name. |



# Foundation 1 Literacy scheme of Learning - Lent 2026-2027

| Week 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Week 17 | Week 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Week 19 | Week 20                | Week 21 |
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| <b>Comprehension –</b><br>Engages in extended conversations about stories, learning new vocabulary<br><br><b>Word Reading –</b><br>Through story sharing: Understands that print has meaning, Understands that print can have different purposes, Understands that we read English text from left to right and from top to bottom, Understands the names of the different parts of a book, Understands the names of the different parts of a book, Understands page sequencing, Is developing his/her phonological awareness, so that he/she can count or clap syllables in a word,<br><br><b>Writing –</b><br>Through emergent writing, gross and fine motor skills, dough disco, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy, Writes some or all of his/her name. |         | <b>Comprehension –</b><br>Engages in extended conversations about stories, learning new vocabulary<br><br><b>Word Reading –</b><br>Through story sharing: Understands that print has meaning, Understands that print can have different purposes, Understands that we read English text from left to right and from top to bottom, Understands the names of the different parts of a book, Understands the names of the different parts of a book, Understands page sequencing, Is developing his/her phonological awareness, so that he/she can spot and suggest rhymes,<br><br><b>Writing –</b><br>Through emergent writing, gross and fine motor skills, dough disco, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy, Writes some or all of his/her name, Writes some letters accurately |         | <b>Assessment Week</b> |         |

| Week 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Week 23 | Week 24                | Week 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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# Foundation 1 Literacy scheme of Learning - Pentecost 2026-2027

| Week 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Week 27 | Week 28 | Week 29 | Week 30 | Week 31 | Week 32 | Week 33                       |
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| <p><b>Comprehension –</b></p> <p>Engages in extended conversations about stories, learning new vocabulary</p> <p><b>Word Reading –</b></p> <p>Through story sharing: Understands that print can have different purposes, Understands the names of the different parts of a book, Understands page sequencing, Is developing his/her phonological awareness, so that he/she can spot and suggest rhymes, Is developing his/her phonological awareness, so that he/she can count or clap syllables in a word, Is developing his/her phonological awareness, so that he/she can recognise words with the same initial sound, such as money and mother</p> <p><b>Writing –</b></p> <p>Through emergent writing, fine motor skills, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy, Writes some or all of his/her name, Writes some letters accurately.</p> |         |         |         |         |         |         | <p><b>Assessment Week</b></p> |

| Week 34                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Week 35 | Week 36                       | Week 37                                                                                                                   | Week 38                                                                                                                   |
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| <p><b>Comprehension –</b></p> <p>Engages in extended conversations about stories, learning new vocabulary</p> <p><b>Word Reading –</b></p> <p>Through story sharing: Understands that print can have different purposes, Understands the names of the different parts of a book, Understands page sequencing, Is developing his/her phonological awareness, so that he/she can spot and suggest rhymes, Is developing his/her phonological awareness, so that he/she can count or clap syllables in a word, Is developing his/her phonological awareness, so that he/she can recognise words with the same initial sound, such as money and mother</p> <p><b>Writing –</b></p> <p>Through emergent writing, fine motor skills, Uses some of his/her print and letter knowledge in his/her early writing, e.g. writing a pretend shopping list that starts at the top of the page; writes 'm' for mummy, Writes some or all of his/her name, Writes some letters accurately.</p> |         | <p><b>Assessment Week</b></p> | <p><b>Revisit areas of weakness for Nursery statements</b></p> <p><b>Pre-teach areas of Reception needed for HAPS</b></p> | <p><b>Revisit areas of weakness for Nursery statements</b></p> <p><b>Pre-teach areas of Reception needed for HAPS</b></p> |