



Year 3/4 English and Wider Curriculum Intent – Advent - 15 weeks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Non-fiction Unit 3.1 Was Tutankhamen Killed?	Non-fiction Unit 3.1 Was Tutankhamen Killed?	Non-fiction Unit 3.1 Was Tutankhamen Killed?	Non-fiction Unit 3.1 Was Tutankhamen Killed?	Fiction Unit 3.1 Storm	Fiction Unit 3.1 Storm	Fiction Unit 3.1 Storm
Science	Science Materials: Rocks and soils	Science Materials: Rocks and soils	Science Materials: Rocks and soils	Science Materials: Rocks and soils	Science Materials: Rocks and soils		
History	History: Ancient Egyptians	History: Ancient Egyptians	History: Ancient Egyptians	History: Ancient Egyptians	History: Ancient Egyptians		
Computing First 3 days ICT: Online safety Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner	ICT: Topic 1 Year 3- Route planner
ART						Art: Ancient Egyptian scrolls	Art: Ancient Egyptian scrolls
RSE/PSHE	Year 3 - Story Sessions - Get Up! The Sacraments Year 4 - Module 1, Unit 2: Respecting Our Bodies	Year 3 - Module 1, Unit 2: We don't have to be the same Year 4 - Module 1, Unit 3: I Am Thankful	Year 3 - Module 1, Unit 3: What Am I Feeling? Year 4 - What Is The Difference Between Wants, Needs and Priorities?	Year 3 - Module 1, Unit 3: What Am I Looking At? Year 4 - Spend, Save or Borrow?	Year 3 - Achievements Goals Year 4 - Recap – Goals	Year 3 - Living in Britain Democracy Year 4 - Rights Are All Rights Equal?	Year 3 - E Safety: Our Favourite Things to Do Online Year 4 - E Safety: Understanding Who Uses the Internet

	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
English	Fiction Unit 3.1 Storm	Live Unit 3.1 All About Me	Live Unit 3.1 All About Me	Live Unit 3.1 All About Me	'The BFG': reading and narrative writing	'The BFG': reading and narrative writing	'The BFG': reading and narrative writing	'The BFG': reading and narrative writing
Science	Science Forces and space: Forces and magnets	Science Forces and space: Forces and magnets	Science Forces and space: Forces and magnets	Science Forces and space: Forces and magnets	Science Forces and space: Forces and magnets			Science- Movement and nutrition
Geography	Geog: Where does our food come from?	Geog: Where does our food come from?	Geog: Where does our food come from?	Geog: Where does our food come from?	Geog: Where does our food come from?			History: Investigating the evidence of the romans in Leicester
Music			Music: Developing singing technique	Music: Developing singing technique	Music: Developing singing technique	Music: Developing singing technique	Music: Developing singing technique	
DT						DT - Cooking & Nutrition: Eating Seasonally – Making tarts	DT - Cooking & Nutrition: Eating Seasonally – Making tarts	

Year 3/ 4 English and Wider Curriculum Intent - Lent Term - 10 weeks

	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21
English	Non-fiction Unit 3.2 Where Would You Like to Live?	Non-fiction Unit 3.2 Where Would You Like to Live?	Non-fiction Unit 3.2 Where Would You Like to Live?	Non-fiction Unit 3.2 Where Would You Like to Live?	Poetry Unit 3.2 Playing With Words	Poetry Unit 3.2 Playing With Words
Science	Science-Movement and nutrition	Science-Movement and nutrition	Science-Movement and nutrition	Science-Movement and nutrition		
History	History: Investigating the evidence of the romans in Leicester	History: Investigating the evidence of the romans in Leicester	History: Investigating the evidence of the romans in Leicester	History: Investigating the evidence of the romans in Leicester		
Music	Music: Pentatonic Melodies and composition – Chinese New Year	Music: Pentatonic Melodies and composition – Chinese New Year	Music: Pentatonic Melodies and composition – Chinese New Year	Music: Pentatonic Melodies and composition – Chinese New Year	Music: Pentatonic Melodies and composition – Chinese New Year	Music: Pentatonic Melodies and composition – Chinese New Year
ART					Art-Drawing: Developing drawing skills	Art-Drawing: Developing drawing skills
RSE/PSHE	Year 3 - Jesus, My Friend Year 4 - Module 2, Unit 2: When Things Feel Bad	Year 3 - Module 2, Unit 2: Friends, Family and Others... Year 4 - Module 2, Unit 3: Safe In My Body	Year 3 - Module 2, Unit 3: Sharing Online Year 4 - Module 2, Unit 3: Drugs, Alcohol and Tobacco	Year 3 - How Could I Keep Track Of My Money? When Can You Give Money? Year 4 - What is Budgeting? How Do We Pay For Things?	Year 3 - Always learning Jobs and Skills Rules, Laws and Responsibilities Liberty Year 4 - Recap - Jobs and Skills Respect Rules Rights without responsibilities?	Year 3 - E Safety: What To Do If You Feel Uncomfortable Online Year 4 - E Safety: Understanding Who We Can Interact With Online

		Week 22	Week 23	Week 24	Week 25
English		Fiction Unit 3.2 Dragon Slayer	Fiction Unit 3.2 Dragon Slayer	Fiction Unit 3.2 Dragon Slayer	Fiction Unit 3.2 Dragon Slayer
Science		Science- Plant: Plant reproductio n	Science- Plant: Plant reproduction	Science- Plant: Plant reproduction	Science- Plant: Plant reproduction
Geography		Why do people live near volcanoes?	Why do people live near volcanoes?	Why do people live near volcanoes?	Why do people live near volcanoes?
Computing Year 3- Touch Typing		ICT: Topic 2 Year 3- Touch Typing	ICT: Topic 2 Year 3- Touch Typing	ICT: Topic 2 Year 3- Touch Typing	ICT: Topic 2 Year 3- Touch Typing

Year 3/ 4 English and Wider Curriculum Intent - Pentecost Term 12 weeks

	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33
English	Non-fiction Unit 3.3 How Far Would I Go...	Non-fiction Unit 3.3 How Far Would I Go...	Non-fiction Unit 3.3 How Far Would I Go...	Poetry Unit 3.3 Shape Poems	Live Unit 3.2 Chat Show Challenge	Live Unit 3.2 Chat Show Challenge	Live Unit 3.2 Chat Show Challenge	Live Unit 3.2 Chat Show Challenge
Science	Science-Plant: Plant reproduction	Science-Energy: Light and shadows	Science-Energy: Light and shadows	Science-Energy: Light and shadows	Science-Energy: Light and shadows	Science-Energy: Light and shadows		
History	History: Have the lives of children changed?	History: Have the lives of children changed?	History: Have the lives of children changed?	History: Have the lives of children changed?	History: Have the lives of children changed?			
Music	recorders	recorders	recorders	recorders	recorders	recorders	recorders	recorders
PHSE							Year 3 - Tolerance and Respect What does it mean to be British? Year 4 - How Can I Spend Money Playing Online?	Year 3 - Flat Stan First Aid workshop Year 4 - First Aid Heroes Flat Stan Workshop
Art						Art- Sculpture & 3D: Abstract shape	Art- Sculpture & 3D: Abstract shape	Art- Sculpture & 3D: Abstract shape

	Week 34	Week 35	Week 36	Week 37	Week 38
English	Fiction Unit 3.3 Ottoline and the Yellow Cat	Fiction Unit 3.3 Ottoline and the Yellow Cat	Fiction Unit 3.3 Ottoline and the Yellow Cat	Fiction Unit 3.3 Ottoline and the Yellow Cat	Fiction Unit 3.3 Ottoline and the Yellow Cat
Science	Science- Making connections: Hand span.	Science- Making connections: Hand span.	Science- Making connections: Hand span.	Science- Making connections: Hand span.	Science- Making connections: Hand span.
Geography	Geography: Who lives in Antarctica?	Geography: Who lives in Antarctica?	Geography: Who lives in Antarctica?	Geography: Who lives in Antarctica?	Geography: Who lives in Antarctica?
Computing Year 3- Coding	ICT topic 3 Year 3- Coding	ICT topic 3 Year 3- Coding	ICT topic 3 Year 3- Coding	ICT topic 3 Year 3- Coding	ICT topic 3 Year 3- Coding
RSE/PSHE	Year 3 - A Community of Love Year 4 - What is the Church?	Year 3 - Module 3, Unit 2: How Do I Love Others? Year 4 - Module 1, Unit 2: What is Puberty?	Year 3 - How Does Money Make You Feel? Year 4 - Module 1, Unit 2: Changing Bodies	Year 3 - No limit When I grow up Year 4 - Module 1, Unit 4: Life Cycles	Year 3 - E Safety: The Rules for Friendship Online Keeping Safe in The Online World Year 4 - E Safety: Knowing Who To Trust Online
Design and Technology				DT: Structures creating a castle	DT: Structures creating a castle