

Common Good 	Care for Creation 	Peace: Celebrating Differences 	Solidarity 	Work and Participation 	Human Dignity 	Option for the Poor 
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Year 5 English and Wider Curriculum Intent – Advent - 15 weeks

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Poetry – Poet's Voices	Poetry – Poet's Voices	Friend or Foe	Friend or Foe	Friend or Foe	Friend or Foe	Friend or Foe
Science	Life Cycles <i>How can we care for God's creation at each stage of their life?</i>	Life Cycles	Life Cycles	Life Cycles	Life Cycles		

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Geography/History	History/ World war 2 <i>How did host families in the countryside show solidarity with the children who had to leave their own homes?</i>	History/ World war 2	History/ World war 2 <i>What can we learn from World War II about looking after vulnerable people?</i>	History/ World war 2	History/ World war 2		
Music/Computing	E-Safety/ coding	E- Safety/ coding	E-Safety/ coding	E- Safety/ coding	E- Safety/ coding	E-Safety/ coding	E- Safety/ coding

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DT/ART						Art Drawing – I need space <i>How do you hold both ideas in your mind: that the universe is unimaginably vast, but you are deeply important to God?</i>	Art Drawing – I need space
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	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
English	Animals on the move	Animals on the move	Animals on the move	Animals on the move	The Lost Happy Endings	The Lost Happy Endings	Ultimate rap	Ultimate rap
Science	Animals including humans. <i>Why should everyone have access to the things they need to stay healthy?</i>	Animals including humans.	Animals including humans.	Animals including humans.	Animals including humans.			
Geography/ History	Geography – What is life like in the alps? <i>How can people work together to care for the Alps and the communities</i>	Geography – What is life like in the alps?	Geography – What is life like in the alps?	Geography – What is life like in the alps?	Geography – What is life like in the alps?			

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	<i>that live there?</i>							
Music/Computing	Looping and remixing	Looping and remixing	Looping and remixing	Looping and remixing	Looping and remixing			
Art/DT						DT – Bridges <i>How can we build bridges of peace with people who are different from us?</i>	DT - Bridges	DT - Bridges

Year 5 English and Wider Curriculum Intent - Lent Term - 10 weeks

	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21
English	Tell me a story.	Tell me a story.	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No

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						Man's Land
Science	Materials and their properties <i>How can we use materials responsibly to care for God's creation?</i>	Materials and their properties	Materials and their properties	Materials and their properties	Materials and their properties	
Geography/History	Geography - Why do Oceans matter? <i>How does our use of the oceans affect the flourishing of every person and marine life</i>	Geography - Why do Oceans matter?	Geography - Why do Oceans matter?	Geography - Why do Oceans matter?	Geography - Why do Oceans matter?	
Music/Computing	Computing - Databases	Computing - Databases	Computing - Databases	Computing - databases	Computing - databases	
ART/Design					Art – Painting and mixed media <i>What makes each person unique, and how can celebrating</i>	Art – Painting and mixed media

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					<i>these differences bring peace?</i>	
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	Week 22	Week 23	Week 24	Week 25
English	Inside the museum of Fun	Inside the museum of Fun	Rock, Paper, Scissors	Rock, Paper, Scissors
Science	Mixtures and Separations <i>How do scientists use mixtures and separations to improve people's lives?</i>	Mixtures and Separations	Mixtures and Separations	
Geography/History	History – Sikh Empire <i>What can we learn from the</i>	History – Sikh Empire	History – Sikh Empire	

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	<i>Sikh Empire about valuing every person?</i>			
Music/Computing	Music - Blues	Music - Blues	Music - Blues	Music - Blues
ART/Design				DT – Pop up books <i>How can we use our talents and creativity to create pop-up books that help and inspire others?</i>

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Year 6 English and Wider Curriculum Intent - Pentecost Term 12 weeks

	Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33
English	Poetry – Compare and Perform.	Poetry – Compare and Perform.	Greek Myths	Greek Myths	Greek Myths	Greek Myths	Grimm Tales	Grimm Tales
Science	Earth and Space <i>How can studying space help us understand the wonder of God's universe?</i>	Earth and Space	Earth and Space	Earth and Space	Earth and Space			
Geography /History	History – What did the Greeks ever do for us? <i>What can the Ancient Greeks teach us about having a voice</i>	History – What did the Greeks ever do for us?	History – What did the Greeks ever do for us?	History – What did the Greeks ever do for us?	History – What did the Greeks ever do for us?			

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	<i>and participating in our community?</i>							
Music/Computing	Computing - Spreadsheets	Computing - Spreadsheets	Computing - Spreadsheets	Computing - Spreadsheets	Computing - Spreadsheets			
Art/Design and Technology						Art – Architecture <i>How can buildings bring people together?</i>	Art - Architecture	Art - Architecture

	Week 34	Week 35	Week 36	Week 37	Week 38
English	Ultimate explorers	Ultimate explorers	Ultimate explorers	The Magic of Migration	The Magic of Migration/ Exploring the deep

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Science	Unbalanced forces <i>What can forces teach us about supporting one another?</i>	Unbalanced forces	Unbalanced forces <i>How can we be a positive force in our community?</i>	Unbalanced forces	Unbalanced forces
Geography/History	Geography – Would you like to live in the desert? <i>How can we support people who find it difficult to access water, food, and shelter in desert environments?</i>	Geography – Would you like to live in the desert?	Geography – Would you like to live in the desert?	Geography – Would you like to live in the desert?	
Music/Computing	Music – Musical theatre	Music – Musical theatre	Music – Musical theatre	Music – Musical theatre	

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Art/Design and Technology					DT – Monitoring devices. <i>How can monitoring devices help us care for people and keep them safe?"</i>
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